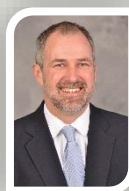


IPE Update

From the Office of Interprofessional Education

Greetings,

Consider for a moment, an orchestra. Experienced virtuosos of their individual craft come together to create something richer than any one of them could do alone. Each trusts the other to play their part, to pick up the right note at just the right time to perform a shared symphony. There are no second takes in a live performance.



"If we were all determined to play the first violin, we should never have an ensemble. Therefore, respect every musician in his proper place." -- Robert Schumann

A healthcare team can be like a musical group, working in concert toward a better collective outcome. But it requires a change in how we learn and practice healthcare. Like an orchestra, it demands an ensemble approach.

To make a change, we must revisit our present ways of thinking and open ourselves to new possibilities.

In this issue, please note the tempo of great thinkers and doers across Upstate striking new chords. Enjoy and...

...Stay tuned.

Darren Carboni, MBA

Director of Interprofessional Education



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New! IPE Discussion Series



In October, we introduced the first in a new IPE Discussion series at Upstate. This series is committed to providing informative discussions supporting IPE competencies for faculty, staff, and students. To ensure the spirit of active conversation, the guidelines of the discussion limit the leaders to only the dry erase board and any handouts they see fit (Read: no powerpoints allowed). Sessions will not be filmed and we encourage in person participation.

Knowledgeably led by **Dr. Mashelle Jansen, DNP, FNP-BC** (pictured at left), our first session welcomed over 20 faculty, staff and students from across the University and Hospital engaged in a very active discussion about the many roles and responsibilities in the Nursing profession. Many noted how little they actually knew about the different paths and skills of the over 100 types of Nurses. Conversely, many of the Nursing professionals in the room were surprised at how many questions there were about their profession. A very educational experience for all. *All participants surveyed indicated they would recommend similar IPE discussion sessions to their colleagues!*

Have an idea you want to share that transcends disciplines? We are currently soliciting a discussion leader for our December 1, 2017 session from 12pm-1pm in Setnor 4507. Please contact Darren Carboni (carbonid@upstate.edu) if you have recommendations for this or future discussions or if you'd like to join the discussions.

Upstate 101: Foundations of Teamwork

Spearheaded by a planning team that included **Carol Recker-Hughes, Sue Graham, Sandy Banas, Tom Schwartz, and Peg Turk**, we hosted over 360 participants at this year's *Upstate 101: Foundations of Teamwork* on August 30th.

The learning objectives for the event were:

- Understand the shared attributes and professional behaviors that support patient-centric care
- Consider the qualities of highly effective teams and their importance to healthcare delivery

Over 40 Facilitators, including CHP, CON, and COM Faculty, Clinicians, and staff helped to guide the discussions and make this event a success. Students included all incoming COM and CHP students.

The event included **Diana Pelletier** (Patient, at right in blue shirt), **Nicole Petrone** (Grateful family member, at right in red shirt, and two healthcare providers (**Stacey Elliot** and **Ayan Mohamed**, not pictured) who spoke about the impact of professionalism and teamwork in a healthcare environment. The event included three facilitated breakout sessions.

Breakout sessions offered an opportunity for a mix of disciplines to begin to learn about each other as healthcare professionals at Upstate.

Based on the positive feedback, plans to expand the event are already underway for Upstate 101 2018 edition to involve the Colleges of Medicine, Nursing, Health Professions, and Graduate Studies.

To view a slideshow of the event, go to the [IPE webpage](#) and click on "Upstate 101 Event Pictures-2017" under "Important Links".



8 Strategic IPE Objectives

1. **Engage stakeholders (learners, patients, community and others) in IPE**
2. **Exceed IPE program accreditation requirements (needs)**
3. **Build scholarship**
4. **Promote curriculum integration through IPE**
5. **Evaluate IPE outcomes**
6. **Partner with others to foster efficiency**
7. **Foster interprofessional relationships**
8. **Advance use of simulation in IPE**

IPE Implementation Plan Updates

The IPE Team has been hard at work on your behalf developing specific plans to help you be more successful.

In early October, Upstate initiated an intra-SUNY dialogue about IPE with five other SUNY schools (Downstate, UBuffalo, UAlbany, Stony Brook, and Polytechnic). This group now meets every other month to discuss opportunities and learn within SUNY to expand our respective IPE capacity.

Some other accomplishments since our last newsletter include:

Curriculum Committee (Chair: **Ann Botash**)

- Further development of curriculum map combining IPE sub-competencies, Upstate IPE course offerings, and the related schools and learner level
- Revamping of a potential journal article with a submission target date of later this year

Awareness Committee (Chair: **Bambi Carkey***)

- Ongoing content building of our IPE blog. Since May 2017, the blog has had over 30 posts, 200+ comments, 2800+ views and 480+ visitors (Please join the conversation and check out: [interprofessionalforumblog](http://interprofessionalforumblog.com))
- Developing the IPE Discussion Series (see previous page for more detail)

**Special Note:* Bambi will be rotating out of the IPE Leadership Team to focus on an important HRSA Grant that has a large IPE component. Congratulations to Bambi and the team working on this grant which supports development at Upstate. We're happy to report that Bambi will continue to serve on the IPE Core Team.

Development (Events and Faculty Development) Committee (Chair: **Carol Recker-Hughes**)

- Planning, organizing, and recruiting for all Fall 2017 events (including Upstate 101, Day of Service committee, Case based discussion, Musculoskeletal case, VMER, and more.)
- Successful execution of Faculty Development pilot at Upstate 101 and event evaluation

If you are interested in learning more about the specific IPE Team objectives for the coming year, please email me at carbonid@upstate.edu.

Engagement

The Director of Interprofessional Education continues to solicit input from dozens of individuals and many teams across Upstate Medical University since July including:

Dr. Julio Licinio, Dr. Jay Brenner, Dr. Mark Schmitt, Dr. Risa Farber-Heath, Kara Welch, Jennifer Johnstone, Eric Porter, Bronwyn Finney and the Upstate chapter of the American Medical Women's Association (AMWA), the CNYAHEC Leadership Team, National contacts including Helen Haskell, Tom Dennison (Syracuse University), Dr. Sudha Raj (Syracuse University) Lisa Olson-Gugerty (Syracuse University), Patricia Satterstrom (NYU), Henrike Besch (Harvard Medical School) ...and others!



Upstate IPE Innovation: “Working the Blog”

Introducing Interprofessional perspectives into a course or learning opportunity doesn’t need to be complicated or require building something from scratch. In fact, selective piggybacking on existing events and resources can be an easy and effective way to add a whole new learning dimension to your course.

Drs. Mashelle Jansen and Bambi Carkey took an innovative approach to a pre-existing resource which enabled them to offer collaborative learning opportunities in their current courses. Among several Interprofessional learning opportunities students are asked to select from, one option involves discussion via the Upstate IPE Blog.

For context, the Upstate IPE Blog was originally created as a way to foster an Upstate community discussion on interprofessional topics and questions from our students, staff and faculty. Drs. Jansen and Carkey recognized an opportunity to further this discussion for their student’s benefit. And it clicked. Here’s an excerpt from an email we received on August 31st from an FNP II student:

“Please let Dr. Jansen know that her incorporation of IPE curriculum is being well met in FNP II. I got such great feedback from my peers after our first class. They loved the idea and will be actively reading and following your blog on the SUNY website. Many are excited about getting their voices heard. I think an exact quote was “This is the best class experience I have had at Upstate so far.” Well done Dr. Jansen!! :-)”

The blog has helped spur rich discussions and perspectives about teams and teamwork, roles and responsibilities, communication, and shared values. Many of the posts draw on both the IPE literature and personal experiences in healthcare settings. Want to better understand the Nursing perspective with healthcare teams? Look no further than the blog. Here are some excerpts:

“The purpose of this blog entry is to neither defend nor promote social workers as diagnosticians in mental health care. Instead, it illustrates the Interprofessional Education Collaborative (IPEC) competency of understanding interprofessional roles and responsibilities.” – Post from “Yours, mine and ours: The importance of role clarification in Interprofessional Collaborative Health Care Teams” by Eileen Cooper

“...we as providers need to ensure that youths suffering from abuse are helped to deal with their trauma, mental health symptoms, the family environment and interpersonal difficulties. Working together as an inter-professional team allows for optimizing care when addressing children impacted by abuse and trauma issues.” – Post from “Addressing Child Abuse as a Team” by Nancy Rayne

“As the cost of healthcare expands with fewer primary care physicians, the Nurse practitioner is playing an ever increasing role in bridging the gap...” – Post from “The Role of Nurse Practitioner in a Collaborative Environment” by Lorna Forbes

This blog is open to the entire Upstate community. Consider including this in your course by adding your voice, or your students voices to help provide an even richer perspective. In the process of learning, you will be helping to teach others.

If you have any questions about how you can get involved or if you would like to connect with Drs. Carkey and Jansen, please contact Darren at carbonid@upstate.edu for more information.



Thank you to the IPE Strategic Partners

- + Center for Bioethics and Humanities
- + Center for Civic Engagement
- + Clinical Skills Center
- + Core IPE Team
- + Distance and Online Learning
- + Educational Communications
- + Marketing
- + Office of Accreditation and Compliance
- + Office of Diversity and Inclusion
- + Office of Evaluation, Assessment and Research
- + Upstate Foundation
- + College Alumni Associations



The IPE team continues to grow!

Welcome the newest IPE Team members

Jonathan Thomas (PT)

Hannah Connolly (COM)

Derek Friedman (COM)

Dr. Telisa Stewart

See next page for a full listing of the Core IPE Team

Interested in learning how you can help shape IPE at Upstate?
Contact me at:
carbonid@pstate.edu

Upcoming IPE Events

10/25/2017 – Case-based session with PA, PT, Nurse Practitioners, and Medical students

11/14/2017 – “*Virtual Medical Error Room*”, Case-based study, Student developed program (see behind the scenes picture from filming sequence below)

Coming in Spring 2018 – More Bioethics and Humanities/IPE Events

Coming in Summer/Fall 2018 – Upstate 101 (COM, CON, CHP, and COGS)



Recently Added Resources

Link to IPE Calendar of Events:

<http://www.upstate.edu/webcal/main.php?calendarid=IPE&view=day>

Link to Upstate IPE Blog:

<https://interprofessionalforumblog.wordpress.com/>

Link to Upstate IPE Webpage:

<http://www.upstate.edu/academic-affairs/interprofessional.php>

(Check out the new, short video (<6 mins.) on “What is IPE?” under “Important Links on IPE Webpage)

The Core IPE Team:

<i>Marnie Annese</i>	<i>Joni Mitchell</i>
<i>Rachel Bailey</i>	<i>Chris Morley</i>
<i>Sandy Banas</i>	<i>Colin O'Keefe</i>
<i>Alan Blayney</i>	<i>Jane Ogunsede</i>
<i>Ann Botash</i>	<i>Katie Patrick</i>
<i>Darren Carboni</i>	<i>Hannah Phillips</i>
<i>Bambi Carkey</i>	<i>Tom Poole</i>
<i>Ngozi Christopher</i>	<i>Carol Recker-Hughes</i>
<i>Lynn Cleary</i>	<i>Simone Seward</i>
<i>Hannah Connolly</i>	<i>Jeremy Skiechs</i>
<i>Derek Friedman</i>	<i>Taylor Solak</i>
<i>Lauren Germain</i>	<i>Telisa Stewart</i>
<i>Sue Graham</i>	<i>Christine Stork</i>
<i>Mashelle Jansen</i>	<i>Alyssa Tamburrino</i>
<i>Joseph Kalet</i>	<i>Jonathan Thomas</i>
<i>HeeRak Kang</i>	<i>Claire Triller</i>
<i>Allyson Kemp</i>	<i>Martha Wojtowycz</i>
<i>Paul Ko</i>	<i>Pam Youngs-Maher</i>
<i>Jonathan Li</i>	

Special thanks to the "VMER Team":

Leanne Grafmuller
Jennifer James
James Mattson
Rebecca Mesmer
Dane Burke

If you have ideas or would like to learn how you can get involved, please contact:

Darren Carboni at 315-464-3915 or carbonid@upstate.edu