Biannual Program Evaluation of Resident

**PATIENT CARE** - Residents must be able to provide patient care that is compassionate, appropriate and effective for the treatment of health problems and the promotion of health.

Residents overall patient care score is: *(Question 1 of 26 - Mandatory)*

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Program Directors Comments: *(Question 2 of 26)*

**MEDICAL KNOWLEDGE** - Residents must demonstrate knowledge about established and evolving biomedical, clinical and cognate (e.g. epidemiological and social-behavioral) sciences and the application of this knowledge to patient care.

Residents overall medical knowledge score is: *(Question 3 of 26 - Mandatory)*

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Areas of internal medicine in which the resident has a knowledge deficit: *(Question 4 of 26)*

Program Directors Comments: *(Question 5 of 26)*
PRACTICE-BASED LEARNING AND IMPROVEMENT - Residents must be able to investigate and evaluate their patient care practices and appraise and assimilate scientific evidence to improve their patient care practices.

Residents overall practice-based learning score is: *(Question 6 of 26 - Mandatory)*

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Program Directors Comments: *(Question 7 of 26)*

INTERPERSONAL AND COMMUNICATION SKILLS - Residents must be able to demonstrate interpersonal and communication skills that result in the effective exchange of information between patients, their families, and professional associates.

Residents overall interpersonal and communication skills score is: *(Question 8 of 26 - Mandatory)*

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Program Directors Comments: *(Question 9 of 26)*

PROFESSIONALISM - Resident must demonstrate a commitment to carrying out professional responsibilities, adherence to ethical principles and sensitivity to a diverse patient population while maintaining a professional relationship with all members of the patient care team.
Residents overall professionalism score is: (Question 10 of 26 - Mandatory)

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Program Directors Comments: (Question 11 of 26)

SYSTEM-BASED PRACTICE - Residents must demonstrate an awareness of and responsiveness to the larger context and system of healthcare and the ability to effectively call on system resources to provide care that is of optimal value.

Residents overall systems-based practice score is: (Question 12 of 26 - Mandatory)

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Program Directors Comments: (Question 13 of 26)

Noon Conference Attendance for the past quarter was: (Question 14 of 26 - Mandatory)

Grand Rounds attendance for the past quarter was: (Question 15 of 26 - Mandatory)

Program Directors Comments: (Question 16 of 26)
**PROCEDURE CREDENTIALING**

Is the resident currently on track for completion of all required procedure credentialing prior to the end of his/her training? *(Question 17 of 26 - Mandatory)*

- [ ] YES
- [ ] NO

Program Directors Comments: *(Question 18 of 26)*

**HOPKINS ONLINE CURRICULUM** - Is the resident currently on track for completion of the Hopkins online curriculum for this fiscal year?

Is the resident currently on track for completion of the Hopkins online curriculums for this fiscal year? *(Question 19 of 26 - Mandatory)*

- [ ] YES
- [ ] NO

Program Directors Comments: *(Question 20 of 26)*

The residents in-training exam score was: *(Question 21 of 26 - Mandatory)*

Program Directors Comments: *(Question 22 of 26)*
Mini-CEX - Has the resident submitted the 2 mandatory mini-CEX cards to the EPO for this fiscal year?
(Question 23 of 26 - Mandatory)

YES  NO

Program Directors Comments:  
(Question 24 of 26)

The resident listed three learning objectives/goals that he/she would like to work on over the next six months. I agree with their assessment and choices or I have assigned the resident the following alternative goals  
(Question 25 of 26)

Program Directors Summary:  
(Question 26 of 26 - Mandatory)

Review your answers in this evaluation. If you are satisfied with the evaluation, click the SUBMIT button below. Once submitted, evaluations are no longer available for you to make further changes.