NP I:  The NP I student should be able to perform a complete History & Physical on a healthy patient and begins to perform a simple focused exam.

NP II:  The NP II student begins to manage more complex cases with moderate guidance.

NP III:  The NP III student demonstrates proficiency and independence while managing patients throughout the lifespan.

Please rate the student from 1 (unsatisfactory) to 4 (performs with minimal guidance) based on the student’s level of learning and performance in the clinical setting:

A. Reviews medical record to establish data base

B. Conducts appropriate initial or interim history

D. Performs age appropriate assessment and physical exam on age specific patients.

E. Identifies history, PE, and recognizes abnormal findings in diagnostics as normal or abnormal (Apply diagnostic reasoning approach to clinical decision making to determine appropriate differential diagnoses)

F. Confirms findings with preceptor

G. Gives valid rationale for assessment measures
H. Proposes and confirms diagnoses with preceptor and explains to patient.  

I. Demonstrates therapeutic communication with client/family using a family-centered and culturally-sensitive approach.  

J. Completes record accurately, and logically using appropriate medical terminology. Includes only/all relevant information in a timely manner  

K. Accepts responsibility for own actions and learning  

L. Determines plan for further tests and treatment.  

Determines plan to consult/refer/collaborate/ follow-up  

M. Demonstrates respectfulness, punctuality, timeliness, and Professional demeanor  

VIII. Please comment on the student’s overall clinical performance  

Preceptor Signature ____________________________________________  # Clinical Hours ____________  

Preceptor Name (Print) __________________________________________ Date _____________________  

Student Signature ____________________________________________ Date _____________________  

Faculty Signature ________________________________________________