Evaluation Form Printed on Aug 09, 2017

| Resident of Faculty | | | | | LIDCEA | |
|--|-------------------|-------------------|----------------|---------|----------------|----------------|
| Evaluator: | | Departm | ent of Medicin | | MEDICAL UNIVE | |
| Evaluation of: | | | | | | |
| Date: | | | | | | |
| | | | | 1 | | |
| | | | | | | |
| MEDICAL KNOWLEDGE | | | | | | |
| | Strongly Disagree | Disagree | Uncertain | Agree | Strongly Agree | N/A |
| I was impressed by faculty member's knowledge base specific to this rotation/clinic experience.* | | | | | | |
| | Comments: | | | | | |
| | nic experience.* | | | | | |
| | | | | | | |
| | Unable to Answer | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| 2. I was impressed by faculty member's overall knowledge of internal medicine.* | | | | | | |
| | Comments: | | | | | |
| | | | | | | |
| | | | | | 65 | |
| PATIENT CARE | | | | | | |
| | Unable to Answer | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| 3. The faculty member took excellent care of his/her patients.* | D | D | | | 0 | |
| | Comments: | | | | | |
| | | | | | | |
| | | | | | | |
| INTERPERSONAL AND COMMUNICATION SKILLS | | | | | | |
| | Unable to Answer | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| 4. This faculty member was a team player.* | 0 | | | | B | 0 |
| | Comments: | | | | | |
| | | | | | | |

| | Unable to Answer | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
|---|------------------|-------------------|----------|---------|-------|----------------|
| 5. The faculty member communicated effectively with students.* | | | | | | D |
| | Comments: | | | | | |
| | Unable to Answer | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| 6. The faculty member communicated effectively with other residents.* | 0 | | | | | |
| | Comments: | | | | | |
| | Unable to Answer | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| 7. The faculty member communicated effectively with consultants.* | | 0 | | | 0 | п |
| | Comments: | | | | | |
| | Unable to Answer | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| 8. The faculty member communicated effectively with patients* | : | D | | | | D |
| PROFESSIONALISM | Comments: | | | | | |
| | Unable to Answer | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| 9. The faculty member was always respectful.* | | | | | | |
| | Comments: | | | * | | |
| | Unable to Answer | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| 10. The faculty member modeled behavior worthy of emulation.* | | | | | | |
| | Comments: | | | | | |

| | Unable to Answer | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agre |
|--|------------------|-------------------|----------|---------|-------|---------------|
| 11. The faculty member was an effective teacher.* | 0 | | | | | |
| | Comments: | | | | | |
| | Unable to Answer | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agre |
| 2. The faculty member spent a sufficient amount of time teaching lousestaff and students.* | | | | | | |
| | Comments: | | | | | |
| YSTEMS-BASED PRACTICE | | | | | | |
| | Unable to Answer | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agre |
| 3. The faculty member clearly understood the system within which he/she worked (e.g. how to use social workers and case managers, the importance of medication reconciliation, using available protocols for certain diagnoses, calling appropriate onsults, etc.)." | | 0 | | | | |
| | Comments; | | | | | |
| | Unable to Answer | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agre |
| 14. The faculty member has a good understanding of broader- pased systems (the importance of documentation, billing and coding, the regulatory agencies, etc.).* | | П | | | | |
| | Comments: | | | | | |
| RACTICE-BASED LEARNING | | | | | | 12 |
| | Unable to Answer | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agre |
| i. Patient care decisions were based on appropriate evidence." | | 0 | | | | |
| | Comments: | | | | | |

| | Unable to Answer | Strongly Disagrae | Disagree | Neutral | Agree | Strongly Agree |
|--|------------------|-------------------|------------|---------|-------|----------------|
| 5. The faculty member utilized available resources to improve s/her performance.* | | | | | | |
| | Comments: | | | | | |
| us a Teacher | | | | | | |
| | Unable to Answer | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| 7. The faculty member was an effective teacher.* | | 0 | □ . | | | D |
| | Unable to Answer | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| 18. The faculty member spent a sufficient amount of time eaching. ⁴ | а | 0 | | | | 0 |
| | Unable to Answer | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| 19. The faculty member modeled effective history and physical exam skills.* | 0 | | | | | n < |
| | | | | | | |
| 20. The faculty member provided me with useful feedback during he rotation/clinic experience.* | Unable to Answer | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| a By To Marine Company to the Compan | | | | | | |
| DVERALL PERFORMANCE | 8: | | | | | |
| | Unable to Answer | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| This faculty member was one of the finest educators I've rorked with.* | | | | | | |
| | Comments: | | | | | |
| | Unable to Answer | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| 22. I would gladly let this faculty member take care of my family/friends.* | | | | | | |
| • | Comments: | | | | | |

| MMENT | |
|---|---|
| Please Provide Your Narrative Summary Here: * | - |
| | - |
| | - |