

Milestones General Medicine Consult Evaluation - Faculty of House Officer

Evaluator: _____

Evaluation of: _____

Date: _____

Department of Medicine



Please be thoughtful in your evaluation of this house officer and we ask that you submit this within 1 week of receiving it. Thank you.

| Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | N/A |
|-------------------------------|--|---|--|-------------------------------------|---------------------|
| Novice (demonstrating little, | Advanced Beginner (skill level developing, but | Level-Appropriate (skill level is satisfactory) | Proficient (competent for unsupervised practice) | Expert (functioning at the level of | Not observed/Unable |

Expand

1. Score performance of symptom-appropriate history and physical (at initial visit and in follow-up) and ability to integrate this information into clinical decision making. (ICS P PC)*

| | | | | | | | | | |
|---------------------------------------|---|--------------------------------------|-------------------------------------|---|--|---|--|--|--|
| <input type="checkbox"/> Incompetent. | <input type="checkbox"/> Limited ability. | <input type="checkbox"/> Developing. | <input type="checkbox"/> Improving. | <input type="checkbox"/> Average, but on-site supervision needed. | <input type="checkbox"/> Acceptable, but supervision from a distance needed. | <input type="checkbox"/> Fully competent (wouldn't supervise if not for the ACGME). | <input type="checkbox"/> Functioning at level of seasoned attending. | <input type="checkbox"/> Functioning at level of expert attending. | <input type="checkbox"/> Did not observe/unable to evaluate. |
|---------------------------------------|---|--------------------------------------|-------------------------------------|---|--|---|--|--|--|

| Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | N/A |
|-------------------------------|--|---|--|-------------------------------------|---------------------|
| Novice (demonstrating little, | Advanced Beginner (skill level developing, but | Level-Appropriate (skill level is satisfactory) | Proficient (competent for unsupervised practice) | Expert (functioning at the level of | Not observed/Unable |

Expand

2. Score ability to integrate diagnostics (labs, imaging, and other studies) into clinical decision making. (MK PC)*

| | | | | | | | | | |
|---------------------------------------|---|--------------------------------------|-------------------------------------|---|--|---|--|--|--|
| <input type="checkbox"/> Incompetent. | <input type="checkbox"/> Limited ability. | <input type="checkbox"/> Developing. | <input type="checkbox"/> Improving. | <input type="checkbox"/> Average, but on-site supervision needed. | <input type="checkbox"/> Acceptable, but supervision from a distance needed. | <input type="checkbox"/> Fully competent (wouldn't supervise if not for the ACGME). | <input type="checkbox"/> Functioning at level of seasoned attending. | <input type="checkbox"/> Functioning at level of expert attending. | <input type="checkbox"/> Did not observe/unable to evaluate. |
|---------------------------------------|---|--------------------------------------|-------------------------------------|---|--|---|--|--|--|

| Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | N/A |
|-------------------------------|--|---|--|-------------------------------------|---------------------|
| Novice (demonstrating little, | Advanced Beginner (skill level developing, but | Level-Appropriate (skill level is satisfactory) | Proficient (competent for unsupervised practice) | Expert (functioning at the level of | Not observed/Unable |

Expand

3. Score ability to recognize seriousness of illness and what level of care (observation status, floor status, critical care status) is most appropriate. (MK PC SBP)*

| | | | | | | | | | |
|---------------------------------------|---|--------------------------------------|-------------------------------------|---|--|---|--|--|--|
| <input type="checkbox"/> Incompetent. | <input type="checkbox"/> Limited ability. | <input type="checkbox"/> Developing. | <input type="checkbox"/> Improving. | <input type="checkbox"/> Average, but on-site supervision needed. | <input type="checkbox"/> Acceptable, but supervision from a distance needed. | <input type="checkbox"/> Fully competent (wouldn't supervise if not for the ACGME). | <input type="checkbox"/> Functioning at level of seasoned attending. | <input type="checkbox"/> Functioning at level of expert attending. | <input type="checkbox"/> Did not observe/unable to evaluate. |
|---------------------------------------|---|--------------------------------------|-------------------------------------|---|--|---|--|--|--|

| Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | N/A |
|-------------------------------|--|---|--|-------------------------------------|---------------------|
| Novice (demonstrating little, | Advanced Beginner (skill level developing, but | Level-Appropriate (skill level is satisfactory) | Proficient (competent for unsupervised practice) | Expert (functioning at the level of | Not observed/Unable |

4. Score ability to communicate, both in writing and/or verbally, with other members of the consult team, the requesting service, other members of the healthcare team, and/or the patient/health-care proxy. (ICS P PC SBP)*

Expand

| | | | | | | | | | |
|---------------------------------------|---|--------------------------------------|-------------------------------------|---|--|---|--|--|--|
| <input type="checkbox"/> Incompetent. | <input type="checkbox"/> Limited ability. | <input type="checkbox"/> Developing. | <input type="checkbox"/> Improving. | <input type="checkbox"/> Average, but on-site supervision needed. | <input type="checkbox"/> Acceptable, but supervision from a distance needed. | <input type="checkbox"/> Fully competent (wouldn't supervise if not for the ACGME). | <input type="checkbox"/> Functioning at level of seasoned attending. | <input type="checkbox"/> Functioning at level of expert attending. | <input type="checkbox"/> Did not observe/unable to evaluate. |
|---------------------------------------|---|--------------------------------------|-------------------------------------|---|--|---|--|--|--|

5. Score ability to formulate a clinical question, critically review appropriate literature, and apply evidence to the individual patient. (MK P PBLI)*

| Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | N/A |
|-------------------------------|--|---|--|-------------------------------------|---------------------|
| Novice (demonstrating little, | Advanced Beginner (skill level developing, but | Level-Appropriate (skill level is satisfactory) | Proficient (competent for unsupervised practice) | Expert (functioning at the level of | Not observed/Unable |

Expand

| | | | | | | | | | |
|---------------------------------------|---|--------------------------------------|-------------------------------------|---|--|---|--|--|--|
| <input type="checkbox"/> Incompetent. | <input type="checkbox"/> Limited ability. | <input type="checkbox"/> Developing. | <input type="checkbox"/> Improving. | <input type="checkbox"/> Average, but on-site supervision needed. | <input type="checkbox"/> Acceptable, but supervision from a distance needed. | <input type="checkbox"/> Fully competent (wouldn't supervise if not for the ACGME). | <input type="checkbox"/> Functioning at level of seasoned attending. | <input type="checkbox"/> Functioning at level of expert attending. | <input type="checkbox"/> Did not observe/unable to evaluate. |
|---------------------------------------|---|--------------------------------------|-------------------------------------|---|--|---|--|--|--|

6. Score knowledge and role of general medicine consultant. (ICS MK PBLI PC SBP)*

| Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | N/A |
|-------------------------------|--|---|--|-------------------------------------|---------------------|
| Novice (demonstrating little, | Advanced Beginner (skill level developing, but | Level-Appropriate (skill level is satisfactory) | Proficient (competent for unsupervised practice) | Expert (functioning at the level of | Not observed/Unable |

Expand

| | | | | | | | | | |
|---------------------------------------|---|--------------------------------------|-------------------------------------|---|--|---|--|--|--|
| <input type="checkbox"/> Incompetent. | <input type="checkbox"/> Limited ability. | <input type="checkbox"/> Developing. | <input type="checkbox"/> Improving. | <input type="checkbox"/> Average, but on-site supervision needed. | <input type="checkbox"/> Acceptable, but supervision from a distance needed. | <input type="checkbox"/> Fully competent (wouldn't supervise if not for the ACGME). | <input type="checkbox"/> Functioning at level of seasoned attending. | <input type="checkbox"/> Functioning at level of expert attending. | <input type="checkbox"/> Did not observe/unable to evaluate. |
|---------------------------------------|---|--------------------------------------|-------------------------------------|---|--|---|--|--|--|

7. Score understanding and application of primary/secondary preventive medicine in a cost-effective manner across diverse populations and systems. (MK PC PLBI P SBP)*

| Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | N/A |
|-------------------------------|--|---|--|-------------------------------------|---------------------|
| Novice (demonstrating little, | Advanced Beginner (skill level developing, but | Level-Appropriate (skill level is satisfactory) | Proficient (competent for unsupervised practice) | Expert (functioning at the level of | Not observed/Unable |

Expand

| | | | | | | | | | |
|--------------------------------------|---|--------------------------------------|-------------------------------------|---|--|---|--|--|--|
| <input type="checkbox"/> Incompetent | <input type="checkbox"/> Limited ability. | <input type="checkbox"/> Developing. | <input type="checkbox"/> Improving. | <input type="checkbox"/> Average, but on-site supervision needed. | <input type="checkbox"/> Acceptable, but supervision from a distance needed. | <input type="checkbox"/> Fully competent (wouldn't supervise if not for the ACGME). | <input type="checkbox"/> Functioning at level of seasoned attending. | <input type="checkbox"/> Functioning at level of expert attending. | <input type="checkbox"/> Did not observe/unable to evaluate. |
|--------------------------------------|---|--------------------------------------|-------------------------------------|---|--|---|--|--|--|

8. Score ability to seek out, accept, and incorporate feedback from all members of the healthcare team and/or patient/health-care proxy. (P PBLI SBP)*

| Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | N/A |
|-------------------------------|--|---|--|-------------------------------------|---------------------|
| Novice (demonstrating little, | Advanced Beginner (skill level developing, but | Level-Appropriate (skill level is satisfactory) | Proficient (competent for unsupervised practice) | Expert (functioning at the level of | Not observed/Unable |

Expand

| | | | | | | | | | |
|---------------------------------------|---|--------------------------------------|-------------------------------------|---|--|--|--|--|--|
| <input type="checkbox"/> Incompetent. | <input type="checkbox"/> Limited ability. | <input type="checkbox"/> Developing. | <input type="checkbox"/> Improving. | <input type="checkbox"/> Average, but on-site supervision needed. | <input type="checkbox"/> Acceptable, but supervision from a distance needed. | <input type="checkbox"/> Fully competent (wouldn't supervise | <input type="checkbox"/> Functioning at level of seasoned attending. | <input type="checkbox"/> Functioning at level of expert attending. | <input type="checkbox"/> Did not observe/unable to evaluate. |
|---------------------------------------|---|--------------------------------------|-------------------------------------|---|--|--|--|--|--|

If not for the ACGME).

| Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | N/A |
|-------------------------------|--|---|--|-------------------------------------|---------------------|
| Novice (demonstrating little, | Advanced Beginner (skill level developing, but | Level-Appropriate (skill level is satisfactory) | Proficient (competent for unsupervised practice) | Expert (functioning at the level of | Not observed/Unable |

Expand

9. Score ability to role model attributes deemed appropriate for a physician such as attire and promptness; honesty and compassion; advocate and counselor. (ICS P)*

| | | | | | | | | | |
|---------------------------------------|---|--------------------------------------|-------------------------------------|---|--|---|--|--|--|
| <input type="checkbox"/> Incompetent. | <input type="checkbox"/> Limited ability. | <input type="checkbox"/> Developing. | <input type="checkbox"/> Improving. | <input type="checkbox"/> Average, but on-site supervision needed. | <input type="checkbox"/> Acceptable, but supervision from a distance needed. | <input type="checkbox"/> Fully competent (wouldn't supervise if not for the ACGME). | <input type="checkbox"/> Functioning at level of seasoned attending. | <input type="checkbox"/> Functioning at level of expert attending. | <input type="checkbox"/> Did not observe/unable to evaluate. |
|---------------------------------------|---|--------------------------------------|-------------------------------------|---|--|---|--|--|--|

| Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | N/A |
|-------------------------------|--|---|--|-------------------------------------|---------------------|
| Novice (demonstrating little, | Advanced Beginner (skill level developing, but | Level-Appropriate (skill level is satisfactory) | Proficient (competent for unsupervised practice) | Expert (functioning at the level of | Not observed/Unable |

Expand

10. Score ability to serve as educator/teacher for other members of the healthcare team as well as for patient/healthcare proxy. (ICS PBLI PC)*

| | | | | | | | | | |
|---------------------------------------|---|--------------------------------------|-------------------------------------|---|--|---|--|--|--|
| <input type="checkbox"/> Incompetent. | <input type="checkbox"/> Limited ability. | <input type="checkbox"/> Developing. | <input type="checkbox"/> Improving. | <input type="checkbox"/> Average, but on-site supervision needed. | <input type="checkbox"/> Acceptable, but supervision from a distance needed. | <input type="checkbox"/> Fully competent (wouldn't supervise if not for the ACGME). | <input type="checkbox"/> Functioning at level of seasoned attending. | <input type="checkbox"/> Functioning at level of expert attending. | <input type="checkbox"/> Did not observe/unable to evaluate. |
|---------------------------------------|---|--------------------------------------|-------------------------------------|---|--|---|--|--|--|

| Poor | Fair | Good | Very Good | Excellent | Insufficient contact |
|------|------|------|-----------|-----------|----------------------|
| 1 | 2 | 3 | 4 | 5 | N/A |

11. As supervisor to this house officer, please rate YOUR OWN level of involvement in the signout/handoff process.

| | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|

In your own words, please elaborate on house officer's performance (include strengths and weaknesses). *
