

History and Physical Write-up Grading Guide

Student Name: _____ Write-up #: _____ Date: _____

Section	Section Components	Section Points	Components Points				Section Grade
Chief Complaint	<ul style="list-style-type: none"> 1-2 sentences that clearly states the chief complaint in the patients own words and is appropriately detailed 	4.0	Strongly Disagree <input type="checkbox"/> 1.0	Disagree <input type="checkbox"/> 2.0	Agree <input type="checkbox"/> 3.0	Strongly Agree <input type="checkbox"/> 4.0	
History of Present Illness	<ul style="list-style-type: none"> Tells a chronologic and organized history that begins at baseline Appropriate use of the 8 cardinal descriptors of each symptom Appropriately includes pertinent positives and negatives Explores CC in a way that reveals students working Ddx Appropriately incorporates other aspects of history into HPI (i.e. PMH/SH/FH) 	20.0	Strongly Disagree <input type="checkbox"/> 1.0	Disagree <input type="checkbox"/> 2.0	Agree <input type="checkbox"/> 3.0	Strongly Agree <input type="checkbox"/> 4.0	
Past Medical History Past Surgical History	<ul style="list-style-type: none"> Appropriately detailed and prioritized including OB/Gyn and Psych <ul style="list-style-type: none"> Onset and course Symptoms Complications and treatment Includes appropriate health maintenance, OB/Gyn history and/or psychiatric history 	8.0	Strongly Disagree <input type="checkbox"/> 1.0	Disagree <input type="checkbox"/> 2.0	Agree <input type="checkbox"/> 3.0	Strongly Agree <input type="checkbox"/> 4.0	
Allergies Medications	<ul style="list-style-type: none"> Appropriate detail to allergies (nature of adverse reaction) Proper detail to med list (dose, route, freq) All medications are accounted for by problem in HPI/PMH 	8.0	Strongly Disagree <input type="checkbox"/> 1.0	Disagree <input type="checkbox"/> 2.0	Agree <input type="checkbox"/> 3.0	Strongly Agree <input type="checkbox"/> 4.0	
Social History	<ul style="list-style-type: none"> Explores unhealthy as well as healthy habits with sufficient detail Explores other psychosocial aspects pertinent to clinical scenario 	8.0	Strongly Disagree <input type="checkbox"/> 1.0	Disagree <input type="checkbox"/> 2.0	Agree <input type="checkbox"/> 3.0	Strongly Agree <input type="checkbox"/> 4.0	
Family History	<ul style="list-style-type: none"> Appropriately explores medical histories of family members 	4.0	Strongly Disagree <input type="checkbox"/> 1.0	Disagree <input type="checkbox"/> 2.0	Agree <input type="checkbox"/> 3.0	Strongly Agree <input type="checkbox"/> 4.0	

History and Physical Write-up Grading Guide

Student Name: _____ Write-up #: _____ Date: _____

Review of Systems	<ul style="list-style-type: none"> Appropriately explores for co-morbid problems considering the particular patient 	4.0	Strongly Disagree <input type="checkbox"/> 1.0	Disagree <input type="checkbox"/> 2.0	Agree <input type="checkbox"/> 3.0	Strongly Agree <input type="checkbox"/> 4.0	
Exam	<ul style="list-style-type: none"> Physical exam explores Ddx adequately Provides adequately detailed description of patient (could be pick out of line-up) Exam organized in logical manner with appropriate number and use of body systems/areas Labs/medical test/imaging that is appropriate and sufficiently detailed 	16.0	Strongly Disagree <input type="checkbox"/> 1.0	Disagree <input type="checkbox"/> 2.0	Agree <input type="checkbox"/> 3.0	Strongly Agree <input type="checkbox"/> 4.0	
			Strongly Disagree <input type="checkbox"/> 1.0	Disagree <input type="checkbox"/> 2.0	Agree <input type="checkbox"/> 3.0	Strongly Agree <input type="checkbox"/> 4.0	
			Strongly Disagree <input type="checkbox"/> 1.0	Disagree <input type="checkbox"/> 2.0	Agree <input type="checkbox"/> 3.0	Strongly Agree <input type="checkbox"/> 4.0	
			Strongly Disagree <input type="checkbox"/> 1.0	Disagree <input type="checkbox"/> 2.0	Agree <input type="checkbox"/> 3.0	Strongly Agree <input type="checkbox"/> 4.0	
Summary Statement Problem List	<ul style="list-style-type: none"> Summary succinctly and appropriately pulls together the major points Problem list appropriately detailed (all problems listed) 	8.0	Strongly Disagree <input type="checkbox"/> 1.0	Disagree <input type="checkbox"/> 2.0	Agree <input type="checkbox"/> 3.0	Strongly Agree <input type="checkbox"/> 4.0	
			Strongly Disagree <input type="checkbox"/> 1.0	Disagree <input type="checkbox"/> 2.0	Agree <input type="checkbox"/> 3.0	Strongly Agree <input type="checkbox"/> 4.0	
Discussion Plan	<ul style="list-style-type: none"> Appropriately prioritized Ddx for all undiagnosed problems displaying sound medical decision making Discusses medical decision making for all problems with appropriate level of detail Explicitly describes treatment and /or diagnostic plan for each problem with appropriate level of detail including patient education and counseling Appropriately incorporates references 	16.0	Strongly Disagree <input type="checkbox"/> 1.0	Disagree <input type="checkbox"/> 2.0	Agree <input type="checkbox"/> 3.0	Strongly Agree <input type="checkbox"/> 4.0	
			Strongly Disagree <input type="checkbox"/> 1.0	Disagree <input type="checkbox"/> 2.0	Agree <input type="checkbox"/> 3.0	Strongly Agree <input type="checkbox"/> 4.0	
			Strongly Disagree <input type="checkbox"/> 1.0	Disagree <input type="checkbox"/> 2.0	Agree <input type="checkbox"/> 3.0	Strongly Agree <input type="checkbox"/> 4.0	
			Strongly Disagree <input type="checkbox"/> 1.0	Disagree <input type="checkbox"/> 2.0	Agree <input type="checkbox"/> 3.0	Strongly Agree <input type="checkbox"/> 4.0	
Entire History and Physical Write-up	<ul style="list-style-type: none"> Written in a readable manner with proper grammar and spelling 	4.0	Strongly Disagree <input type="checkbox"/> 1.0	Disagree <input type="checkbox"/> 2.0	Agree <input type="checkbox"/> 3.0	Strongly Agree <input type="checkbox"/> 4.0	
Technical Score							

History and Physical Write-up Grading Guide

Student Name: _____ Write-up #: _____ Date: _____

Level	Points
Observer	12.5 <input type="checkbox"/>
Reporter Can accurately gather and clearly communicate the clinical facts on the patient	25.0 <input type="checkbox"/>
Reporter/ Interpreter	37.5 <input type="checkbox"/>
Interpreter Can prioritize among problems identified with the patient and can offer a Ddx	50.0 <input type="checkbox"/>
Interpreter/ Manager	62.5.0 <input type="checkbox"/>
Manager Shows more knowledge, confidence and judgment in deciding when and what action needs to be taken	75.0 <input type="checkbox"/>
Manager/ Educator	87.5 <input type="checkbox"/>
Educator Goes beyond required basics to read deeply and share a new learning with others	100.0 <input type="checkbox"/>

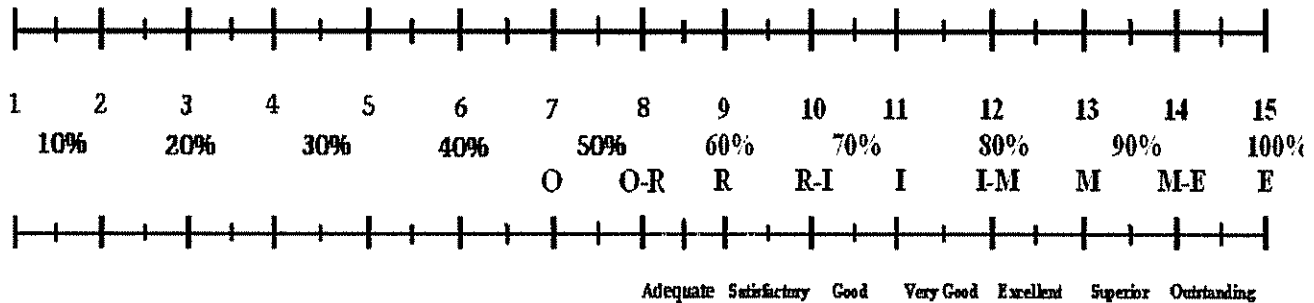
Case Complexity	Points
• Straight-forward problem in an uncomplicated patient	2.5 <input type="checkbox"/>
• Straight-forward problem in a complicated patient	5.0 <input type="checkbox"/>
• Diagnostic dilemma in an uncomplicated patient	7.5 <input type="checkbox"/>
• Diagnostic dilemma in a complicated patient	10.0 <input type="checkbox"/>

History and Physical Write-up Grading Guide

Student Name: _____ Write-up #: _____ Date: _____

Category	Score	Student score
Technical score	100	
RIME level	100	
Complexity Bonus points	10	
Total	210	
Preliminary Grade (based on 100%)	Score/2	

Preliminary Grade conversion = Grade X 0.15 = _____



- O-Observer level**
- R-Reporter level**
- I-Interpreter level**
- M-Manager level**
- E-Educator Level**

Final Grade: ___ /15