Our passion is working with students to achieve their goals. We do this in a number of ways and our work is guided and made possible by:

- A focus on Student Success
- Strong Partnerships
- Innovation
- Meeting Students “Where They Are”
- The Potential of Our Employees

The individuals who represent the functions, in Division of Student Affairs, are known by students, faculty and staff as “go-to” resources regarding the student experience. We are proud of and enjoy this reputation and we know it is made possible by living our values.

1. **Student Success**: From the moment we receive a student’s application to one of our academic programs, until the time they walk across the stage at a commencement ceremony we are honored to facilitate, our work is squarely focused on student success. Academic achievement is the obvious priority, but it is never achieved in a vacuum. We pay attention to and help students grow in the various contexts in which they live their lives.

2. **Partnerships**: We work closely with students, College Deans and faculty members, as well as other support services, in the name of student success. From providing tutors for struggling students, to working out a new financial aid budget to cover an emergency, to working with faculty in making grade submissions easier and more timely, the reason is always the same: to ever-improve the student experience.

3. **Innovation**: The student experience is influenced as much by students’ expectations as it is by the academic rigor and context of the institution. These expectations, like technology, are a moving target. We constantly update processes, systems, and co-curricular programs to meet students’ needs (and their expectations).

4. **Meet Students “Where They Are”**: It has always been our job to assess, well communicate, and work with others to eventually meet the needs of our students. And, while this fundamental tenet remains constant, what doesn’t is how we do that. Our delivery of services must now be available on-line 24/7. We must challenge students to think and feel, in ways that may make them uncomfortable. We have to support students as they struggle “to keep up” in the most demanding academic environment they’ve experienced. We must help students balance (or more often juggle) the competing priorities that now seem to be “a given”. We must appreciate and attend to the uniqueness of individuals and well serve the population as a whole.

5. **Employee Potential**: The employees in Student Affairs have the honor of doing great work and their commitment and contributions must be celebrated! Each member of our staff has unique potential to positively impact the student experience. They do more than provide services; our employees create experiences for the students, and faculty/staff colleagues with whom they work.