### Specialty Advising: Emergency Medicine
Dr. Matthew Sarsfield, Clerkship Director & Specialty Advisor
Updated May 2017

#### Advising Efforts

**First Year Students: An Introduction**
- Early Fall Term: Introductory Talk about Emergency Medicine (Dr. Johnson, Chair)
- Throughout the year: Talks by various faculty members sponsored by EMIG (Emergency Medicine Interest Group)
- Offer shadowing opportunities
- Summer Research Opportunity in the ED (Sponsor: Dr. Wojick & Dr. Grant)

**Second Year Students: Assessing Interest**
- Involvement in Emergency Medicine Interest Group Activities throughout the year
- Shadowing Opportunities
- Clinical Research Opportunity in the Department (Dr. Wojick & Dr. Grant)

**Third and Fourth Year Students: Mentoring/Specialty Advising**
- Clerkship in Emergency Medicine (MS3)
- February Meeting (MS3)
  - Review timeline for applications
  - Discuss 4th year scheduling process
  - General Application Strategies
- March: Meet with current MS4 students who have matched into EM
- May-August
  - Individualized review of personal statement & Application process during AI in Emergency Medicine
  - Discussion of needed credentials for interview invitations and offers of positions (e.g. USMLE scores; class rank; etc.)
- August
  - Finalize personal statements
  - Discuss strategies for ERAS application and geographical distribution
- September/October
  - Review timeline for applications
  - Discuss strategies for ERAS application and geographical distribution
- November-January
  - Reassessment of programs if few interview invitations
  - Individual questions with EM Faculty
- Late January/Early February: Ranking Strategies with EM Faculty
- March: CELEBRATE Match Day!
- April-June: Discuss Strategies with current MS3 students for next year’s match!

#### Residency Planning Q & A

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<tr>
<th>Question</th>
<th>Answer</th>
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<tr>
<td>To be considered for this specialty, what is the Step 1 score range?</td>
<td>Step 1: 220-240s (mean 230) according to 2014 NRMP match data Step 2: Mean 243</td>
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<td>Do students need to be at the top of the class to be competitive in this specialty?</td>
<td>No</td>
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<td>Is research a strong consideration for candidacy in this specialty?</td>
<td>Not necessary to have research experience. Although our dept has a great research elective that is run by Dr. William Grant for any students with research interests.</td>
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<td>How important are away electives? Acting Internships?</td>
<td>Definitely do AI at home institution, recommend to do one additional away EM AI if considering another regions outside of the Northeast (West, South, etc)</td>
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<td>If students did well on Step 1, should they try to take Step 2 before Rank Order Lists are due?</td>
<td>No necessary to take Step 2 before interviews in the fall if did near or above mean in Step 1, but some programs do require Step 2 prior to rank order list in February.</td>
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<td>Should letters of recommendations all come from this specialty or should also have others?</td>
<td>At least 2 or more Letters should be from EM faculty (SLOE format, Standardized Letter of Evaluation, which can only be written by Academic EM Faculty)</td>
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<td>What do you want students to know about your program in particular</td>
<td>Upstate Dept of EM has many faculty who are open to mentor and help student in their questions about the specialty and application process. Our faculty and resident are very approachable to any and all student questions. Our residency offers a very strong training program with excellent trauma experience, pediatric experience, and all aspects of EM training. We have a faculty base that has done residency here as well throughout the country to bring a wide variety of clinical experience and expertise. The AI experience in EM is also an excellent opportunity to be exposed to the field of EM, with simulation and teaching sessions in small group settings with our EM faculty and is strongly encouraged for all who are interested in the specialty.</td>
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<td>Does your specialty REQUIRE a Chair’s letter?</td>
<td>No, a chair letter is not required nor expected in our specialty.</td>
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