

<b>IPE VISION</b>	Upstate students, faculty and staff will be highly regarded for their effectiveness in Interprofessional collaborative practice.			
<b>IPE MISSION</b>	To support teamwork, collaboration and communication skills in Upstate's educational programs.			
<b>IPE VALUES</b>	<ul style="list-style-type: none"> <li>• Values / Ethics for Interprofessional Practice</li> </ul>	<ul style="list-style-type: none"> <li>• Roles / Responsibilities</li> </ul>	<ul style="list-style-type: none"> <li>• Interprofessional Communication</li> </ul>	<ul style="list-style-type: none"> <li>• Teams / Teamwork</li> </ul>
<b>UPSTATE STRATEGIES AND RESULTS</b>	<b>INTEGRATION</b> Upstate will be one university, connected by mission and aligned leadership, integrated through a culture of inclusion, transparency and trust.	<b>INNOVATIVE LEARNING AND DISCOVERY</b> Upstate will be the destination of choice for patients and innovative employees, educators, learners and researchers.	<b>COMMUNITY IMPACT</b> Upstate will be a collaborative and trusted partner in service to our communities.	<b>EXECUTION AND GROWTH</b> Upstate will be an excellent university growing through aligned decision making, efficient, effective operations, quality services, and a dedicated and diverse workforce.

PERSPECTIVE	UPSTATE STRATEGIC OBJECTIVES AND STRATEGY MAP	IPE PERFORMANCE MEASURES	IPE INITIATIVES
<b>LEARNERS, PATIENTS, COMMUNITY &amp; OTHER STAKEHOLDERS</b>	<p>★ Indicates the UMU institutional Objectives this Strategic Plan will focus on impacting</p>	<p><b>Learners, Patients, Community &amp; Other Stakeholders</b></p> <ul style="list-style-type: none"> <li>• Annual calendar of IPE sessions created by October 1, 2019</li> <li>• 7:1 student/facilitator ratio at core IPE Events</li> <li>• # of IPE events</li> <li>• # of participants at IPE events</li> <li>• Submit at least one article to Journal of IP Practice by 3/1/2020</li> </ul>	<p><b>Learners, Patients, Community &amp; Other Stakeholders</b></p> <ul style="list-style-type: none"> <li>• Annual curricular calendars for each program</li> <li>• Gain demonstrable commitment Facilitators from each college serve at each of the core IPE sessions</li> <li>• Develop CiD Manuscript</li> </ul>
<b>FINANCIAL STEWARDSHIP</b>		<p><b>Financial Stewardship</b></p> <ul style="list-style-type: none"> <li>• Number of grant submissions</li> </ul>	<p><b>Financial Stewardship</b></p> <ul style="list-style-type: none"> <li>• Maintain vigilance for grant opportunities</li> </ul>
<b>INTERNAL PROCESSES</b>		<p><b>Internal Processes</b></p> <ul style="list-style-type: none"> <li>• Simulation sessions integration into at least two clerkships</li> <li>• Convene Simulation Advisory Board by January 1, 2020</li> <li>• Recommendations submitted for SUNY level IPE policies by Mar 1, 2020</li> <li>• Three facilitator development sessions coordinated by January 1, 2020</li> <li>• # of IPE partners</li> <li>• # of IPE facilitators</li> <li>• # of IPE courses</li> <li>• Implement effective assessment tools</li> </ul>	<p><b>Internal Processes</b></p> <ul style="list-style-type: none"> <li>• Integration simulation learning experiences into curriculum</li> <li>• Identify best practices assessment tools for IPE session to recommend to course faculty</li> <li>• Develop a trans-institutional Simulation Advisory Board that includes IPE representation</li> <li>• Engage other programs into current and future events/sessions</li> <li>• Facilitators Development track arranged for 100-300 series sessions</li> </ul>
<b>ORGANIZATIONAL CAPABILITIES (PEOPLE, FACILITIES, TECHNOLOGY)</b>		<p><b>Organizational Capabilities</b></p> <ul style="list-style-type: none"> <li>• Training arranged and delivered by Jun 1, 2020</li> <li>• Training attendance</li> <li>• % Utilization of Sim Lab</li> </ul>	<p><b>Organizational Capabilities</b></p> <ul style="list-style-type: none"> <li>• Provide facilitator training to a group of faculty and clinicians</li> <li>• Advocate for facilities and support services</li> <li>• Develop communication plan</li> </ul>

PERSPECTIVE	IPE STRATEGIC OBJECTIVE	DESCRIPTION	INTENDED RESULTS
<b>LEARNERS, PATIENTS, COMMUNITY &amp; OTHER STAKEHOLDERS</b>	Engage Stakeholders	<ul style="list-style-type: none"> <li>Develop and promote student learning events that transcend disciplines and units across Upstate</li> </ul>	<ul style="list-style-type: none"> <li>Stakeholders from across colleges, clinical sites, and community will participate in formal and informal IPE learning events</li> </ul>
	Build Scholarship	<ul style="list-style-type: none"> <li>Facilitate and support interprofessional education research endeavors including publications and workshop presentations</li> </ul>	<ul style="list-style-type: none"> <li>Enhance national profile of Upstate as an IPE school of choice (recruitment) for top student talent (increase revenue)</li> </ul>
<b>FINANCIAL STEWARDSHIP</b>	Increase Grant Sponsorship of IPE Events	<ul style="list-style-type: none"> <li>Seek out opportunities to partner or embed IPE into existing or established programs or courses</li> </ul>	<ul style="list-style-type: none"> <li>Reduce sole sponsorship of IPE events or sessions</li> </ul>
<b>INTERNAL PROCESSES</b>	Exceed IPE Program Accreditation Requirements (Needs)	<ul style="list-style-type: none"> <li>Promote curriculum integration through IPE</li> <li>Evaluate IPE outcomes</li> <li>Expand the development and sustainability of the Core IPE Team</li> </ul>	<ul style="list-style-type: none"> <li>Inventory and expand courses providing developmentally and career appropriate programming to teach core IPE competencies</li> <li>Assess effectiveness of IPE curriculum integration</li> <li>Create a larger pool of IPE trained facilitators and champions</li> </ul>
	Foster Interprofessional Relationships	<ul style="list-style-type: none"> <li>Promote faculty and clinician development</li> <li>Partner with others to foster efficiency and integration of IPE at Upstate</li> </ul>	<ul style="list-style-type: none"> <li>Core teaching faculty have a functional understanding of IPE needs and incorporate IPE/assessment into their programs</li> <li>Provide continuing professional development for faculty and IPE leadership to create a network of IPE educators, practitioners and administrators and to incentivize IPE</li> <li>Leverage partnerships with various course directors, administrators, community sites, and others (locally and nationally) for mutual benefit</li> </ul>
<b>ORGANIZATIONAL CAPABILITIES (PEOPLE, FACILITIES, TECHNOLOGY)</b>	Advance Use of IPE Simulation	<ul style="list-style-type: none"> <li>Develop content / programming for interprofessional simulation case</li> <li>Promote use of interprofessional sim to Upstate</li> <li>Promote use of technology to increase access for engagement</li> </ul>	<ul style="list-style-type: none"> <li>Support facilitator/debrief training to create and deliver simulation content effectively</li> <li>Ensure resources are in place to support remote learners as well as to increase access to Upstate facilities</li> </ul>