

With the teacher's help, students will look at each item and decide if they should **Stop! Ask**First! before touching or tasting it, or if it's something safe, they can GO ahead and eat or use it.

## Students should:

Use a red crayon to write an "S" for STOP if they think it's unsafe or need to ask first.

Use a green crayon to write a "G" for GO if they think touching or eating it is safe.

