

COLLEGE OF HEALTH PROFESSIONS

Upstate Medical University Process to Assess Student Learning and Educational Program Effectiveness

MISSION: "To Improve the Health of the Communities We Serve Through Education, Biomedical Research, and Patient Care."

SUNY Upstate's Learning and Educational Assessment Processes are dynamic and cyclical. However, for optimal accessibility of the documents, the process is depicted in a linear fashion.

Develop and Disseminate Competencies and Learning Objectives

Process Informed by:

- Accrediting Agencies
- Professional Organizations
- Workforce Needs
- Assessment of Student Achievement
- Evolving Health Care Needs
- Advances in Science
- SUNY Central
- Academic Affairs
- Institutional Mission & Values
- The analyses and results of previous Learning & Educational Assessment Process cycles

Design Courses and Experiences for Students to Achieve Outcomes

Process Supported by:

- Faculty Development Office
- Academy of Upstate Educators
- Educational Communications
- Online/Distance Ed Office
- Clinical Skills Center
- Simulation Centers
- Health Sciences Library
- Student Affairs
- Finance & Administration Office

Assess Student Achievement of Key Learning Outcomes

Student Outcomes & Program Evaluation Measures Include:

- Graduation Rates
- Licensure Rates
- Employment Rates
- Surveys (Alumni, Employers)
- Student Experience Surveys
- Exams (Written, Computer-based Testing)
- Clinical Skills Assessments
- Work-based Assessments
- Simulations
- Research
- Assessment of Professionalism

Use Results to Improve Teaching and Learning

1. Revise Competencies & Learning Objectives
2. Modify Courses & Educational Experiences
3. Change Assessments

Sample Changes 2018/2020:

- Added Behavioral Analysis Studies Program [1,2]
- Shortened MS Medical Scholars from 2 yr to 1 yr [1,2,3]
- RESP added ENGL 325 to curriculum [1,2,3]
- MIS offered online BPS program for practitioners to diversify their clinical training [1,2]
- PA changed grading for clinical rotations from Pass/Fail to letter grades to better reflect student effort and ability [3]

Responsibility for this process lies within the College of Health Professions:

Link to: *Program-Specific Learning Objectives*: www.upstate.edu/chp; access individual programs

Key Program Outcome Measures (Consumer Info): <http://www.upstate.edu/prospective/about/student-achievement.php>

CHP/Library Faculty Governance By-Laws: Article VII G. Curriculum Committee: Membership and

Responsibilities: http://www.upstate.edu/facgov/pdf/assembly_bylaws_5-21-14.pdf