**STUDENT PTA WEEKLY OBJECTIVES – First Full Time Clinical**

The following is a suggested guideline only. Each student will advance at his/her own pace as determined by the CI’s assessment and student ability, building on skills from the previous week. The student’s skills will be evaluated through verbal communication, observation, and documentation by the CI with possible input from other departmental personnel. All duties will be under the direct supervision of the CI. The supervisory focus will be directed towards facilitation of independent professional behavior, examination, treatment and problem solving. It is the student’s responsibility for integration of learning. Safe and ethical treatment of patients is the primary focus of the CI and student.

Week 1:

- Student attends orientation to the department and clinical area

* Student demonstrates basic levels of observation
* Student begins to carry out basic treatment on patients from an established treatment plan under direction of the CI
* Student attends team meetings and patient rounds
* Student participates in discussion of patient care under guidance of CI
* Student obtains familiarity with department policy and procedures
* Student begins to offer to assist CI with established caseload

Week 2

* Student continues to observe multiple diagnoses and treatments by CI
* Student begins to assume simple patients from the CI’s established caseload Student continues to participate in patient discussion with the CI
* Student begins to document simple daily notes regarding patient treatment
* Student begins to discuss/implement treatment plans with CI guidance
* Student demonstrates independent research for continued learning (regarding pertinent questions on current patient caseload)
* Student begins patient and family education

Week 2 through midterm

* Student begins to initiates discussion of treatment plans with CI
* Student begins to assumes responsibility for documentation of student caseload
* Student begins to initiate discussion with interdisciplinary team after discussion with CI
* Student prepares self mid-term evaluation

Midterm to final evaluation:

* Student continues to observe occasional treatments by CI
* Student checks schedule and prepares treatment ideas for own patients
* Student assumes up to 50% of CI’s normal caseload
* Student begins to ask CI for assistance when needed
* Student works with CI to recognize discharge planning
* Student continues to require supervision of patient documentation
* Student prepares self final examination
* Student completes site evaluation