Regional Oncology Center Rotation Curriculum

The Medical Oncology and Hematology section at the regional oncology center (ROC) is responsible for providing specialized care to patients with cancer and blood disorders in 13 Upstate New York counties located around Syracuse, NY. It is an outpatient rotation and is comprised of clinics supervised by attending physicians of the hematology/oncology division of the Department of Medicine. These physicians are supported by nurse practitioners, physician assistants, pharmacists, social workers, case managers, specially trained registered nurses and other support staff.

The section is staffed by the following physicians:

Bernard Poiesz, MD – Chief, Division of Hematology/Oncology
Alicia Bair, M.D.
Sam Benjamin, M.D.
Thomas Coyle, MD
Ajeet Gajra, MD – Program Director, Division of Hematology/Oncology
Teresa Gentile, MD – Director of Bone Marrow Transplant
Diana Gilligan, MD
Stephen Graziano, MD
Haider Khadim, M.D.
Sheila Lemke, MD
Dorothy Pan, M.D.
Michael Poiesz, M.D.
Rahul Seth, D.O.
Jonathan Wright, MD

I. Educational Purpose

A general internist must learn hematology and should be competent in 1) the detection of abnormal physical, laboratory, and radiologic findings relating to the lymphohematopoietic system; 2) recognizing the indications for bone marrow aspirate and biopsy and lymph node biopsy; 3) the initial diagnostic evaluation and management of the hemostatic and clotting systems; 4) indications for transfusion of blood and its separate components; 5) the management of therapeutic and prophylactic anticoagulation; 6) the diagnosis and management of common anemias and; 7) be familiar with the administration, side effects and drug interactions of therapeutic agents commonly used for the treatment of hematologic disorders.

A general internist should also have a wide range of competencies in the evaluation and management of neoplastic disease. Residents must be able to 1) identify patients at risk for malignancy and counsel them regarding risk reduction and screening; 2) recognize and expedite rapid intervention in hematologic and oncologic emergencies; 3) manage neutropenia and immunosuppression; 4) diagnose malignancies promptly, identify neoplasms with a potential for cure and expedite referral of affected patients to the appropriate centers or providers; 5) understand the pharmacology, typical complications and uses of common chemotherapies; and 6) understand and participate in the palliative care of patients with common solid and hematologic tumors;
The diagnosis and management of malignancies and hematological conditions is often a complex process. The broad educational goals of this rotation are to refine the understanding of the basic mechanisms of carcinogenesis, epidemiology, and natural history of malignancies, and to become familiar with the key aspects of the treatment of malignancies. Similarly, the service will contribute to the resident's understanding of the pathogenesis, diagnosis, and treatment of a broad range of common hematological and malignant conditions. An emphasis is placed on practice based learning during this rotation. Many patients participate in clinical trials, and residents will be exposed to both the ethical and pragmatic dimensions that medical research adds to patient care. The residents will have the opportunity to observe the hematologist/oncologist's approach to patient care that is both therapeutic and humanistic. The need for compassion, respect for the patient and family, a "listening spirit", and end of life care are exceptionally modeled in this rotation.

II. Learning Venue

A. Rotation Description – The residents will see patients ages 18 or greater at the ROC clinics Monday through Friday with different attendings. On some days certain faculty may see patients with unique or very sub-specialized problems. This affords the resident learner the opportunity to learn about unusual diseases. Residents will see patients in conjunction with the attending and will be expected to present the relevant history, PE and diagnostics of the case.

Educational Goals for PGY-1, 2 and 3’s – the goals of this rotation are for residents to: 1) perfect data acquisition skills including history taking with the patient and the family 2) review past medical records and demonstrate an understanding of the importance of primary information, physical examination, pertinent cost effective laboratory and ancillary studies. 3) To develop the knowledge base required to systematically approach the management of Heme/Onc outpatients and to be able to improve judgment about when they should be admitted 4) Participate in the diagnosis, treatment, and long-term management of major oncologic diagnoses, particularly breast malignancy, intrathoracic neoplasms, aero-digestive cancer, head and neck malignancies, melanoma, lymphoma and genitourinary disease.

B. Teaching Methods

1) Clinical activities – The regional oncology center is a great learning venue for different hematology/oncology related conditions. The residents get a chance to work with a sub-group of attendings like specialists in lung cancer, breast cancer, colon cancer, malignancies involving the bone marrow, etc. Here they interact with a totally different population of patients who already have these diagnoses and present for either active treatment like chemotherapy or long-term follow-up, which gives the residents a fair idea of how to do surveillance of these patients. The residents typically see the patients on their own first and then discuss the case and see the patient with the attending again. This gives them a unique opportunity to learn counseling skills and surveillance of these patients as demonstrated by the attending physician.

2) Recommended Reading

The residents are referred to the primary texts in these areas:
- Harrison's Textbook of Medicine, sections on cancer and blood disorders
- Abeloff: Clinical Oncology. Churchill Livingstone, 2004

- Additionally residents are expected to review the MKSAP for Hematology and Oncology
- http://www.uptodate.com
The residents are directed to specific articles of recent interest as the need arises. They also have access to the many hematologic and oncologic clinical research protocols currently under investigation in the division. Residents are introduced to the Hematology/Oncology division’s research trial website where they can review available protocols at www.upstate.edu/medicine/cancertrial

3. Unique Learning Opportunities
- **Tumor Board**: An hour-long monthly institutional conference that addresses a specific disease questions and involves medical oncologists, radiation oncologists, pathologists, radiologist and the pertinent surgical specialists.
- **Hematopathology Conference**: An hour long conference, held weekly, provides an interface between medical oncologists and hematopathologists. Bone marrow aspirates, biopsies and flow cytometry findings in various hematologic malignancies are discussed. Patients with complex coagulopathies and benign hematologic diseases are discussed as well.
- **Oncology-Pathology Conference**: Another weekly conference attended by medical oncologists and pathologists. Tissues obtained as a result of biopsies, surgical resection specimen, fine needle aspirates etc. are discussed. When pertinent results of immunostaining are also shown and briefly discussed.
- **Core Teaching Conference**: Held twice a month, this conference covers a wide array of core topics in hematology and oncology. Aimed at the hematology/oncology fellows; residents in the hematology/oncology rotations are encouraged to attend.
- **Protocol conference/Thursday noon conference**: This is a weekly conference, which is held at the regional oncology center in which clinical trials (including intergroup trials), and research protocols are discussed. There’s also a case conference once every few months held at noon on Thursday.
- **Clinical research and national randomized trials**: As described above.

### III. Educational Content

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<th>Advance planning and management of end-of-life issues</th>
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<tr>
<td>Breast cancer (pre- and postmenopausal)</td>
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<td>Dermatologic</td>
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<td>Actinic keratosis (see also Dermatology)</td>
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<td>Basal cell carcinoma (see also Dermatology)</td>
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<td>Squamous cell carcinoma (see also Dermatology)</td>
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<td>Cancer of the anus</td>
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<td>Cancer of the colon, rectum</td>
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<td>Cancer of the esophagus</td>
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<td>Cancer of the gallbladder, bile ducts</td>
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<td>Cancer of the pancreas</td>
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<td>Cancer of the stomach</td>
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<td>Hepatoma</td>
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<td>Metastatic disease to various sites</td>
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<td><strong>Head and neck</strong></td>
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IV. Method of Evaluation – Evaluations are based on the six core competencies. All team members are expected to complete formal evaluations at the end of each rotation using our web based E-value evaluation software. Residents are evaluated by the attendings.

V. Rotation Specific Competency Objectives - see link to competencies document

Patient care - A unique opportunity to provide specialized care to often seriously ill patients. It is very important to be able to decide if the patient can still be managed as an outpatient or needs to be admitted for further management, being too unstable to remain an outpatient.

Medical Knowledge - This is a valuable opportunity for residents to review classic literature in the management of common hematologic and malignant conditions.

Professionalism - Underscores the values of humanism in medicine and need for respect and compassion towards patients and families.

Interpersonal and communication skills - A great opportunity to establish effective therapeutic relationships with patients and families in an environment where concern and involvement are typically high; An opportunity to build on listening and non-verbal skills; Opportunity to gain experience with the “bad news discussion” through role modeling by faculty.

Practice-based learning - Hematology/oncology is one of the fastest changing specialties and challenges residents to be proficient in literature searches and evidence based medicine. In addition residents will participate in the care of patients on research trials. Residents have the opportunity to familiarize themselves with the use of web-based resources to obtain the latest information regarding treatment and available clinical trials since the field is constantly evolving.

System based practice – Residents are expected to work for safe and appropriate follow up in this patient population that often has multiple different medical/surgical disciplines involved in their care. There is also increased collaboration with nursing staff especially in the areas of chronic pain management, coordination of care and close observation of treatment side effects.