Dr. Stephen Barnes Wins Professionalism Award

The sharper focus on professionalism in medicine was strengthened in 2002 by the ACGME implementation of six core competencies — including professionalism — into its institutional requirements.

Many of the attributes of professionalism are highlighted by our own Upstate pledge, which cites the importance of courtesy, equality, respect and cooperation, among other attributes.

In supporting this mission, the GME Office last year presented its first Professionalism Award to Dr. Nina Geatrakas, a past resident and fellow in the Department of Radiology. This year the award was presented to Stephen Barnes MD, a PGY-4 in the Department of Anesthesiology.

Dr. Barnes, nominated by several members of the nursing staff at University Hospital, exemplified the ACGME definition of professionalism in his commitment to carrying out his professional responsibilities, his adherence to ethical principles and his sensitivity to a diverse patient population.

Excerpts from the nominations for Barnes and for other residents follow:

“Every time I worked with Dr. Barnes, he exemplified professionalism. He promptly addressed any situation that was put in front of him. He was timely with orders requested or needed. He treated family and patients with the utmost respect, often taking extra time to explain a patient's pathology, course of treatment, test results in a manner that was understandable to them. He treated all who came in contact with him with respect and courtesy, and worked well with other staff and nurses.” — Donna Waterman RN

“When you work in an operating room, teamwork is very important. Steve is the quintessential team player. He is totally aware of his surroundings and in tune to the needs of people in the room without ever compromising his responsibilities. Besides knowing what is going on academically, he is just downright nice and polite and fun to be around. He knows the true meaning of professionalism.” — Jean Howard RN

“We work closely with Dr. Barnes in pre-op holding on a daily basis. He takes the time to explain the anesthesia process to patients on their own level. He is compassionate and caring in his role as a doctor. Patients are more at ease upon entering the operating room. He treats the nursing staff with respect, working in a collaborative team effort.” — Pre-Op nurses on 5E

Other nominees for the Professionalism Award and excerpts from their nominations by our nurses:

Juneyoung Yi, MD, Neurosurgery

“June is always in a very pleasant mood and has a very nurturing way of speaking with patient families. She is honest at all times while still being very respectful.” — Anonymous

Scott Ekroth, MD, Orthopedics

“He always responds when called with calm and patience. Dr. Ekroth demonstrates empathy and gentleness with his patients.” — Nancy Nye RN

Anuradha Duleep, MD, Neurology

“There have been times when I am uncertain of which doctors are covering on the Neurology service. I had Dr. Duleep paged and found out that she was not covering this specific night, but she went out of her way to help.” — Jake Sitterly RN

Matthew Crowell, DO, Medicine

“He takes the time to listen to the nurses to find out all that he can, and gives excellent care. He is always polite to staff and patients and takes the time to answer patient and family questions in the best way that he can.” — Jamie Weeks RN

Manju Paul MD, Pulmonary/Critical Care

“She is a great fellow who shows compassion for her patients and is a great teacher to her fellow team members. Always professional and kind.” — Jamie Weeks RN

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For more information about the residency programs at Upstate Medical University please visit: www.upstate.edu/gme
In late September 2010 the ACGME approved new Common Program Requirements. These are rules that govern all ACGME accredited residency and fellowship training programs. Although there was a lot of focus on new duty-hour regulations, the requirements contain other interesting changes.

The most significant modification is the shift away from “One Size Fits All.” Changes to the work hours for trainees mean that PGY-1s (interns) will work no longer than 16-hour shifts. There are also specific requirements for PGY-1s to work under either direct supervision or with a supervisor immediately available (i.e., in the building).

More senior trainees are given more leeway to work up to 24-hour shifts with 4 hours of transition time — although in New York, the transition time remains limited to 3 hours. In addition, senior residents may have more flexibility related to returning to work for academically important cases. I say “may” because each individual RRC (the group at the ACGME that defines specific requirements for each training program) is now defining the interpretation of these Common Program Requirements for each type of residency and fellowship.

It isn’t all about the duty hours, however. The new regulations require that trainees be prepared for the new era of health care with its focus on cost containment, quality and systems. To be specific, residents are expected to:

- incorporate considerations of cost awareness and risk benefit analysis in patient and/or population-based care as appropriate;
- advocate for quality patient care and optimal patient care systems;
- work in inter-professional teams to enhance patient safety and improve patient care quality; and,
- participate in identifying system errors and implementing potential systems solutions.

Other elements of the new rules include ensuring that residents have some exposure to simulation, that they receive feedback from patients on their interactions and that they practice in the most efficient systems possible. Several of the new regulations strive to prepare residents and fellows for long-lasting and fruitful careers while not losing sight of their larger lives and needs. Programs will be working with trainees to address time management and work/life balance. If you want to review the new rules, go to http://acgmecommons.org/

These requirements come at an optimal time for Upstate Medical University.

At President Smith’s direction, a new Engaging Excellence for Residents and Fellows will be launched at the end of October. This effort is engaging residents, fellows, faculty, program coordinators, program directors and other members of the Upstate community from across all of the clinical disciplines to improve the trainee experience at Upstate. This effort will have three major thrusts — “Resident/Fellow Life and Wellness,” “Embracing Quality,” and “Enhancing Education.” Over the next several months it is likely that we will be reaching out to the GME community for additional information and ideas to make this successful and ensure that we are meeting the needs of our trainees.

Stay tuned!

Sara Jo Grethlein, MD
Associate Dean, Graduate Medical Education
A Day of Appreciation

Upstate has set aside Oct. 26 as Resident and Fellow Appreciation Day, in recognition of our 480 residents and fellows and the exceptional service they provide to the Upstate community.

Residents and fellows can enjoy bagels and juice from 7 to 10:45 a.m. in Cafe 750 at University Hospital, followed by a cake-cutting ceremony at 11 a.m. Cake will be served until 5 p.m. and residents and fellows each will receive a token of appreciation.

Resident and Fellow Appreciation Day is presented by the Office of Graduate Medical Education; the President’s Office; the Dean’s Office of the College of Medicine; and Upstate University Hospital.

Save the Date

Sara Grethlein MD (Associate Dean of Graduate Medical Education) and Steven Goodman PhD (Vice President for Research/Dean, College of Graduate Studies) invite you to celebrate the research accomplishments of SUNY Upstate’s residents, fellows and postdocs at the inaugural Beyond the Doctorate Research Day (Postdocs, Residents and Fellows), March 3, 2011. The day will include a keynote speaker, oral platform presentations and a poster session by residents, fellows and postdocs.

A call for abstracts will be sent in November. For more information, contact Bill Shepard in the Office of Postdoctoral Affairs at 464-4542 or shepardw@upstate.edu.

Psychiatry Fellow Honored for Paper

Susan Chlebowski MD, PGY-7 in Psychiatry & Behavioral Sciences, recently won the 2010 Anne Alonso Memorial Award for the best unpublished paper in psychotherapy written by a resident.

At the time, she was a Fellow in the Child and Adolescent Psychiatry Program. The award is sponsored by the American Association of Directors of Psychiatric Residency Training and the Endowment for the Advancement of Psychotherapy.

Dr. Chlebowski’s paper is titled, “The Borderline Mother and Child: A Couple at Risk.” The paper describes how children of women diagnosed with borderline personality disorder are at risk for developing the disorder.

Dentistry Residents Deal with Range of Cases

Residents in the Division of Dentistry provide a much-needed service for Central New York patients while learning a wide variety of skills and procedures, said Patrick Smith DDS, residency program director.

Each July, Dentistry’s general practice residency program welcomes four new residents who spend 12 months seeing patients in the clinic at University Health Care Center in addition to fulfilling requirements at University Hospital.

“Our residents have great opportunities to provide advanced dental care for our patients,” Smith said. “They’re full-time dentists here at the dental service, while also being on call for the emergency departments. Consultations and various rotations with the Anesthesia, General Medicine and ENT services at the hospital also provide additional opportunities for patient care and education in the hospital setting.”

Amine Raji and fellow residents Yeritza Rodriguez, Patrick Madden and Duyen Nguyen see a great variety of patients and conditions — everything from fillings and dentures to dental implants and conditions requiring the use of lasers.

In addition to seeing patients at the clinic, residents work with other Upstate clinical departments to treat patients who are scheduled for other surgical procedures in the hospital and have serious dental problems as well. With those patients, both surgeries can often be done in one hospital visit, Smith said.

“It’s a win for the patients,” he said. “Sometimes dental problems are overlooked by the patient, and we as a department strive to provide help to those in need.”

Dentistry Residents for 2010-2011 are, left to right, Amine Raji DMD; Yeritza Rodriguez DMD; Duyen Nguyen DMD, and Patrick Madden DDS.

Engaging Excellence

A message from Upstate President David R Smith MD

At Upstate we pride ourselves on the fact that our faculty, staff and students are continuously engaged in excellence to advance our education, research, and clinical missions.

To that end, I commissioned multi-disciplinary, cross-functional teams (members include residents and fellows) to assess and recommend improvements to the resident/fellow experience at Upstate.

Our goal is to create an outstanding Graduate Medical Education program enhanced by our faculty and staff who are committed to helping our residents and fellows become skilled physicians. Upstate strives to create a best-in-class resident/fellow experience that is known for its reputation and excellence.

The structure for the Resident/Fellow Engaging Excellence process includes a steering committee and three teams that will focus on key aspects of the resident/fellow experience:

- Life and Wellness
- Embracing Quality
- Enhancing Education

The steering committee and the teams will create a collaborative partnership. They will conduct research and share knowledge, information and insights with regard to Upstate University Hospital’s clinical model for delivery of care and operations. A major focus will be the impact and improvement of the residents’ and fellows’ educational, clinical, and life experiences while at UH.
Residents in the Department of Psychiatry & Behavioral Sciences traveled to the Hoffman Challenge course at Cornell University’s Team & Leadership Center as a part of their semi-annual residents’ retreat.

Shilpa Sachdeva MD, PGY-4 and a co-chief resident, said the group spent the day in a variety of team-building activities — climbing, jumping, controlled falls — in which relying on others was essential to success.

One participant overcame a fear of heights during the exercises, Sachdeva said. “She didn’t want to go at first, but by the end of the day she was heroic enough, with the support of the whole team, to be able to climb up and do a task,” she said.