OB/GYN Clerkship 2023-2024

Blood and body fluids, immediately treat exposure site

- Wash the exposed skin with soap and water
- Flush exposed mucus membranes with water
- Flush eyes with at least 500 ml of water or normal saline for at least 3–5 minutes
- Do not apply disinfectants, antibiotics, or caustic agents to the wound
- Proceed to the Emergency Department if wound suturing or other first aid is needed

Initiate follow-up without delay

- Weekdays between 7:30 AM – 4:00 PM, call Employee/Student Health (ESH) at (315) 464-4260. Students will be instructed where to follow up
- After hours, weekends, and holidays: 1) Proceed to the Emergency Department at clinical site
  2) Proceed to the closest Emergency Department if none at the facility
  3) Notify ESH of the exposure by leaving a voicemail or calling the next day of business.

Chemical or radioactive exposure

- Refer to the Student Occupational Health Exposure for treatment instructions: https://upstate.ellucid.com/documents/view/3042

Contact Directory

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REPORTING

REPORT MEDICAL STUDENT MISTREATMENT

An environment that optimizes learning and is built on respect and dignity is our expectation. The way we treat others (faculty, students, residents, staff) either realizes this expectation or it interferes with the learning process. Discrimination, humiliation and harassment simply can’t be tolerated.

To find procedures and report confidentially any incidents or concerns regarding mistreatment or harassment please go to the Upstate website:

http://www.upstate.edu/currentstudents/support/rights/mistreatment.php

REPORT A GOLD STAR

The College of Medicine would like to recognize those individuals who exemplify professional behaviors and contribute to a positive learning environment. In order to do so, the Gold Star Report provides a mechanism to identify positive influences on professional standards and the learning environment.

To highlight examples of faculty, students, or staff who have demonstrated exemplary professional behaviors, please go to:

http://www.upstate.edu/currentstudents/support/rights/goldstar.php

CLINICAL LOG REQUIREMENTS

<table>
<thead>
<tr>
<th>DIAGNOSIS</th>
<th>MIN ROLE/MIN # REQUIRED</th>
</tr>
</thead>
<tbody>
<tr>
<td>OB uncomplicated</td>
<td>Perform/1</td>
</tr>
<tr>
<td>OB issue or complication</td>
<td>Perform/1</td>
</tr>
<tr>
<td>GYN family planning</td>
<td>Perform/1</td>
</tr>
<tr>
<td>GYN normal life cycle (puberty, sexual function, perimenopause or menopause)</td>
<td>Perform/1</td>
</tr>
<tr>
<td>GYN abnormal (endocrinology infertility or sexual dysfunction, pain syndrome, mass, dysplasia, etc)</td>
<td>Perform/1</td>
</tr>
<tr>
<td>Breast function (health maintenance or lactation or disorder benign or malignant)</td>
<td>Perform/1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PROCEDURE</th>
<th>MIN ROLE/MIN # REQUIRED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fetal monitoring interpretation</td>
<td>Perform/1</td>
</tr>
<tr>
<td>Normal vaginal delivery</td>
<td>Perform/1</td>
</tr>
<tr>
<td>Cesarean delivery</td>
<td>Perform/1</td>
</tr>
<tr>
<td>OB ultrasound: fetal heart rate, presentation, and qualitative amniotic fluid volume</td>
<td>Perform/1</td>
</tr>
<tr>
<td>Operative hysteroscopy, laparoscopy, laparotomy or hysterectomy</td>
<td>Perform/1</td>
</tr>
</tbody>
</table>

CLINICAL LOG REQUIRED ROLES

Perform: Student actively participated in obtaining essential part of History and/or Physical Exam for diagnosis listed or participated in essential components of Procedure performed.

Observe: Student is present as History/Physical Exam when diagnosis is obtained or procedure by others on the team.

Simulate: Alternative experience available on Bb or other simulated setting (only to be used when actual patient experience is not available.)
## OB/GYN Objectives

### PATIENT CARE
- Perform a complete medical interview and physical examination of an individual with attention to the individual’s gynecological and/or obstetrical needs  
  - PC1, PC3
- Construct a differential diagnosis and prioritized management plan for an individual with common gynecological or obstetrical concerns applying current evidence-based practice  
  - PC2, PC4
- Construct an assessment and plan for an individual with an acute, chronic, or health maintenance gynecological or obstetrical need  
  - PC3
- Communicate clearly with individuals in multiple care settings, demonstrating competency in shared decision-making  
  - PC3

### MEDICAL KNOWLEDGE
- Apply knowledge of normal and abnormal anatomy and physiology to an individual’s gynecological or obstetrical needs to explain mechanisms of disease and to select appropriate treatments  
  - MK1, MK2, MK3

### INTERPERSONAL AND INTERPROFESSIONAL COMMUNICATION SKILLS
- Communicate an individual’s medically relevant information accurately and clearly both in oral and written communication  
  - IICS2
- Communicate clearly with women in multiple care settings, demonstrating competency in shared decision-making.  
  - IICS2, IICS3

### ETHICS AND PROFESSIONALISM
- Demonstrate professional responsibility through completion of assigned clinical and educational activities within the OB GYN clerkship.  
  - PR2

### PRACTICE-BASED LEARNING & IMPROVEMENT
- Investigate and present best available evidence for an area of practice within the scope of gynecological or obstetrical health  
  - LI3