DISABILITY SUPPORT SERVICES - STUDENT SUCCESS CENTER

766 Irving Ave. • 130 Health Science Library • Syracuse, NY 13210 T: 315.464.8855 F: 315.464.5431 stuserve@upstate.edu



SUMMARY FOR PHYSICAL/SENSORY DISABILITY DOCUMENTATION

STUDENT					
Name: Last:	First:		M.l.:		
Address:			Telephone #: ()	
City:	State:	Zip:	Date of Birth:	1 1	
CERTIFYING MEDICAL	L PROFESSIONAL				
Name					
Professional title			Degree		
Telephone #: ()	Email				
Address					
License, number and state					
Report Date	Date of first student contact		Date of last student contact		
Diagnosis(es):					
In your opinion, does any ☐ Yes ☐ No ☐ Not s	y condition listed above <i>substan</i> ure	tially limit a majo	or life activity and thereby ris	e to the level of disabili	ty?
If yes, indicate which cor	ndition(s) with an asterisk above,	, and report here	which major life activity(ies	s) is substantially limited	:k
Brief History (include inclu	ıde onset of symptoms, progression to date,	any trauma involved,	and any previous accommodations)		

Page 1 of 2

Functional limitations (indicate degree of limitation for each - mild. moderate, severe):				
ase include any relevant test data with this form as well as any additional clinical comments on letterhead				
ggested Accomodations (provide brief rationale for each suggestion):				
the course of this condition (or set of conditions) considered:				
Permanent and relatively stable \Box Permanent and variable \Box Permanent and Progressive \Box Temporary				
emporary, please indicate estimated time of impairment/disability:				
rariable, please characterize the expected fluctuations				
bes this student take medication or undergo treatment that may adversely affect performance or behavior? \Box Yes \Box No				
yes," please describe:				
your opinion, how often should this-student re-evaluated? \Box 6 mos \Box 1 year \Box 2 years \Box Other (specify)				
fety				
your opinion, does this individual represent a potential danger to self or others, <i>including patients under his or her care in nedical setting?</i> \square Yes \square No \square Not sure				
ase explain a ''yes" or "not sure" on letterhead.				
nature Date				