

Journal Club: Disability in Primary Care

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Goal: To introduce disability issues to medical students in the context of critical exploration of research practices.

Estimated Time: 40 minutes

Recommended Group Size: <12 medical students

Outcome Objectives:

1. Students will be able to describe the implications of performing an incomplete examination for patients with disability.
2. Students will be able to explain the responsibility of clinicians with respect to meeting the primary care needs of patients with disability.

Pharr JR. Accommodations for Patients with Disabilities in Primary Care: A Mixed Methods Study of Practice Administrators. *Glob J Health Sci.* 2014;6(1). doi:10.5539/gjhs.v6n1p23.

Discussion Questions:

1. What does it mean for a research study to have "mixed methods"? What are some benefits associated with conducting mixed methods research with this population?
2. Nearly half of the administrators involved in this study report that part of an exam was skipped when a barrier was encountered. What does this mean for the health of the patient? How might this practice effect the relationship between patient and provider?
3. What are some health consequences related to examining patients only in their wheelchairs?
4. How can messages from this article be used to improve clinical practices?