



Upstate Medical University

To improve the health of the communities we serve through education, biomedical research and health care.



Curriculum Office



Letter from Dean Ko

The Curriculum Office is responsible for managing, coordinating and evaluating the Medical School curriculum. In addition, we provide support to the students, faculty, and administration.



Students, Faculty, Staff and Colleagues:

I want to welcome students back to campus who have been away this summer, as well as welcome our new MS1 class (Class of 2022!). For those who are new to the Upstate Family, I want to welcome you! For those of you who are returning to campus, as you can see there is a lot of construction and renovation going on throughout the institution. This is all in an effort to beautify the campus, and improve the educational experience for our students. I want to highlight a few new items that are upcoming this year. We are excited, as the new Interprofessional Simulation Center will be opening sometime this Fall. All the construction in the basement of the library will become an immersive, high-fidelity simulation center where our learners will be able to interact in real-life clinical situations, practice hands on clinical skills in an immersive environment, as well as hone their communication skills in an interdisciplinary interprofessional team. We are in the process of planning a retreat for clerkship educators this fall on training and planning on how best to incorporate this new educational modality into all facets of our educational program!

There has been a lot of discussion amongst the curriculum office about best way to prepare our students for the ever

increasingly important and high stakes USMLE Step 1 and Step 2 exam. As some of you know, these national exams are taken by ALL medical students throughout the country and is utilized by residency programs in the selection process for post-graduate residency training. We are working hard on deeper integration of the curriculum with Step 1 style questions, developing a comprehensive plan to help students do a certain number of practice questions prior to sitting for the actual exam (which has been shown in studies to increase scores and performance!).

Lastly, I want to highlight the many opportunities for you to connect with myself (Associate Dean), the Senior Associate Dean for Education (Dr. Tom Schwartz), the Assistant Deans (Dr. Poole and Dr. Mason) in the upcoming months, as well as the Dean himself (Dr. Licinio). There will be multiple open forums this year, lunch meetings with students, open office hours, as well as trips to our clinical campus to visit with many of you. Please do not hesitate to reach out to us if you have any questions or concerns throughout your time here!

Sincerely,
Dr. Paul Ko
Associate Dean for
Undergraduate Medical
Education



For questions regarding this publication, please contact Susan at Anderssu@upstate.edu



The Curriculum Office has moved!



**Setnor Academic Building
Suite 4508**

**We are excited to have joined the rest of our Curriculum team,
as well as provide a convenient one-stop location for students!**

Once inside suite 4508, the offices are numbered as such:

Room:	Name:	Title:
4509	MaKeever Clarke	Phase 1 Coordinator
	Sarah Clawson	Foundations of Reasoning in Medicine Coordinator
	Kristen Vella	POM 1 / POM 2 Coordinator
4510	Colleen Denniston	Testing Coordinator
	Barb Hinds	Curriculum Office Administrative Assistant
4511	Susan Anderson	Director of Administration
4512	Thomas Poole, PhD	Assistant Dean for Foundational Science
4513	Paul Ko, MD, FACEP	Associate Dean for Undergraduate Medical Education
4515	Sarah McNamara	Phase 1 Director
4517	Matthew Mason, MD	Associate Dean for the Clinical Sciences
	Alison McCrone, MD, FAAP	Practice of Medicine Associate Director
	Joni Mitchell, MD	Practice of Medicine Director
	William Paolo, MD	FRM Course Director



From the Office of Accreditation and Compliance

Accreditation Self-Study Process Updates

Liaison Committee on Higher Education (LCME)

Phase 2 of the self-study wrapped up on June 30. **THANK YOU** to all of the participants in this phase of the process, who helped assess the current state of our Data Collection Instrument. Your feedback was highly valuable.

✓ **Dean's Town Hall: September 5 (new date), 12-2pm, NAB 4414**

✓ **LCME Mock Site Visit: February 10-13, 2019**

✓ **LCME Site Visit: March 24-27, 2019**



The Town Hall will discuss aspects of our LCME self-study process, and will have a panel of College of Medicine leadership to take your questions. Lunch will be provided. We hope you will join us!

If you have any additional questions, please contact Lisa Phelan at PhelanLA@upstate.edu

Middle States Commission on Higher Education

The site visit team chair, Dr. Jay Perman, President of the University of Maryland, Baltimore, visited Upstate on June 24-25 for a preliminary site visit. He, along with two staff members, met with the self-study steering committee and additional leadership.

We are in the final stages of our self-study process and will be submitting the final report to the site team and the Middle States Commission on Higher Education in September. We will be communicating more information about the site visit in the coming weeks!

Remember to save-the-date for the full site visit on **November 11 – November 14, 2018.**

If you have any additional questions, please contact Lisa Neerukonda at NeerukoL@upstate.edu

College of Medicine Graduation Competencies and Educational Program Objectives

The GC-EPOs serve as statements of what students are expected to learn or accomplish during the course of medical school at Upstate. They describe the knowledge, skills, behaviors, and attitudes that medical students are expected to exhibit as evidence of their achievement and as a basis for the next stage of their training. The GC-EPOs provide the basis for all course and clerkship objectives.

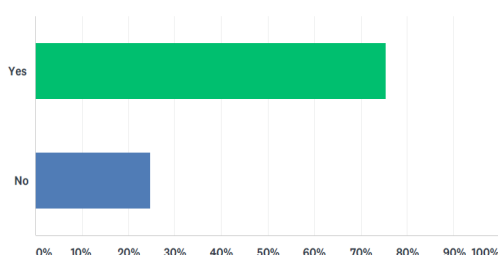
The College of Medicine has six Graduation Competencies, and they are:

1. Patient Care
2. Medical Knowledge
3. Interpersonal and Interprofessional Communication Skills
4. Ethics and Professionalism
5. Practice-Based Learning and Improvement

**GC EPOs =
Learning Objectives**

Q10 Are you aware of the purpose of the college's Graduation Competencies and Educational Program Objectives (GCEPO)?

Answered: 572 Skipped: 11



The most recent Independent Student Survey revealed that 25% of students were not aware of the GC EPOs and 35% did not know how to find them!

The full list of GC-EPOs can be found online:
<http://www.upstate.edu/com/document/objectives.pdf>

The GC EPOs are in ALL course and clerkship syllabi. Please be sure to review these as there have been some revisions for the 2018-2019 academic year. All our learning goals, assessments, and curricular planning centers around these all-important GCEPOs!

LCME Element 6.3: Self-Directed and Life-Long Learning

The faculty of a medical school ensure that the medical curriculum includes self-directed learning experiences and time for independent study to allow medical students to develop the skills of lifelong learning. Self-directed learning involves medical students' self assessment of learning needs; independent identification, analysis, and synthesis of relevant information; and appraisal of the credibility of information sources.

The Foundations of Reasoning in Medicine course for MS1 and MS2 students is structured around self-directed and life-long learning. This learning style involves medical students' self-assessment of learning needs; independent identification, analysis, and synthesis of relevant information; and appraisal of the credibility of information sources.

Self-directed learning includes 4 key components:

1. Identify, analyze, and synthesize information students believe is relevant to their learning needs.
2. Assess the credibility of information sources.
3. Share the information with their peers and supervisors.
4. Receive feedback on their information-seeking skills.



Careers in Medicine®

<https://www.aamc.org/cim/>

Choosing a medical specialty is one of the most significant decisions you'll make. With increasing competition for residency positions, it's critical that you make your decisions strategically. Careers in Medicine (CiM) can help you

- assess your interests, values, personality, and skills to help you choose specialties that best fit your attributes
- learn details such as salary and lifestyle, prerequisites and length of training, competitiveness data, types of patients and procedures, and other characteristics of more than 120 specialties
- compare your qualifications, pinpoint your preferences for residency training, and compare programs
- position yourself to be more competitive to land a residency
- and much more

U.S. M.D. students receive free access to CiM. Sign in using your AAMC Account. This is the same user name and password you created to sign up for the MCAT® exam, AMCAS®, and other AAMC services. If you need help signing in, use the tools in the sign-in box on the website to recover your account information.

OFFICE OF EVALUATION, ASSESSMENT AND RESEARCH

2018 Match Results

We are so proud to report that 98% of our 2018 graduating class matched into a residency program last year! AND 97% matched into their first choice specialty!

Welcome Class of 2022!!!!

We are so excited to welcome you to the Upstate community and can't wait to work with you!

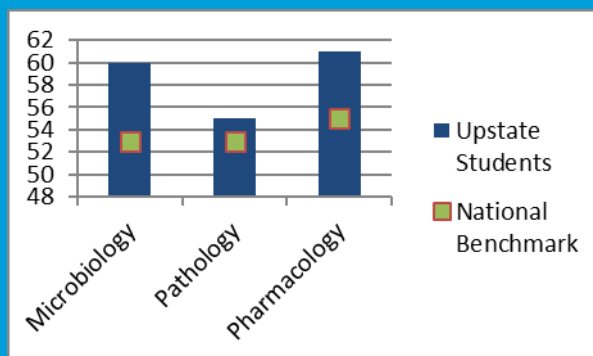
Our office works with all four Upstate colleges to ensure continuous quality improvement through student and program evaluation and assessment.

We look forward to hearing what you think and using your ideas to continue to strengthen our school.

As many of you begin to apply to residency programs, you may want to reach out to Upstate alumni who are in programs that you're interested in.

Nearly the entire 2018 graduating class provided us with their personal email address so if you are interested in contacting them to learn more about their residency program, please ask your Lake Community advisor.

The final scores for the shelf exams are in and.....our MS3 students out-performed the national average on all three of the shelf exams!!



For the past three years we have asked our graduating class to answer a survey about their AI experience.

So, if you are considering an AI but are unsure which hospital would be a good fit for you, or how to apply...

[Click Here!](#)

The Testing Corner



Welcome!!

Welcome to our new students and welcome back to our returning students!! I look forward to meeting each of you and working with you during your years at Upstate!!

Exemplify Me!!

Exemplify is the next wave in the test taking software for students. For those that have used other computerized testing software, I would love to hear your feedback on user friendliness and just to dish. This year we have made a big step to taking the software into SAML integration. What does that mean? You can use your Upstate active ID and password to sign in. No more remembering of additional passwords.

Faculty or anyone else interested, I will be doing a session for the students on 8/14/18 at 4 pm for anyone who would like to join in and see how Exemplify works for the students.

25Live!/Google Calendar

This calendar can easily be downloaded to a Google Calendar. Once in Google (must have a gmail account), you can export it in either an .ics or html format to be able to be brought into your GroupWise, iPhone or other calendars.

Each of the faculty members will be receiving a confirmation with an iCal attachment so that the item can be downloaded directly into their calendar. This will allow that faculty member to have the item directly imported into their calendar, if they wish.

Links for these calendars can be found on the Curriculum Website as well as on your Blackboard Course sites.

Tips and Tricks are posted on the Curriculum Website and Blackboard as well. Any questions regarding Exams or the online calendar can be sent to me at dennistc@upstate.edu.

Colleen Denniston
Testing Coordinator
Setnor 4508

Summer 2018

Phase 1

We are very excited to Welcome new students and welcome back our MS2's. We are also happy to have new Senior Associate Dean of UME, Thomas Schwartz on our curriculum team. "Phase 1" encompasses both MS1 and MS2 classes, however, it is important to view Upstate's curriculum as a whole. Much effort is being made for enhanced vertical and horizontal integration between all four years of our curriculum. Here is hoping everyone had a sunny, relaxing Summer. There's still a little time left! As the new academic year gets underway, we would like to highlight updates and tips for the Phase 1 Years.

2018/2019 Curriculum - MSI Academic Schedule										
Courses	Foundations of Reasoning in Medicine (FRM I - MFRM101) (Bill Paolo, MD, Matt Thornton, MD)				Winter Break 12/22/18-1/6/19	FRM I		Spring Break 3/9/19 - 3/17/19	FRM I	
	Patients to Populations: Ethics, Law and Population Health (PTP - MPTP101) (Amy Caruso Brown, MD, Travis Hobart, MD, MPH)					PTP I			PTP I	
	Practice of Medicine (POM I - MPOM105) (Joni Mitchell, MD & Alison McCrone, MD)					POM I			POM I	
	Molecules, Cells, Microbes	Musculoskeletal	Nervous System I			Cardiovascular, Respiratory I	Urinary, Respiratory II		Gastrointestinal I	Endocrine, Reproductive
Code	MCM102	MMSK102	MNSY101		MCVR101	MURR101	MGSI101	MENR101		
Unit	1	2	3	4	5	6	7	8		
Dates	8/13-9/7	9/10-10/5	10/9-11/9	11/12-12/21	1/7-2/8	2/11-3/8	3/18-4/19	4/22-5/17		
Weeks	4	4	5	6	5	4	5	4		

2018/2019 Curriculum - MSII Academic Schedule									
Courses	Foundations of Reasoning in Medicine II (FRM2 - MFRM201) William Paolo, MD, Matt Thornton, MD (Co Directors)				Winter Break 12/22/18-1/6/19	FRM II			
	Practice of Medicine II (POM2 - MPOM201) Joan Mitchell, MD, Alison McCrone, MD (Co Directors)					POM II			
	Foundations & Skin	Hematology & Oncology	Nervous System II			Cardiovascular, Respiratory II		Renal, Reproductive, Endocrine	Gastrointestinal II
Code	MFSK201	MHON201	MNSY201		MCVR201		MENR201	MGSI201	
Unit	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6			
Dates	8/13-9/14	9/17-10/12	10/15-11/21	11/21-12/21	1/7-2/7	2/8-3/15			

Tips/Updates for Both years:

- **Attend each Longitudinal Course and Unit 'Introduction'.** You will not want to miss information on labs, active learning small groups, standardized patients, exam information, etc. Each course has different expectations.
- **Plan ahead for big assignments** Time-management: exam and lecture schedules, as well as longitudinal course syllabi are given at the beginning of the year with information about big assignments. The Curriculum Office will send a Weekly Newsflash, but you should not depend on this as a 'heads up' for bigger projects. You will need to plan for these in advance, especially toward the end of the year.
- **Take advice from previous classes with thoughtfulness.** Remember, this is a *new* curriculum with ever-evolving plans and content. What held true for AY 17-18, may not hold true for AY 18-19. Read your syllabus for the most up-to-date information.
- **Unit Quizzes:** Students should expect 1-2 summative quizzes per unit



MS1 Tips/Updates:

- MS1 Orientation (Academic Block): August 9, 10:45-12:15 and 2:30-4:30. Wsk 9295.
- Each year, we give special recognition to our courses that are modeled after important goals in the new curriculum. MS1 Awards were given to:
 - Innovation:** Unit 4/Nervous System
 - Clinical Relevance:** Unit 5/Cardiovascular, Respiratory I
 - Basic Science and Clinician Director Collaboration:** Unit 7/Gastrointestinal
 - Organization:** Units 1&2/MCM
- Unit Exams: POM1 will no longer have questions in unit exams.
- Nervous System I Unit: Optional videos are now available for students to begin prepping themselves for this unit. Non-traditional students find these especially helpful for this traditionally heavier unit. These will be available at the start of the year.
- POM1 lectures decreased by 30%
- FRM1 Course has split its Clinical Case and ELSI (Ethics, Law and Social Issues) components into two separate courses. ELSI is now called 'Patients to Populations' Course, or P2P.
- Keep your eyes peeled for an email regarding the Matriculating Student Questionnaire (MSQ) from the AAMC. This web-based questionnaire is sent annually to all first-year medical students to share their thoughts on a variety of topics. Please give us your feedback.

MS2 Tips/Updates:

- MS2 Orientation: August 13, 11-12:30. NAB 4414 B/C.
- MS2 Awards were given to:
 - Innovation:** Foundations of Reasoning in Medicine II
 - Clinical Relevance:** Unit 4/Cardiovascular, Respiratory
 - Basic Science and Clinician Director Collaboration:** Unit 3/Nervous System
 - Organization:** Unit 6/Gastrointestinal
- Unit Exams: POM2 questions no longer on unit exams
- POM2 lectures decreased by 30%
- MS2 Units 1 and 2 have switched a significant amount of content to make the flow and feel of units better for student learning. These units are now called "Foundations & Skin" and "Hematology & Oncology"

Again, we look forward to the start of the new academic year!

AAMC Matriculating Student Questionnaire (MSQ)

Currently, Upstate's completion rate on the MSQ for entering medical students is **26%**, and our goal is to surpass the **65%** response rate we achieved last year. It goes without saying that both medical schools and the AAMC utilize data from the MSQ heavily, and achieving an excellent response rate is key to having reliable data. If any eligible student is missing their unique MSQ link, contact MSQ@aamc.org directly.

If the 1st year class meets the 65% response rate goal, Dean Licinio will authorize \$300 to be deposited into your class account.

Calling all 1st year students

Students Said... We Did...

MS1 2018-2019

Students Said....	We Did....
<p>Blackboard course organization should be more aligned between units and longitudinal courses.</p>	<p>Curriculum agrees and all Unit Coordinators have been trained to create uniform Blackboard layouts and syllabi.</p> <p>Longitudinal Courses (POM, FRM, P2P) have also been updated with a similar design to one another. This makes student navigation of sites more user-friendly and consistent.</p> <p>Students should still expect slight variation in BB set-up (i.e. courses with associated labs, small-groups, etc.)</p>
<p>Please provide us with a service to annotate notes online.</p>	<p>Educational Communications, IT and Curriculum Office have collaborated in providing students with Microsoft Onenote. This will help the effort to "go green" in AY 19-20.</p>
<p>Practice of Medicine 1;</p> <p>Students felt that POM1 and 2 needed more focus on POM's original mission - there was not enough coverage of general history taking and physical exams.</p> <p>Specifically, lectures need more relevance, Clinical Experiences need organization on both ends, exam questions on unit exams do not seem to assess clinical skills.</p>	<p>Lectures: POM1 has disseminated 30% of their lectures to the organ-based systems units, increasing relevance and decreasing redundancy between units and POM.</p> <p>Clinical Experiences: These are now optional. Interested students can gain a more robust, organized experience.</p> <p>Exam questions were taken off unit exams and additional Clinical Competency Exams (CCE) sessions were implemented</p>
<p>Foundations of Reasoning in Medicine 1;</p> <p>Students felt the two separate components of one course was confusing (Clinical Cases & Ethics, Law, Social Issues Cases).</p>	<p>Curriculum and Course Directors agree. These courses were split beginning in AY 18-19 to "FRM1" and "Patients to Populations/P2P" (formerly ELSI component).</p> <p>While these components are now separate courses, they still work collaboratively to ensure topics of population health & bioethics are integrated into both.</p>

<p>Patients to Populations (formerly ELSI component - FRM1);</p> <p>Students felt they would get more out of core lecture content if it was presented in a shorter time-period, closer together.</p>	<p>Course Directors agreed and have scheduled all core lectures in MS1 Unit 1. Small groups and other activities will still happen throughout the year.</p>
<p>Students were unclear about Gateway Exam correlation with Step 1 performance.</p>	<p>Curriculum and The Office of Evaluation, Assessment & Research considered this feedback and analyzed the Class of 2020's data. This correlation remains strong.</p>
<p>Students felt that Kaplan USMLE study sources were not ideal for their needs and that they should not be paying for them.</p>	<p>We continue to consider other alternatives resources and financial options. Other programs were reviewed in AY 17-18, but ultimately, Kaplan was still the best choice for this academic year.</p> <p>Curriculum will also be utilizing Kaplan student bank more by integrating them into FRM1 case discussions as well as via weekly formative questions for students.</p>
<p>In AY16-17, students requested more clinician teaching and clinical relevance within the organ-based systems units.</p>	<p>As this is a valued goal of our new curriculum, Clinician Co-Directors and other providers did more front-line teaching in AY 17-18.</p> <p>In AY 18-19, we plan to do additional ultrasound lectures, clinical case scenarios with resident physicians and Team Based Learning (TBL) lead by Clinician Co-Directors within the units.</p>
<p>In AY 16-17, students noted the need for more clarity in regards to expectations of the unit, during unit introductory lectures.</p>	<p>In AY 17-18, Unit Co-Directors clarified expectations for course objectives, assessment structure and regular activities/expectations within that unit.</p>
<p>In AY 16-17, students and administration felt that topics like Integrative Medicine, Wellness, and Nutrition should be woven into the curriculum.</p>	<p>In AY 17-18, Dr. Nanavati, Family Medicine Faculty and Director of Integrative Medicine joined the curriculum in both the MS1 and MS2 years to highlight areas where this education is needed.</p>

What's New in Phase 2

Now that we are a couple months into this new academic year, we hope that the third year students are adjusting well to the clinical years and enjoying their time! For our fourth-year students, we wish you the best of luck on your acting-internships, electives, away rotations, and upcoming residency application process!

The Phase 2 curriculum continually works to review and improve the clerkships. Most recently, we focused on the clinical evaluation process during the clerkships, ensuring that all evaluations are completed by evaluating students based on a specific set of criteria. We continue to provide education to all faculty and residents a multiple times per year as to how to complete this evaluation properly, in order to ensure that this evaluation is as objective as possible.

Now that everyone has taken Step 1 and the scores are out Dr. Ko, Dr. Mason, and Dr. Lesperance are available to meet with students for career and fourth year advising. If you are interested in meeting with them please contact Susan Anderson at anderssu@upstate.edu

We want to encourage our third-year students to continue to do practice USMLE style exam questions throughout the clerkships, as this has been shown to improve exam scores! Recently we sent out some information how we will be studying how Kaplan Q-bank helps our students during the clerkships, and encourage those interested to utilize these practice questions, especially during the Internal Medicine clerkship (given the length of the clerkship and the breadth of the subject material). For students interested in participating, it would help tremendously if you would do 40 Kaplan Q-bank question each week during the Internal Medicine Clerkship.

We are excited about our new institutional subscription to Case Files, which can be accessed via the Upstate Health Sciences Library website. From the Resources tab at the top of the page, click Databases. On the following page, you will find a link to "AccessMedicine – Case Files Collection". Many students have found this a very helpful learning tool!

Also, there is now a new QR code to file a Gold Star Report! This will take you to the Upstate website where you can recognize faculty, staff, or students for their positive influence on professional standards and the learning environment. Examples of Gold Star reports often find their way into this very newsletter!



<http://www.upstate.edu/currentstudents/support/rights/goldstar.php>

To our students in the clinical years, keep up the good work, and know that we are here for you!

Sincerely,
Dr. Matt Mason
Assistant Dean for Clinical Sciences



Gold Star and Commendation Form Reminders



Commendation Forms are accessible in MedHub for faculty interested in acknowledging students that go above and beyond the call of duty!

“Gold Star” Reports can be filled out by students, faculty, or staff to nominate those who demonstrate exemplary professional behaviors or contribute to a positive learning environment. Nominations can be made here: <http://www.upstate.edu/currentstudents/support/rights/mistreatment.php>

Additional positive feedback from students through course/clerkship evaluations and direct feedback to the Associate Dean of UME:

Assistant Professor, Dr. Robert Kallinicos, in the Department of Psychiatry and Behavioral Sciences:

“Dr. K was an excellent role model for how I would want to be as a doctor. He showed constant dedication to his patients and displayed how a doctor should always treat their patients. Dr. K spent time talking about the sessions after patients with the students which helped us learn what was going on in the session. I really liked how Dr. K took time to talk to us about how we were doing with the emotional side of this work because he knew it could be a hard field for some students... I also enjoyed seeing how much Dr. K worked with other medical professionals that weren't physicians. He worked closely with social workers, nursing staff, and therapy aids to provide the best care for the patients.”

PGY 2 Resident, Dr. Valerie Ho, in the Department of Pediatrics:

“Val was a shining beacon of friendliness and compassion for her patients. She was a great role model, and she always seemed to put patients and their families at ease. She made time for students, and welcomed us into the team.”

Assistant Professor, Dr. Leonard Anderson, in the Department of Surgery – Clinical Campus:

“Dr. Anderson was the best preceptor I have had yet. I was able to learn so much from him these past five weeks. I learned from his gentle bedside manner, his history and physical taking in the office, and obviously, his surgical skills. He was always respectful and kind and would take time to answer any questions I had in full detail. He spent the time in surgery talking to me and teaching me and quizzing me which helped me learn and grow tremendously. He also encouraged me to go to other surgical cases which were always to my benefit. Furthermore, he took the time to talk to me about my specialty even though it wasn't surgery, he helped me with my CV, and helped me improve on my H&P and note taking skills. Any student would be lucky to have him as a preceptor.

Student Recognition



Please join us in congratulating Anthony Kashou, Adam Custer, Nabil Braiteh, Pranava Ganesh, Keyoor Patel, and Hisham Kashou on their publication in the Journal of Medical Cases. Wonderful work by all!

<http://www.journalmc.org/index.php/JMC/article/view/3011/2342>

Student Clinician Ceremony

The 17th Annual Student Clinician Ceremony was held on Wednesday, June 20, 2018, in the Medical Alumni Auditorium, Weiskotten Hall, with videoconferencing to the Binghamton Clinical Campus. Dr. Matthew Mason welcomed everyone including the Binghamton Campus and Dr. Amit Dhamoon, GHHS Faculty Advisor. Dr. Mason, Assistant Dean for Clinical Sciences, announced awardees for the Humanism and Excellence in Teaching Award (HETA) to the teaching residents. Jordana Gilman and Dr. Michelle Bernshteyn, GHHS members from the Class of 2018, announced new members of Upstate's chapter of the Gold Humanism Honor Society, while Dr. Mason and Dr. Dhamoon presented each honoree with their award. A reception was held immediately following the ceremony.

The Society is sponsored through the Arnold P. Gold Foundation, and honors senior medical students for 'demonstrated excellence in clinical care, leadership, compassion and dedication to service.' The Society was organized to elevate the values of humanism and professionalism within the field of medicine and its constituent institutions. New members are:



Class of 2019 Student Recipients
(with Dr. Mason and Dr. Dhamoon)



Class of 2019 Student Recipients

Fatmata Bah
Sylvia Cardounell
Alice Chu
Elana Cook
John Devine
Ogochukwu Ezeoke
Daniel Farrell
Eric Gershon
James Gilfert
Windy Grant
Zachary Harris
Simon Hernandez

Daniel Kaufman
Stephanie Lee
Lauren MacNeill
Melissa Mahajan
Joseph Morra
Marie Murphy
Duc Nguyen
Ryan Nightingale
James Osei Sarpong
Angela Rios
Julia Tollin
Eric Zabriskie

Resident Recipients

Dr. Danielle Daniels, Pediatrics, Syracuse
Dr. Alison Goldenberg, Surgery, Syracuse
Dr. HeeRak Kang, Internal Medicine, Syracuse
Dr. Semaan Kobrossi, Internal Medicine, Syracuse
Dr. Taylor Mansfield, Internal Medicine, Binghamton
Dr. Michael Petetit, Psychiatry, Syracuse



Resident Recipients
(with Dr. Mason and Dr. Dhamoon)





AQA Gamma Chapter Induction Ceremony and Banquet Upstate Medical University Class of 2018

On May 18, the AQA Gamma Chapter held the Annual Induction Ceremony and Banquet for the Class of 2018 at The Genesee Grande, at which time 24 students were inducted, as well as faculty members, alumni, and residents who were chosen by the students.

Dr. Amit Dhamoon was the guest speaker. President Danielle Laraque-Arena, Dean Julio Licinio, and AQA Councilor Lynn Cleary took part in the ceremony.



It was a beautiful evening and a wonderful celebration to begin commencement weekend!

Student-Well Being

All matriculated Upstate Medical University students have access to Campus Activities Building (CAB). CAB offers a variety of athletic programs and has excellent facilities. You may also be interested in participating in some of these group fitness classes offered by CAB:



Bootcamp: Tuesday at 5:30pm
Yoga: Wednesday at 5:30pm
H.I.I.T: Thursday at 5:30pm



CAB hours:
Monday-Friday: 6:30am - 8:00pm
Saturday: Noon - 6:00pm



Pool Hours:
Tuesday - Thursday: 4:30pm - 7:30pm

Campus Activities Building (CAB) website:

<http://www.upstate.edu/currentstudents/campuslife/activities/cab.php>

Upstate Medical University services for your well-being:

Student Counseling Center:

<http://www.upstate.edu/currentstudents/support/scc/index.php>

Student Health:

<http://www.upstate.edu/currentstudents/support/health/index.php>

Academic Support Services:

<http://www.upstate.edu/currentstudents/academic/support.php>

You can also talk to your Basic Science Advisor or Clinical Advisor in your Learning Community.



UPSTATE Medical University

COLLEGE OF MEDICINE

DEAN'S TOWNHALL

September 5,
2018
noon - 2 p.m.

New Academic
Building
4th Floor

**lunch
provided**

AGENDA

.....

COM Mission Statement &
Strategic Plan
Responses to Independent
Student Analysis (ISA)
LCME Question & Answer
Session

Contact Lisa at PhelanLA@upstate.edu for questions.