## Evaluation Form Printed on Aug 09, 2017

Milestones Scholarship/Research Block	Evaluation - Facul	ty of Hou	ise Officer								
Evaluator:						D <sub>a</sub>	hartman	nt of Medicine	UI	PSTA	<b>TE</b>
Evaluation of:			_			De	puremen	it of theurite	MED	ICAL UNIVERS	E
Date:	_										
Please be thoughtful in your evaluation of the receiving it. Thank you.	is house officer and	i we ask i	lhat you submit th	is <b>evaluat</b> ion v	wilhin 1 week of				x		je.
Please describe the scholarly/research project and house officer's involvement with it. *											
	Level 1		Level 2		Level 3		-	Level 4	_	Level 5	N/A
Score ability to communicate and work effectively with other members of research team.	Novice (demonstrating lit		Advanced Beginner (skill level developing, but		Level-Appropriata (skill level is satisfactory)		Proficient (competent for unsupervised practice)		Expert (functioning at the level of		Not observed/Unable
	Incompetent.	Limited ability.	☐ Developing.	Improving.	Average, but on-site direct supervision needed.	Accept but a distributed by the	ptable, put rvision m a ance ded.	Fully Fund competent at le (wouldn't sea	tioning avel of soned nding.	Functioning at level of expert attending.	Did not observe/unable to evaluale
	Level 1		Level 2		Level 3			Leval 4		Level 5	N/A
	Novice (demonstrating lift		Advanced Beginner (skill level developing, but		Level-Appropriate (skill level is satisfactory)		Proficient (competent for unsupervised practice)		Expert (functioning at the level of		Not observed/Unable
2. Scoro medical knowledge as it relates to the scholarly/research project.*	Incompetent.	Limited ability.	Developing.	☐ Improving.	Average, but on-site direct supervision needed.	Accept by super from distant	Diable, out rvision m a ance ded.	Fully Fund competent at is (wouldn't see	clioning evel of soned nding.	Functioning at level of expert attending.	Did not observe/unable to evaluate
											4
	Level 1		Level 2		Level 3			Level 4		Level 5	N/A
	Novice (demonstrating litt		vanced Beginner (s el developing, but		l-Appropriate (skil lisfactory)		unsup	ent (competent for ervised practice)	Expert the lev	(functioning at el of	Not observed/Unable
Score understanding of test characteristics (i.e. sensitivity, specificity, PPV, NPV) as it relates to the scholarly/research project.*	Incompelent,	☐ Limiled ability.	☐ Developing.	☐ Improving.	Average, but on-site direct	Accep b super	3	Fully Fund competent at le (wouldn't sea	florling livel of soned noting.	Functioning at level of expert attending.	Did not observe/unable to evaluate

							needed.	need	ied.	the ACGME).				
								*			- 1			
	Level 1  Novice (demonstrating little,		Level 2  Advenced Beginner (skil) level developing, but		Level 3			Lavel 4			Level 5		N/A	
					sk(l)	Level-Appropriate (skill level is sellsfactory)			Proficient (competent for unsupervised practice)			Expert (functioning at the level of		Not observed/Unab
i. Score ability to follow protocols and seriave in a professional/ethical manner as it relates to the cholarly/research project.*	• Equal •													
	Incompetent.	LImit lilds	ted	Developing.	Impro		Average,* but on-alte direct supervision needed.	Accep bu super from dista	uil viision 11 a	Fully competent (wouldn't supervise If not for	Functi	val af ioned	Functioning at level of expert attending.	Did not observe/unable to evaluate
								need	ded.	the ACGME).				
	Level 1			Level 2			Level 3	need	ded.				Level 5	N/A
	Level 1 Novice (demonstrating i	littie,		Level 2 anced Beginner (s I developing, but	skill		Level 3 -Appropriate (skill tefactory)		Profici	ACGME).		Exper the lea	t (functioning at	N/A Not observed/Unat
	Novice	little,		anced Beginner (s	skill		-Appropriate (skil Isfactory)		Profici	ACGME).  Level 4			t (functioning at	Not