

## Office of Interprofessional Education

### Student Learning Outcomes Assessment & Program Evaluation Plan

#### KEY:

**Exposure Level (E)** = Students reflect on professional self-identity and gain knowledge about the value of interprofessional work. Experience enables student to meet and get to know other health professionals. Student opportunity to "work" alongside other health professionals (parallel play). Students develop an understanding of various differences/similarities in roles and patient/project/research goals. Exposure level experiences may include: co-learning, small group discussions, and/or service learning.

**Immersion Level (I)** = Students work together on a project or patient care team where there is an opportunity to function as team member or leader. Students develop skills in leadership and teamwork. Students practice communicating with patients as part of a team. Immersion level experiences may include: simulations, QI projects, collaborative care opportunities, community projects, and/or research.

**Team Readiness (TR)** = Students perform as supportive members and/or leaders of teams. Students can clearly articulate their roles and responsibilities as well as those of other health care providers. Students provide creative insights to improve teamwork. Experiences may include student demonstration of leadership - in research or patient care, simulation, and/or services as a team player.

**Values/Ethics:** Work with individuals of other professions to maintain a climate of mutual respect and shared values. (3,4)

**Roles/Responsibilities:** Use the knowledge of one's own role and those of other professions to appropriately assess and address the health care needs of patients and to promote and advance the health of populations. (1, 3)

**Interprofessional Communication:** Communicate with patients, families, and professionals in health and other fields in a responsive and responsible manner that supports a team approach to the promotion and maintenance of health and the prevention and treatment of disease. (2,4)

**Teams & Teamwork:** Apply relationship building values and the principles of team dynamics to perform effectively in different teams roles to plan, deliver, and evaluate patient/population-centered care and population health programs and policies that are safe, timely, efficient, effective, and equitable. (1,2,3,4)

#### Institutional Student Learning Outcomes

1 = Knowledge and skills specific to their discipline
2 = Ability to engage in inquiry, analysis/reasoning and creative problem-solving
3 = Ethical and professional behavior
4 = Effective Communication

All activities listed below were administered and/or available to students in AY 17/18 unless otherwise noted.

		Office of Interprofessional Education								
		Student Learning Outcomes - Participants will demonstrate				Program and Student Evaluation				
Categories	Activities	Values/ Ethics: (3,4)	Roles/ Responsibilities: (1,3)	Interprofessional (2,4)	Teams & Teamwork: (1,2,3,4)	Student Learning Assessment (SLA)	Timeline How often are you doing it?	Program Evaluation	Timeline How often are you doing it?	Notes
Office of IPE Driven Offerings	Upstate 101: Foundations of Teamwork (required for COM, CON, CHP, COGS) Year initiated: AY 16/17	E	E	E	E	Attendance Records/# of Colleges Represented/ Satisfaction Survey	After Each Event	Survey, Planning Team Debrief	Annual, After Each Event	
	IPE Discussion Series (open to COM, CON, CHP, COGS) Year initiated: AY 16/17	E	E	E	E	Attendance Records/# of Colleges Represented/ Satisfaction Survey	After Each Event			Bi-monthly discussion series
	IPE Blog (open to COM, CON, CHP, COGS) Year initiated: AY 16/17	E	E	E	E	Reflection post and comment	Annual, at end of semester	# of Posts/ # of Views/ # of Visitors/ # of Followers / # of Comments	Quarterly	SLA administered and reviewed by participating course instructors
Collaborative Service Events	Upstate Day of Service and Remembrance (w/CCE, open to COM, CON, CHP, COGS) Year initiated: AY 15/16	E	E	E	E					SLA and Program Evaluation completed through Center for Civic Engagement

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Categories	Activities	Student Learning Outcomes - Participants will demonstrate				Program and Student Evaluation				
		Values/ Ethics: (3,4)	Roles/ Responsibilities: (1,3)	Interprofessional (2,4)	Teams & Teamwork: (1,2,3,4)	Student Learning Assessment (SLA)	Timeline <i>How often are you doing it?</i>	Program Evaluation	Timeline <i>How often are you doing it?</i>	Notes
Course Embedded Sessions	Lower Back Pain – Case Based Discussion (required for CON, CHP (PT)) <b>Year initiated: AY 14/15</b>	I	I	I	I	Debriefing Session/Reflection Paper	At End of Experience	Survey, Planning Team Debrief	Annual, After Each Event	SLA administered and reviewed by participating course instructors
	Virtual Medical Examination Room (required for COM, CON, CHP) <b>Year initiated: AY 15/16</b>	E	E	E	E	Debriefing Session/Reflection Paper	At End of Experience	Survey, Planning Team Debrief	Annual, After Each Event	SLA administered and reviewed by participating course instructors
	Bioethics/Humanities/IPE – Neighborhood Violence and Trauma (required for COM, CON, CHP) <b>Year initiated: AY 15/16</b>	E	E	E	E	Debriefing Session/Reflection Paper	At End of Experience	Survey, Planning Team Debrief	Annual, After Each Event	SLA administered and reviewed by participating course instructors
	Bioethics/Humanities/IPE – Refugee Health (required for COM, CON, CHP) <b>Year initiated: AY 15/16</b>	E	E	E	E	Debriefing Session/Reflection Paper	At End of Experience	Survey, Planning Team Debrief	Annual, After Each Event	SLA administered and reviewed by participating course instructors
	Bioethics/Humanities/IPE – Disability Access (required for COM, CON, CHP) <b>Year initiated: AY 16/17</b>	E	E	E	E	Debriefing Session/Reflection Paper	At End of Experience	Survey, Planning Team Debrief	Annual, After Each Event	SLA administered and reviewed by participating course instructors
	Musculoskeletal (required for COM, PT) <b>Year initiated: AY 15/16</b>	I	I	I	I			Summative Evaluation	October	SLA administered and reviewed by participating course instructors
Course Embedded Sessions	Case-based Learning (for COM) <b>Targeted Launch: AY 18/19</b>	I	I	I	I	TBD	Spring	TBD	TBD	Piloting sessions in Fall 2018 and Spring 2019
Simulation	Immersive Interprofessional Patient Care Management Simulations (Upstate Simulation Center) <b>Targeted Launch: AY 18/19</b>	TR	TR	TR	TR	TBD	TBD	TBD	TBD	Simulation Center scheduled for completion in Fall/Winter 2018. Center will be part of Experiential learning hub integrating the Office of IPE and Standardized Patient program.