

Toolkit Item Evaluation

The following evaluation has three sections. The first section is an evaluation of the content of the instructional method. The second section addresses the formatting of the document or module you will be evaluating. The final section addresses some broad questions about integration of this method into the medical school curricula.

Content

Do you believe this activity was influenced by commercial interests? Yes No

If yes, please explain.

	Strongly Agree	Agree	Neither/ Undecide	Disagree	Strongly Disagree	Not Applicable
1. The clinical content was accurate and up to date.						
2. The content and learning materials address a need or a gap in my medical school curricula.						
3. The difficulty level was appropriate for the intended audience.						
4. The length and pace of the activity was appropriate.						
5. Interactive aspects and knowledge checks during the activity were helpful.						
6. The content was relevant to the learning objectives.						
7. The overall message or takeaway of the activity was clear.						

Do you anticipate barriers integrating this educational method into the medical school curricula? Yes No

If yes, please explain.

	Strongly Agree	Agree	Neither/ Undecide	Disagree	Strongly Disagree	Not Applicable
8. The knowledge gained from this activity will prepare students for situations that may occur during clinical encounters.						
9. This content will support and enhance knowledge/concepts emphasized in the medical school curriculum.						
10. This content will support and enhance skills emphasized in the medical school curriculum.						

The content in this activity will help medical students meet the following PCRS competencies (please select all that apply).

- Patient Care
 Knowledge for Practice
 Professionalism
 Systems-Based Practice
 Practice-Based Learning and Improvement
 Interpersonal and Communication Skills
 Interprofessional Collaboration
 Personal and Professional Development

Was the representation or discussion of people with disability was inclusive and respectful? Yes No

If no, please explain.

Instructional Design

Was the format useful as an instructional tool? Yes No

If no, please explain.

Was the format effective in terms of user experience – that of the student and instructor? Yes No

If no, please explain.

Please share any comments about or suggestions to improve the design or format of the instructional tool.

Overall Feedback

Not at All Likely					Very Likely
0	1	2	3	4	5

11. How likely would you be to recommend the use of the instructional tool?

Please share any other comments or feedback that you have about this instructional tool or its content.