



UPSTATE MEDICAL UNIVERSITY



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Improve the health of the communities we serve through education, biomedical research and health care.

Undergraduate Medical Education Newsletter



Letter from the UME Office

The UME Office is responsible for managing, coordinating and evaluating the medical school curriculum. In addition, we provide support to the students, faculty, and administration.



Dear Students & Faculty:

Our area of the country is well known for its changing seasons! As summer gave way to fall, we watched the leaves turn color, the birds migrate south, and the days grow shorter. These changes may have inspired awe and evoked uncertainty in us at the same time. Our institution recently has undergone some leadership changes. Though these changes may prompt some uncertainty, we are working hard to ensure that they will cause little disruption and result in positive growth overall.

In August, I was appointed Interim Associate Dean for Undergraduate Medical Education. I have worked with third and fourth year Upstate medical students for 15 years, as faculty and site director of the pediatric clerkship and then as Associate Dean of Academic Affairs at the Binghamton Campus. I am excited to now work with students from all four years, in Syracuse and Binghamton.

In September, Dr. Lawrence Chin took the helm as Interim Dean of the College of Medicine. Dr. Chin is well known as a strong student advocate, a leader (and founder) in the learning communities, and an excellent neurosurgeon. We look forward to Dr. Chin's leadership and vision for the medical school. The name of our office also has changed. It is now the Undergraduate Medical Education (UME) Office.

It is the same location, same hours, and same service – just a different name. Come visit us!

The first College of Medicine Career Development Conference was held on September 27, 2019. This exciting day was filled with various sessions for students, including specialty advising, financial aid planning, and discussions related to personal and professional wellness. Thank you to all the faculty that took time out of their busy schedules to meet with students that day. The next Career Development Conference will be held on February 14, 2020.

The Liaison Committee on Medical Education (LCME), the organization that accredits medical schools, visited Upstate in March. The LCME committee was meeting in October to review the initial report from the site visitors and decide whether to add, modify or subtract citations. We should receive their final report within the next few weeks. It will outline any citations issued and inform us when the next follow up report is expected.

We wish you a colorful fall, a bountiful and restful Thanksgiving break, and a successful semester!

Sincerely,
Leann Lesperance, MD PhD FAAP
Interim Associate Dean for Undergraduate Medical Education



For questions regarding this publication, please contact Susan at AndersSu@upstate.edu



College of Medicine Curriculum Terms

Find these terms that have to do with the COM Curriculum

LWVDGCEREPRODUCTIVEMQZC
ASFOUNDATIONSDBORCIML
NPERDRALUCSAVOIDRACQBHA
IITCLINICALUPSNOITATORC
TMKPFESHHEFQREEXAMSOFTI
SSUSDHNCKIMISGDIFPLOGES
ELWSUKRITYJEXUEIUAOACMY
TLAHCALHHLGRTRYORAU MNNGH
NENREUVTZBYTGGGVYTEIOEP
ICWSMPLEQUGOSRENRI RLLYR
OBEHAVIORALSCIENCEOIIYA
RRMGDHYISORSPPMSCINQCTH
TYCIYLNBIKEEHSOEBYUMHST
SGEECABSHLEASRYRHGCOGGL
AOLNRRYLUERLUPACECYPEAA
GLLYIHOCAMMEELINHGONS YE
AOBGPCEBACNAUTDROIEIGOH
NNIBNLICIMKCTOALATAOBIC
AUOOOIODEOEBCOOLITLTSBI
TMLMQLGDELLRORLCDOOTRGL
OMOYOJHGOMIOUASOCOORMYB
MIGGHUAMONUEGLRNGRTRYCU
YFYCBCTAELNMPYODYYSFNP

ANATOMY
B LINE
BEHAVIORAL SCIENCE
BIOCHEMISTRY
BIOETHICS
BLACKBOARD
CARDIOVASCULAR
CELL BIOLOGY
CELLS
CLINICAL
EMERGENCY
ENDOCRINE
EXAMSOFT
FAMILY
FOUNDATIONS
FRM
GASTROINTESTINAL

GENETICS
HEMATOLOGY
HISTORY
IMMUNOLOGY
LOGGING
MEDHUB
MEDICINE
MICROBES
MICROBIOLOGY
MOLECULAR BIOLOGY
MOLECULES
MUSCULOSKELETAL
NERVOUS
NEUROLOGY
NEUROSCIENCE
OBGYN
ONCOLOGY

PEDIATRICS
PHARMACOLOGY
PHYSICAL
PHYSIOLOGY
POM
PSYCHIATRY
PTP
PUBLIC HEALTH
RENAL
REPRODUCTIVE
RESEARCH
RESPIRATORY
ROTATIONS
SKIN
SURGERY
URINARY

Answer key is on the last page of this newsletter

Phase 1

The 19-20 Academic Year has gotten you off to a good start! Congratulations to students and faculty for the hard work and success of the first couple of units.

Sometimes the term “Phase 1” is often misunderstood. “Phase 1” encompasses both MS1 and MS2 classes. Phase 1 courses are integrated to prepare students for the third year and to be future clinicians. Phase 2 begins when students enter the MS3 year.

The MS1 Class is currently working through their ‘Musculoskeletal’ Unit, supplemented by lab, learning musculoskeletal history and exam skills in POM1 and working through cases like Duchenne Muscular Dystrophy (DMD) in FRM1 small groups. ‘Patients to Populations’ continues to tie in relevant population health and ethics concepts to MS1 students via lecture, small and large. These concepts are also woven into FRM2 cases in the MS2 year. MS2’s are working through the ‘Renal, Reproductive, Endocrine’ unit. Keep up the good work!

Happenings in Phase 1

- ✓ Implementation of Step 1 style (Osmosis) questions for MS1 & MS2 student use begun.
- ✓ MS1 & MS2 Class Officer meetings with Deans Schwartz, Lesperance and Poole
- ✓ Unit/Course Annual Reviews on a rolling basis
 - Peer Reviewers and Class Officers get the chance to provide additional feedback to each systems-based unit or longitudinal course
- ✓ Increased Active Learning; more small/large groups as well as audience response (Poll Everywhere) utilized
- ✓ Curriculum forums
- ✓ Career and Professional Development Days
- ✓ POM optional clinical experiences available

A few quick reminders to help you succeed! Take the time to enjoy upcoming holidays and friends/family. Attend Course Introductions so you are aware of the different expectations and demands of each unit/course. Make sure you are planning ahead for assignments, etc. especially at busy times of the year. Check out the Weekly Newsflashes for what to expect in each unit and longitudinal course as well as for upcoming events, course pack information, wellness tips and more!

Team Based Learning Sessions in MCM



What's New in Phase 2

Once again, our 3rd-year medical students are halfway through their clerkships. With daylight getting scarcer and the weather getting colder, it can be tough to stay motivated and prioritize studying, finishing charts, and completing evaluations. Students, keep at it! Faculty, let's set a good example by getting our student evals done as soon as possible!

A few of our MS3 have been asking about how to plan their 4th year, in terms of Step 2 CK and Step 2 CS, the elective lottery, and away electives. We will be answering those questions and more at the 4th-year planning meeting (Syracuse - January 15. Binghamton - January 14th). For our 3rd-year students, we will go over things like 4th year AIs / electives, the elective lottery, away rotations, how to register and schedule Step 2, and the residency application process. There will also be a panel of current 4th year students to give you advice about this process!

To our current 4th-year students, we know you are all getting busy with residency interviews, and we wish you all luck in your interviews and travels! For those of you applying to an early-match specialty, good luck in January! Everyone else, March will be here before you know it!

To all our faculty, staff, and students, remember to recognize each other for positive experiences and impacts on learning! Anyone can go to the "Gold Star" website on the Upstate page <http://www.upstate.edu/currentstudents/support/rights/goldstar.php>, or can submit a Gold Star report with the QR Code below. A Gold Star can be given by anyone to anyone they feel deserves recognition for the great work they are doing, whether it is faculty, staff, resident, or student. Might I suggest that each month (or even every week? Every day?) we all think of someone who deserves a gold star and share our appreciation and positive feedback! We are also very excited about the Exceptional Teaching initiative that has allowed us to better recognize our great teachers across all 4 years of medical school! Thank you to Dr. Lynn Cleary for bringing this initiative to us! After just a few months, we have already seen numerous student reports of exceptional teachers!

Matt Mason, MD
Assistant Dean for Clinical Sciences



Gold Star QR Code



Tech Corner

Hi everyone!! There have been some major changes in computers over the last few months. Because updating an operating system often effects the applications and software we have installed and use on our computers, many of those applications must also be upgraded.

Apple has completed a major operating system upgrade within the last few months. With this upgrade, both ExamSoft and the NBME exam platforms have had to conduct extensive testing of their own systems to see how the operating system upgrades and changes would or could potentially require upgrades to their own applications.

Please **do not upgrade** your operating system on your laptop until you have received official notification from Upstate that our vendors have authorized the upgrades. Doing so early will impact your ability to use the Institutional software. Upgrading will impair your ability to utilize your own devices for exams and potentially other applications necessary for your education.

Tips to keep in mind when you are testing:

ExamSoft/Examplify

- ✓ If your exam freezes or restarts, alert the proctor immediately.
- ✓ Hide your screen: Ctrl-H (PC) or Cmd-H (MAC)

NBME

- ✓ If your screen freezes, alert the proctor for restart code. Power down your computer by holding the power button down for several seconds. Restart your computer, then re-enter the exam. Wait for proctor to give you the restart code and approve your re-entry.

Spring Schedules

Spring schedules are now posted to Google. Please note that the Google calendar only allows us to post (viewable) three months ahead and 1 month behind.

Please note that schedules are always subject to change.

Compliance

Please make sure that you are up-to-date on all of your compliance items for Upstate and any of our affiliated hospitals (VA, Crouse). This includes but is not limited to: Annual Health Assessments, Annual Flu Vaccines, RTK and SAW trainings, etc. If you have any questions regarding whether you are required to be compliant in an item, please contact Colleen Denniston in the UME office at 315-464-5190 or at dennistc@upstate.edu.

Osmosis Items – Weekly deadline

Please remember that the Osmosis items are due on Sundays at 12 noon due to the server processing issues. We encourage you to have them completed earlier in the week if possible. Additionally, use the rest of Sunday as a re-charge and start back with questions on Monday. If you have questions on whether your items were counted, contact Colleen Denniston in the UME office.



Other Items that Colleen can help you with are:

Application	Contact Person	Email	Phone
EPIC Access	Colleen Denniston	dennistc@upstate.edu	315-464-5190
Exemplify/ExamSoft	Colleen Denniston	dennistc@upstate.edu	315-464-5190
Google Calendar	Colleen Denniston	dennistc@upstate.edu	315-464-5190
Hospital Credentialing	Colleen Denniston	dennistc@upstate.edu	315-464-5190
Network/Wifi	Edcomm/Academic Computing Jeff Wessel/Tyler Palmitese	wesselj@upstate.edu palmitet@upstate.edu	315-464-7921 315-464-7922
NBME	Colleen Denniston	dennistc@upstate.edu	315-464-5190
PACS/Synapse Access	Colleen Denniston	dennistc@upstate.edu	315-464-5190
Remote Access for Research	Colleen Denniston	dennistc@upstate.edu	315-464-5190
REV/Vbrick	EdComm/Colleen Denniston	revhelp@upstate.edu	315-464-4860
Room Reservations	Edcomm - James Luebke	ROOM_RES@upstate.edu	315-464-4860

Next newsletter we will feature who to contact for questions on Electives

Office of Accreditation and Compliance

LCME Update

Over October 15-17, 2019, the Liaison Committee on Medical Education (LCME) voted to continue full accreditation for Upstate College of Medicine's MD program for an eight-year term. The LCME is the accrediting organization for medical education programs leading to an MD degree in the United States and in Canada. These findings conclude the over two year-long process involved in preparing for the survey visit to assess our compliance with LCME standards. Thank you again to all who dedicated their time and effort to this process!

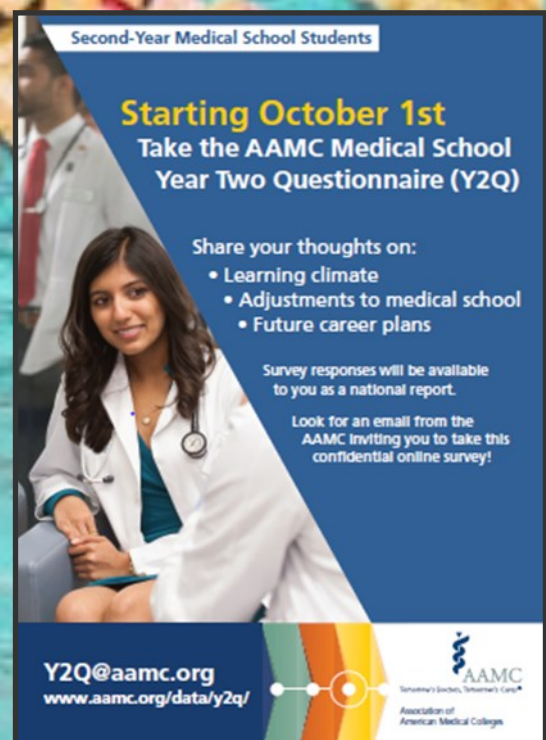
At their meeting, the LCME reviewed the preliminary survey team's findings and finalized a total list of eight citations that we will be responding to over the next year. The Dean's Office will be distribution more information shortly. The Dean's Office, Curriculum Office, and Student Affairs, continue to be committed to quality improvement in our curriculum and maintaining compliance with LCME standards. Upstate's next survey visit will take place in 2026-2027. For additional information on the LCME, please visit <http://lcme.org/>.

Medical School Year Two Questionnaire (Y2Q) is Open:

Currently only 20% of your class has completed the Y2Q

Dean Chin has agreed to the following: If at least 90% of your class complete the survey by the end of the calendar year, the Dean's office will donate \$500 to your class funds.

We use the data you provide to help guide the direction of changes--both in the curriculum and beyond. This is one tangible way we are able to better understand your perspectives, degree of satisfaction, and adjustment to medical school. **If you have not received your confidential Y2Q link, contact the AAMC directly at Y2Q@aamc.org.**



Second-Year Medical School Students

Starting October 1st

Take the AAMC Medical School Year Two Questionnaire (Y2Q)

Share your thoughts on:

- Learning climate
- Adjustments to medical school
- Future career plans

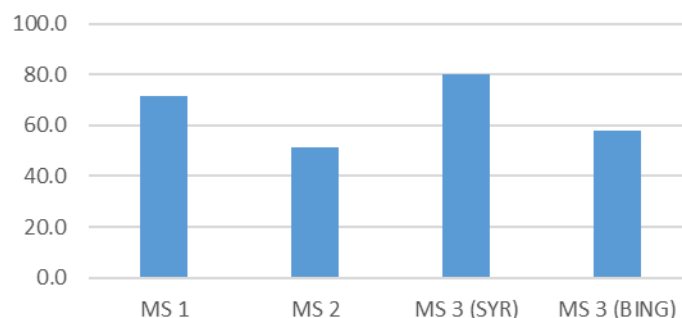
Survey responses will be available to you as a national report.

Look for an email from the AAMC inviting you to take this confidential online survey!

Y2Q@aamc.org
www.aamc.org/data/y2q/

AAMC
Association of American Medical Colleges

Utility of Career Advising Day for learning about Specialty Choice/ Career Planning (% answering Moderately Useful and Very Useful)



Thank you for your feedback on the Career Advising and Career Planning day! A majority of each class year felt this session was useful for learning about specialty choice and career planning. We are incorporating your feedback into the planning for the next Career Advising and Career Planning day on February 14th!

AAMC Graduation Questionnaire (GQ) , Year Two Survey (Y2Q) & Mistreatment

For 6 years in a row, 100% of our graduating students indicated on the GQ that they were aware that Upstate has a Mistreatment Policy, and for the class of 2019, 100% in Syracuse and 94% in Binghamton knew the procedures for reporting mistreatment! The 2018 Y2Q results of our 2nd year medical students were also encouraging with 100% of our students aware of Upstate’s Mistreatment Policy and 98% aware of mechanisms for reporting mistreatment.

The Mistreatment QR code is in every syllabus and on the cards handed out at all orientations. You can always type “mistreatment” in the search bar of the Upstate website to give you the link for the policy and procedures.

<http://www.upstate.edu/currentstudents/support/rights/mistreatment.php>

MISTREATMENT POLICIES						
Are you aware that your school has policies regarding the mistreatment of medical students? (Percent answering YES)	2015	2016	2017	2018	2019	2019 ALL SCHOOLS
Binghamton	100.0	100.0	100.0	100.0	100.0	97.2
Syracuse	100.0	100.0	100.0	100.0	100.0	
MISTREATMENT PROCEDURES FOR REPORTING						
Do you know the procedures at your school for reporting the mistreatment of medical students? (Percent answering YES)	2015	2016	2017	2018	2019	2019 ALL SCHOOLS
Binghamton	82.8	91.4	97.3	94.1	94.3	87.8
Syracuse	98.7	99.0	99.1	97.4	100.0	

Are you aware that your school has policies regarding the mistreatment of medical students? (Percent answering YES)	2016 Y2Q	2019 GQ
Upstate	98.0	100.0
All Schools	88.0	97.2
Do you know the procedures at your school for reporting the mistreatment of medical students? (Percent answering YES)	2016 Y2Q	2019 GQ
Upstate	85.9	98.6
All Schools	88.0	87.8

As a reminder, Upstate uses the AAMC definition of mistreatment, which includes the following:

1. Public humiliation
2. Threats of physical harm or actual physical punishment
3. Requirements to perform personal services, such as shopping
4. Being subjected to unwanted sexual advances
5. Being asked for sexual favors in exchange for grades
6. Being denied opportunities for training because of gender, race/ethnicity or sexual orientation
7. Being subjected to offensive remarks/names directed at you based on gender, race/ethnicity or sexual orientation
8. Receiving lower grades or evaluation based on gender, race/ethnicity or sexual orientation

POLICIES & PROCEDURES – WHERE ARE THEY WHEN YOU NEED THEM?

DISASTER PREPAREDNESS: <https://upstate.ellucid.com/manuals/binder/76>

CURRICULAR & DEAN’S POLICIES: <http://www.upstate.edu/curriculum/procedures.php>

STUDENT HANDBOOK: <http://www.upstate.edu/student-handbook/index.php>



Gold Star and Commendation Form Reminders

Commendation Forms are accessible in MedHub or online for faculty interested in acknowledging students that go above and beyond the call of duty!

“Gold Star” Reports can be filled out by students, faculty, or staff to nominate those who demonstrate exemplary professional behaviors or contribute to a positive learning environment.

Nominations can be made here: <http://www.upstate.edu/currentstudents/support/rights/goldstar.php>

Thank you to all who contribute to a positive learning environment on our campus!

Clinical Associate Professor, Dr. Barbara Feuerstein, in the Department of Medicine:

“Dr. Fuerstein served as an outstanding educator and mentor on this trip. She was patient, persistent, and tireless as she served as the attending physician to over 120 patients and four students over the course of six clinic days and home visits. She reinforced the high standard of patient care taught at Upstate, helped the med students perfect their patient approach with each day, and treated each patient with an outstandingly methodical and holistic manner. She personally helped me practice the examination and history taking skills taught in POM over the past year, prepared me for some of the pharmacology I will learn in the coming months, and forced me to raise my self-standards for medical practice. I will forever be grateful for Dr. Fuerstein’s dedication to educating the students and helping the people of Bahía.”

PGY2 Resident, Dr. Raja Godasi, in the Department of Neurology:

“Dr. Godasi was very helpful and supportive during my entire clerkship. However on this day he took the time out to assist with my physical examination of patients and he was eager to lecture my classmates and I on several neurological diseases and their respective presentations.”

PGY2 Resident, Dr. Mina Michael, in the Department of Neurology:

“Dr. Mina Michael is an outstanding physician and teacher. He consistently went out of his way to engage medical students in daily care of the patient. Despite his busy schedule, he coordinated teaching sessions for us and always made himself available for any questions we had. Lastly, he had great bedside manner and report with his patients.”

PGY2 Resident, Dr. Edward Bach, in the Department of Psychiatry:

“Teddy Bach is one of the best residents that I have ever worked with. He always went out of his way to encourage medical students to be more involved in the care of his patients. In addition to being a great teacher, Teddy also was a great model of what a physician should be and how a great physician interacts with patients. I am grateful for the opportunity to have been taught by Teddy and I feel that I will be a better doctor because of it.”

MS 2 student, Guillermo Polanco Serra:

“He took time out of his busy schedule to help his peers with Anki! Thank you so much Guillermo!”

Professor, Dr. Mary Lou Vallano, in the Department of Neuroscience and Physiology:

“Dr. Vallano goes above and beyond to advocate for her students and to try to establish the best possible learning environment and curriculum for them!”

PGY2 Resident, Dr. Anam Farooqui, in the Department of Pediatrics:

“Anam volunteered last minute to fill an unexpected opening for the practice standardized patient exam session with the Pediatric Clerkship students. She stepped up to the plate with a smile on her face, even though she was in a busy rotation in the PICU! Thanks so much Anam!”

Gold Star comments continued

Assistant Professor, Dr. Elena Schmidt, in the Department of Neurology:

"Dr. Schmidt displays excellence in compassion and patience with the patients admitted to the Stroke service. On a busy service, with limited time in her day, when she walks into the patients room it feels like time stops and the patient and their family have her full attention. She particularly connected with a patient of similar ethnic background as her, she took the time to comfort the patient by holding their hand and speaking to them in their shared language. This moment was particularly special to watch. While she was doing this she thoroughly examined the patient and explained her findings and plan to the patient and their family. "

"Dr. Schmidt connected with a patient on 9G by speaking with him in his native language, it was a touching moment as it brought the man to tears, as it seemed he had not spoken it in some time. Additionally Dr Schmidt is professional, efficient, and intelligent on rounds. She makes presentations into conversations, she doesn't make the student feel like its an audition but rather that we're helping her to treat the patient as part of the team."

PGY3 Resident, Dr. Devin Halleran, in the Department of Surgery:

"This resident has displayed exceptional leadership skills from compassionate patient care, respectful inter professional communication, and a dedication to teaching those around him. On this day we worked together on several surgical cases, he took the time to help me develop my clinical understanding of these cases and offered multiple opportunities for me to implement the surgical techniques we have learned throughout this clerkship."

PGY1 Resident, Dr. Naveed Rahman, in the Department of Surgery:

"This resident displayed exceptional leadership skills about the service and on navigating third year in general. He offered many learning opportunities and constructively lead me through several patient encounters. I would like to additionally note that he even helped with preparation of my patient presentations to attendings and effectively helped to develop my clinical reasoning in clinic, on the wards and in the OR."

Drs. James Vossler, Steven Taffete, and Jeffrey Amack:

"On Monday September 30, the last day of teaching for our Unit, Professors Amack, Taffet, and Vossler gracefully resolved a botched lecture schedule on the fly, providing our students with a smooth, continuous morning of lecture content. The Unit directors greatly appreciate the Professors' flexibility and professionalism, and apologize for the snafu."

MS1 student Avery Pellnant and MS2 student Tyler Fuller:

"Each Fall, the RMED community faculty convene a teaching day. The goal of the training is to provide a refresher course on the art and science of teaching, so that our community preceptors are updated on teaching techniques and pertinent medical school curriculum. This year, we hosted a panel entitled, "A Day in the Life of... as told by an MS1, MS2, MS3, MS4, First Year Resident & Community Preceptor." Panelists were charged with preparing a 10-minute recounting of a typical workday, including the tasks related to learning/teaching and the other tasks of the day, along with the panelist's "inner life," the thoughts and feelings that typically come up as they go through the day. Panelist then participated in a Q & A session with attendees. Avery Pellnant, MS1 and Tyler Fuller, MS2 took precious weekend time to drive to the event and participate candidly on the panel. Avery prepared an honest account of his experiences and answered tough questions about his experiences in medical school. The students received no credit or reimbursement for their travel and time. Tyler was exceptionally brave in providing an honest account of his experiences and answered tough questions about his experiences in medical school. The students received no credit or reimbursement for their travel and time."



STATE UNIVERSITY OF NEW YORK

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MEDICAL UNIVERSITY

COLLEGE OF MEDICINE

October
2019

EXCEPTIONAL MOMENTS

IN TEACHING



The College of Medicine recognizes exceptional teachers with the monthly "Exceptional Moments in Teaching" program. Honorees are selected via student assessments from courses and clerkships. Recognized teachers — including medical faculty, residents, nurses and other educators — are those who challenge students and provide an exceptional learning experience.

Dr. Tolani Ajagbe is an addiction psychiatrist and assistant professor in the Department of Psychiatry and Behavioral Sciences. He is the October 2019 recipient of the **Exceptional Moments in Teaching recognition**.

COMMENTS FROM DR. AJAGBE'S STUDENTS:

"Dr. Ajagbe showed me what it means to be an excellent teacher, doctor and most of all person. The compassion he shows for each and every one of his patients makes me strive to be a better student and future physician."

"Every moment spent with Dr. Ajagbe was educational; even in the moments he was not intending to teach, he taught. He is such an incredible example of respect and professionalism, and one could not help but to become equally zealous in the work at hand. Without asking, he elicited our best work ethic, our highest commitment to the field, and our most heartfelt connections with patients."

"Dr. Ajagbe managed to maintain a jovial and genuinely fun workplace while never sacrificing professionalism, and left me with a smile on my face to start and finish every day in clinic. I can honestly say I've never had a more enjoyable, educational, constructive, and fulfilling clinical experience."

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November
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EXCEPTIONAL MOMENTS

IN TEACHING



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Recognized teachers — including medical faculty, residents, nurses and other educators — are those who challenge students and provide an exceptional learning experience.

Dr. Mark Bucsek is a PGY 1 Resident in the Department of Obstetrics and Gynecology. He is the November 2019 Recipient of the **Exceptional Moments in Teaching** recognition.

COMMENTS FROM DR. BUCSEK'S STUDENTS:

"Mark is an exceptional resident who treats both students and patients with compassion. He made sure to include students in procedures, even if it required spending extra time to explain how to help. Residents are extremely busy, but Mark made sure to teach throughout the day. He went above and beyond to ensure patients were comfortable and would always ask how he could help."

"Mark was truly an exceptional teacher throughout my time working with him. He consistently took extra time to talk with me and explain things to me. He also encouraged and acknowledged when I did things well. His positive encouragement was very much appreciated and helped me to be more engaged in patient care."

"Dr. Bucsek was a phenomenal teacher. He was always willing to include the medical students, and even though he was incredibly busy as an intern, he made time to go over presentations and patients."

www.upstate.edu/ugme/exceptionalteacher.php

From the Office of Evaluation, Assessment and Research

Institutional level: The solid work of the Student Learning Outcomes Committee (SLOC) was recognized by peer reviewers and we're preparing to present our institutional level system of student learning assessment at the Middle States Commission on Higher Education's Annual meeting in early December. All Upstate faculty have access to the Blackboard site for SLOC where you can find resources including curriculum maps, Learning and Educational Assessment Process (LEAP) charts, assessment tools and the most recent outcome portfolio for each program. The site is called CUR101: Assessment Research and Resources.

MS 1 & 2: *We continue to interpret item analyses for all exams and we're helping to create a more robust system for examining medical knowledge exam outcomes across the whole curriculum by running correlations between student performance on the basic science threads and the associated subject exams and Step 1. We're also continuing to examine the innovative small group assessment system in P2P and are working on a manuscript about it. The system is outlined in a chapter in Drs. Caruso Brown and Hobart's recent book, Bioethics, Public Health, and the Social Sciences for the Medical Professions: An Integrated, Case-Based Approach.*

MS3: We studied the potential impact of the card sort activity that MS3 students completed at clerkship orientation and found meaningful positive differences in all measures of student perception of residents. We are very thankful for the residents who participated in the activity. We are also closely monitoring the impacts of the grading schema change from compensatory to conjunctive grading.

Compensatory scoring: Sub-component (in this case, NBME Subject Exam, Clinical Assessments by Preceptors, SPEs) scores are summed to calculate the final grade. Learners can perform poorly on one sub-component but *compensate* by performing well on other sub-components.

Conjunctive scoring: Learners are required to meet specified performance thresholds in all sub-components (in this case, all 3 sub-components earns Honors and two sub-components earns High Pass).

MS4: We're already planning our visit to March into Residency and a couple of focus groups, thanks to Kara Welch, and we can't wait to see you all!



The AOA Class of 2020 senior elections were held on September 2, 2019. Please join me in congratulating the newly elected members.

Ryan Alden
Hannah Connolly
Prisco DeMercurio
Mary Gadarowski
Paris Hantzidiamantis
Sarah Kamal

Jacob Mesches
Shannon Seeland
Jiayin Sun
Yun Hwa Wang
Jonathan Wu

Patty Gooden
Upstate AOA Gamma Chapter Administrator



GOLISANO CHILDREN'S HOSPITAL HALLOWEEN 2019



The UGME Office staff participated in the annual Golisano Children's Hospital Halloween Parade.





College of Medicine Curriculum Terms

Find these terms that have to do with the COM Curriculum

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	
1	L	W	V	D	G	C	E	R	E	P	R	O	D	U	C	T	I	V	E	M	Q	Z	C
2	A	S	F	O	U	N	D	A	T	I	O	N	S	D	S	E	B	O	R	C	I	M	L
3	N	P	E	R	D	R	A	L	U	C	S	A	V	O	I	D	R	A	C	Q	B	H	A
4	I	I	T	C	L	I	N	I	C	A	L	U	P	S	N	O	I	T	A	T	O	R	C
5	T	M	K	P	F	E	H	S	H	E	F	Q	R	E	E	X	A	M	S	O	F	T	I
6	S	S	U	S	D	H	N	C	K	I	M	I	S	G	D	I	F	P	L	O	G	E	S
7	E	L	W	S	U	K	R	I	T	Y	J	E	X	U	E	I	U	A	O	A	C	M	Y
8	T	L	A	H	C	A	H	H	L	G	R	T	R	Y	O	R	A	U	M	N	N	G	H
9	N	E	N	R	E	U	V	T	Z	B	Y	T	G	G	G	V	Y	T	E	I	O	E	P
10	I	C	W	S	M	P	L	E	Q	U	G	O	S	R	E	N	R	I	R	L	L	Y	R
11	O	B	E	H	A	V	I	O	R	A	L	S	C	I	E	N	C	E	O	I	I	Y	A
12	R	R	M	G	D	H	Y	I	S	O	R	S	P	P	M	S	C	I	N	Q	C	T	H
13	T	Y	C	I	Y	L	N	B	I	K	E	E	H	S	O	E	B	Y	U	M	H	S	T
14	S	G	E	E	C	A	B	S	H	L	E	A	S	R	Y	R	H	G	C	O	G	G	L
15	A	O	L	N	R	R	Y	L	U	E	R	L	U	P	A	C	E	C	Y	P	E	A	A
16	G	L	L	Y	I	H	O	C	A	M	M	E	E	L	I	N	H	G	O	N	S	Y	E
17	A	O	B	G	P	C	E	B	A	C	N	A	U	T	D	R	O	I	E	I	G	O	H
18	N	N	I	B	N	L	I	C	I	M	K	C	T	O	A	L	A	T	A	O	B	I	C
19	A	U	O	O	O	I	O	D	E	O	E	B	C	O	O	L	I	T	L	T	S	B	I
20	T	M	L	M	Q	L	G	D	E	L	L	R	O	R	L	C	D	O	O	T	R	G	L
21	O	M	O	Y	O	J	H	G	O	M	I	O	U	A	S	O	C	O	O	R	M	Y	B
22	M	I	G	G	H	U	A	M	O	N	U	E	G	L	R	N	G	R	T	R	Y	C	U
23	Y	F	Y	C	B	C	T	A	E	L	N	M	P	Y	O	D	Y	Y	F	S	F	N	P



Word Search Answer/Hints

The words below are listed with their starting row and column

- ANATOMY 17:1
- B LINE 9:10
- BEHAVIORAL SCIENCE 11:2
- BIOCHEMISTRY 18:21
- BIOETHICS 13:8
- BLACKBOARD 14:7
- CARDIOVASCULAR 3:19
- CELL BIOLOGY 13:3
- CELLS 10:2
- CLINICAL 4:4
- EMERGENCY 5:10
- ENDOCRINE 15:17
- EXAMSOFT 5:15
- FAMILY 6:17
- FOUNDATIONS 2:3
- FRM 23:19
- GASTROINTESTINAL 16:1

- GENETICS 14:22
- HEMATOLOGY 14:9
- HISTORY 17:23
- IMMUNOLOGY 22:2
- LOGGING 23:10
- MEDHUB 18:10
- MEDICINE 21:10
- MICROBES 2:22
- MICROBIOLOGY 12:3
- MOLECULAR BIOLOGY 22:8
- MOLECULES 20:4
- MUSCULOSKELETAL 5:2
- NERVOUS 12:19
- NEUROLOGY 23:11
- NEUROSCIENCE 17:11
- OBGYN 19:4
- ONCOLOGY 23:15

- PEDIATRICS 4:13
- PHARMACOLOGY 12:14
- PHYSICAL 9:23
- PHYSIOLOGY 17:5
- POM 15:20
- PSYCHIATRY 12:13
- PTP 5:4
- PUBLIC HEALTH 23:23
- RENAL 10:23
- REPRODUCTIVE 1:8
- RESEARCH 12:2
- RESPIRATORY 12:11
- ROTATIONS 4:22
- SKIN 6:4
- SURGERY 3:11
- URINARY 10:10

