**Evaluation Form**

**Printed on Aug 09, 2017**

Milestones Scholarship/Research Block Evaluation - Faculty of House Officer

Evaluator: ____________________________  
Evaluation of: ____________________________  
Date: ____________________________

Please be thoughtful in your evaluation of this house officer and we ask that you submit this evaluation within 1 week of receiving it. Thank you.

Please describe the scholarly/research project and house officer's involvement with it.  

<table>
<thead>
<tr>
<th>Level 1</th>
<th>Level 2</th>
<th>Level 3</th>
<th>Level 4</th>
<th>Level 5</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Novice (demonstrating little, Advanced beginner (skill level is satisfactory)</td>
<td>Level-appropriate (skill level is satisfactory)</td>
<td>Proficient (competent for unsupervised practice)</td>
<td>Expert (functioning at the level of)</td>
<td>Not observed/Unable</td>
<td></td>
</tr>
</tbody>
</table>

1. Score ability to communicate and work effectively with other members of the research team.*

   - Incompetent.
   - Limited ability.
   - Developing.
   - Improving.
   - Acceptable, but on-site direct supervision needed.
   - Fully competent (wouldn't supervise if not for the ACGME).
   - Functioning at level of senior attending.
   - Functioning at level of expert attending.
   - Did not observe/unable to evaluate.

2. Score overall knowledge as it relates to the scholarly/research project.*

   - Incompetent.
   - Limited ability.
   - Developing.
   - Improving.
   - Average, but on-site direct supervision needed.
   - Fully competent (wouldn't supervise if not for the ACGME).
   - Functioning at level of senior attending.
   - Functioning at level of expert attending.
   - Did not observe/unable to evaluate.

3. Score understanding of test characteristics (i.e. sensitivity, specificity, PPV, NPV) as it relates to the scholarly/research project.*

   - Incompetent.
   - Limited ability.
   - Developing.
   - Improving.
   - Average, but on-site direct supervision needed.
   - Fully competent (wouldn't supervise if not for the ACGME).
   - Functioning at level of senior attending.
   - Functioning at level of expert attending.
   - Did not observe/unable to evaluate.
4. Score ability to follow protocols and believe in a professional/ethical manner as it relates to the scholarly/research project.*

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<td>Novice (demonstrating little)</td>
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- Incompetent
- Limited ability
- Developing
- Improving
- Average, but on-elite direct supervision needed
- Acceptable, but supervision from a distance needed
- Fully competent (wouldn't supervise if not for ACGME)
- Functioning at level of seasoned attending
- Functioning at level of expert attending
- Did not observe/Unable to evaluate

5. Score ability to critically appraise literature relevant to the scholarly/research project.*

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