

IPE Update

From the Office of Interprofessional Education

Greetings,

It's been a very busy summer for the IPE Team. We've been developing interprofessional learning events designed to enlighten the mind and prepare all of us for the demands of collaborative health care practice. Now is the time to develop strong roots.



"The best time to plant a tree was 20 years ago.
The second best time is now."

- Chinese Proverb

In this issue, we'll also take look at some baseline assessments of Upstate's perceptions toward IPE and how we can use that to guide and improve our future offerings.

Please take a couple minutes to read about some of the past, current, and upcoming interprofessional events at Upstate.

I look forward to learning from, with, and about you.

Best regards,
Darren Carboni, MBA
Director of Interprofessional Education



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IPE Benchmark Survey Report

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The results are in!

This spring, we sent surveys to faculty, staff, and students to help us establish a benchmark on Upstate's opinion regarding interprofessional and team approaches to health care (A special thank you to **Lauren Germain** who helped develop the survey). Our objective was to understand where we are today with IPE and then provide learning interventions that help to develop competencies for all of us.



We received a total of **280** responses. The reporting below provides us with an initial glimpse, but does not yet provide the full context within and across disciplines. It should be viewed only as a starting point. As we move forward, we will uncover more meaning and find where we can make the greatest impact. By the numbers:

- The College of Medicine accounted for **57%** of all student responses, and accounted for **72%** of all faculty/staff responses.
- **200** people responded on a scale of 0-100, to the following question, "In general, how important do you feel Interprofessional education/share learning is to health care education?"
 - The average score was **79**.
- **91%** of respondents agreed or strongly agreed that "The team approach improves the quality of care to patients." while only **46%** agreed or strongly agreed that, "Health professionals working on teams are more responsive than others to the emotional and financial needs of patients."
- **73%** of respondents agreed or strongly agreed that "The give and take among team members helps them make better patient care decisions."
- **59%** of respondents agreed or strongly agreed that, "The team approach makes the delivery of care more efficient."
- **75%** of respondents agreed or strongly agreed that "Having to report observations to the team helps team members better understand the work of other health professionals."
- **8%** agreed or strongly agreed that "Developing an interdisciplinary patient care plan is excessively time consuming."
- **75%** of 229 people responded that they had worked in an Interprofessional group within the past month. Nearly half (**48%**) indicated they had done so on at least four occasions.
 - **23%** had done so 11 times or more.
- **77%** of respondents noted they had practiced in acute care and **72%** in outpatient care.
- **45%** of all respondents indicated that they had participated in Interprofessional Education workshops provided through Upstate Medical University. Of those that had attended workshops, **78%** had attended one to two sessions.
- **16%** of all respondents had facilitated IPE workshops through Upstate Medical University. Of those who facilitated IPE workshops, **82%** had facilitated one to two sessions.

8 Strategic IPE Objectives

1. **Engage stakeholders (learners, patients, community and others) in IPE**
2. **Exceed IPE program accreditation requirements (needs)**
3. **Build scholarship**
4. **Promote curriculum integration through IPE**
5. **Evaluate IPE outcomes**
6. **Partner with others to foster efficiency**
7. **Foster interprofessional relationships**
8. **Advance use of simulation in IPE**

IPE Implementation Plan Updates

Since developing the IPE Implementation Plan (which flows from the IPE Strategic Plan – see the “8 Strategic IPE Objectives” at left), our committees and teams have been hard at work developing specific plans to help you be more successful.



Additionally, we have been pursuing grants with Syracuse University as well as initiating an intra-SUNY dialogue about IPE with six other SUNY schools.

Some other recent accomplishments since our last newsletter include:

Curriculum Committee (Chair: **Ann Botash**)

- Identification and mapping of IPE milestones to IPE core competencies
- Initial development of curriculum mapping toolkits for faculty

Awareness Committee (Chair: **Bambi Carkey**)

- Development, deployment, and collection of benchmark survey (see pg. 2)
- Addition of new IPE resources to Blackboard site
- Development and ongoing content building of an IPE blog (Please join the conversation and check out: [interprofessionalforumblog](http://interprofessionalforumblog.com))

Development (Events and Faculty Development) Committee

(Chair: **Carol Recker-Hughes**)

- Planning for all Fall 2017 events (see pp. 4 and 5 for more details)
- Review of Spring Bioethics/Humanities/IPE events

Engagement

The Director of Interprofessional Education continues to learn and solicit input from dozens of individuals and many teams across Upstate Medical University since April including:

President Laraque-Arena, Dr. Jeffrey Bogart, Dr. Thomas Schwartz, Dr. Luke Probst, Dr. Sri Narsipur, Rhonda Butler, Dr. Christine Stork, Dr. Christopher Morley, Dr. Margaret Turk, Holly McCurdy, Katie Keough, Deb Stehle, David Vanwie and Steven Garlock, Dr. Ramesh Sachdeva, Renae Rokicki, Karin Kohl, National contacts including Donna Lake (East Carolina University), Conan MacDougall (UCSF), John A. Owen (UVA), intra-SUNY IPE leaders...

...and many others!

New IPE Programs

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Upstate 101: Foundations of Teamwork

In order to provide a foundational learning experience for incoming College of Health Professions and College of Medicine students, one that will help set the tone for professionalism and teamwork as they begin their academic career with us, we have developed a workshop for Wednesday, August 30, 2017. The workshop will run for 2 hours between 4pm-6pm (3pm-6pm for Facilitators) in the 4th floor of the New Academic Building.

With nearly 200 students participating from the College of Health Professions along with ~200 from the College of Medicine (including MPH students), we have the rare opportunity to address this incoming group synchronously.

The objectives for the event are:

- Promote a formative, professional, and team-based approach to healthcare learning at Upstate Medical University
- To provide interdisciplinary introductions between new students

HOW YOU CAN HELP: Faculty and Clinicians interested in serving as small group facilitators are encouraged to email Darren at carbonid@upstate.edu. Facilitators will be required to attend a one-time, pre-event workshop from 3pm-4pm on August 30. Remaining slots are limited.

Virtual Medical Error Room Session (VMER)

To enhance the VMER session, a core component of the Practice of Medicine course, an IPE Student Leader group developed a proposal for the content and format of the VMER experience based on their own experience with the program. The program will combine video, small group, and whole class discussion for several participating disciplines.

The objectives for the event are:

- Students will share their unique roles and perspectives in the health care team.
- Students will demonstrate how working together and integrating the entire health care team creates the safest, highest quality environment for our patients.
- Students will identify safety and communication concerns with their health care team.

Student members of the team leading the work to enhance the program are:

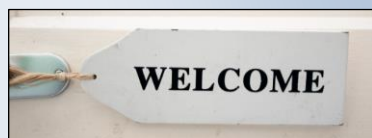
Jennifer James (Respiratory Therapy); **Rebecca Mesmer** (Nursing); **Jeremy Skiechs** (Physician's Assistant); **Alyssa Tamburrino** (Physical Therapy); and **James Mattson, Claire Triller, and Leanne Grafmuller** (all of Medicine). Faculty advisors include **Joni Mitchell, Carol Recker-Hughes, Roberta Rolland, and Sandy Banas.**

*Pictured:
Leanne Grafmuller
presents the
student team
VMER
proposal to
faculty
champions.*



Thank you to the IPE Strategic Partners

- + Center for Bioethics and Humanities
- + Center for Civic Engagement
- + Clinical Skills Center
- + Core IPE Team
- + Distance and Online Learning
- + Educational Communications
- + Marketing
- + Office of Accreditation and Compliance
- + Office of Diversity and Inclusion
- + Office of Evaluation, Assessment and Research
- + Upstate Foundation
- + College Alumni Associations



The IPE team is growing!

Welcome the newest IPE
Team members

Dr. Christine Stork

Dr. Christopher Morley

Dr. Martha Wojtowycz

**Taylor Solak
(Nursing)**

**Rachel Bailey
(Nursing)**

See next page for a full listing of the
Core IPE Team

Interested in learning how you can
help shape IPE at Upstate?
Contact me at:
carbonid@pstate.edu

Upcoming IPE Events

8/30/2017 – *Upstate 101: Foundations of Teamwork* – Foundational, shared learning experience for all incoming College of Health Professions and College of Medicine students

9/8 & 9/10/2017 – *Day of Service* (w/Center for Civic Engagement)

10/25/2017 – Case-based session with PA, PT, Nurse Practitioners, and Medical students

11/14/2017 – “*Virtual Medical Error Room*”, Case-based study, Student developed program

Coming in Spring 2018 – More Bioethics and Humanities/IPE Events



Scholarship

Poster: “Twelve tips for embedding interprofessional education into a learning experience” First Place Winners 2017 IPEC conference, Washington DC, May 2017)



Pictured (left to right): Ann Botash, Bambi Carkey, Carol Recker-Hughes, and Darren Carboni

The Core IPE Team:

<i>Marnie Annese</i>	<i>Joni Mitchell</i>
<i>Rachel Bailey</i>	<i>Chris Morley</i>
<i>Sandy Banas</i>	<i>Colin O'Keefe</i>
<i>Alan Blayney</i>	<i>Jane Ogunsede</i>
<i>Ann Botash</i>	<i>Katie Patrick</i>
<i>Darren Carboni</i>	<i>Hannah Phillips</i>
<i>Bambi Carkey</i>	<i>Tom Poole</i>
<i>Ngozi Christopher</i>	<i>Carol Recker-Hughes</i>
<i>Lynn Cleary</i>	<i>Simone Seward</i>
<i>Sue Graham</i>	<i>Jeremy Skiechs</i>
<i>Mashelle Jansen</i>	<i>Taylor Solak</i>
<i>Joseph Kalet</i>	<i>Christine Stork</i>
<i>HeeRak Kang</i>	<i>Alyssa Tamburrino</i>
<i>Allyson Kemp</i>	<i>Claire Triller</i>
<i>Paul Ko</i>	<i>Martha Wojtowycz</i>
<i>Jonathan Li</i>	<i>Pam Youngs-Maher</i>

Special thanks to:

Leanne Grafmuller
Jennifer James
James Mattson
Rebecca Mesmer

If you have ideas or would like to learn how you can get involved, please contact:

Darren Carboni at 315-464-3915 or carbonid@upstate.edu