

Step Up To The DPT

What our students and graduates say about SUNY Upstate's tDPT program:

Positive changes in professional practice

- [It's had a] tremendous impact! Prior to the tDPT classes I relied heavily on experience and "gut feelings." I now routinely use evidence-based measures when examining patients.
- I am now comfortable engaging in direct access.
- I was challenged in a way that allowed me to grow and succeed.
- My examination skills and knowledge-base have been greatly enhanced. I recently started some extra part-time per diem work and was comfortable asking for twice my full-time employer's hourly rate.

Flexible, weekend classes are a plus

- I can work through the week and still preserve my "paid-time-off" cache.
- I underwent a life event that interrupted my studies for a semester, and the program was very flexible in allowing me to finish classes that I started and then to resume my program of study once able.

- The program is flexible; classes on alternate weekends ease the strain on our places of employment.

Academic and professional support

- Before I participated in Upstate's transitional DPT program I never imagined my own literary work could be published.
- Thank you to all Upstate professors who helped me along the way! Your dedication to the profession is inspirational!
- The quality of the instructors was more than my expectations. The program... really promotes the growth of the profession and is not just about bestowing a title on an individual.



SUNY Upstate physical therapy doctoral students discuss their program. They are working physical therapists who attend the weekend courses.

"This experience is invaluable. The program raises the bar for the profession and has given me greater confidence as a practitioner."
 — Lisa McGork

"The program has totally changed the way I treat patients. Before I began my focus was on treatment, now I also look for the cause."
 — Naresh Aeleti

"I've been in practice for more than 30 years. This program helps me to keep current with the profession. It offers interaction with students, expertise from colleagues and the excitement of being in an intense learning environment."
 — Gary Hoose

"This program changes our practice because it takes patient goals into account. Using function-based examination tools I share information with patients, making them more of a partner in decision making."
 — Kathryn Scibona

"The program allows me to take the next step with my career. It has also helped me become a better consumer. Now I can determine which continuing education courses are worthwhile."
 — Brian Westlake

08.258.0808.300 IIBC



SUNY Upstate
 Medical University

Doctorate in Physical Therapy

Aimed at the working professional—

A transitional program for U.S. licensed PTs

www.upstate.edu/pt
 Syracuse, NY

Step Up To The

3 Reasons to Earn Your PT Doctorate

Faculty member Megan Grosso, DPT, PAC teaches "Differential Diagnosis" and is implementing a case-based "Motor Learning" course where students bring their experience to the classroom.



1. Desire to Learn More

Doctorate-level coursework takes your PT practice to new heights by enhancing your thinking abilities. While physical skills as a practitioner may reach high levels, there are no boundaries on reasoning and new ideas.

2. Ability to Specialize

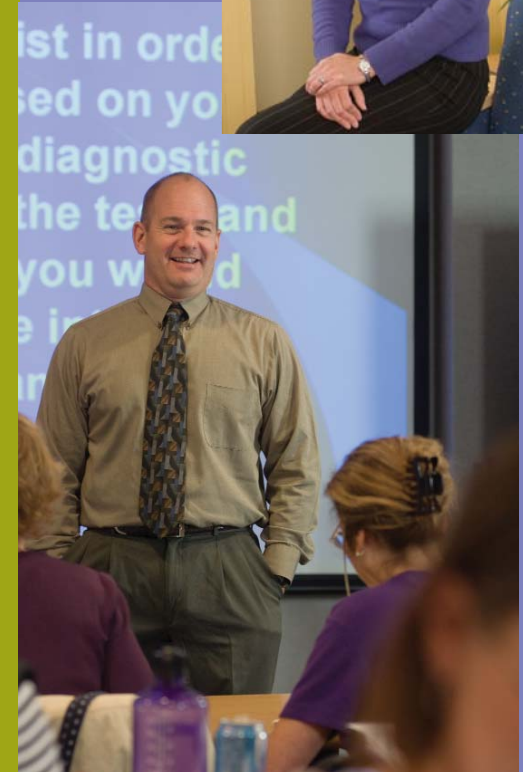
Our flexible curriculum and supportive faculty allow doctoral students to focus on the knowledge and research that will serve them best in their own practice and career goals.

3. The Highest Standard

Upstate's DPT represents the gold standard for Physical Therapy professionals. Not only do our graduates increase their knowledge and abilities, but they are at the forefront of PT leadership.

...What's Yours?

Dave McCune, PT, MPhty, ST, OCS, ATC, FAAOMPT, teaches the "Orthopedic Differential Diagnosis." A respected practitioner as well as professor, he was recently named a SUNY Upstate Alumnus of the Year.



Doctor of Physical Therapy

SUNY Upstate Medical University
College of Health Professions



State University of New York
Upstate Medical University

Dear Physical Therapist,

Making the decision to return to school for a doctorate is a big step, but one that offers rich rewards. Our graduates report great satisfaction in their ability to reason and critically think...to take on more responsible positions...to provide the most advance care for their patients. Of course, the process is more than being called "doctor" — it's about being changed as a person and a professional.

The program's format is ideal for the busy, working physical therapist. All of the core and elective courses are offered in a weekend format and **the entire core can be completed in 7 weekends over 4 semesters.**

The program is an exciting opportunity to continue your professional education. The T-DPT program expands on your education, professional interests, and accumulated experience. Even after just one semester, students have expressed an immediate application to their practice. Faculty who are experienced in post-professional teaching lead the courses. Our doctoral program emphasizes advanced clinical decision-making and problem solving skills, while underscoring active learning and interaction among peers.

In applying for your doctorate, you may qualify for transfer credit for work experience, professional activities, certifications, academic courses, academic equivalency, and currency of licensure. I will be happy to discuss the portfolio process with you.

Our web page at www.upstate.edu/pt contains a current schedule, application and portfolio instructions or you may contact me at aversd@upstate.edu or **315-464-6918**. We look forward to addressing any questions or concerns you may have, and in assisting you in taking this important step.

Sincerely,

Dale Avers, PT, DPT, PhD
Director, T-DPT Program
SUNY Upstate Medical University
315-464-6918
aversd@upstate.edu

Unique Courses for the Transitional DPT Student

The Transitional Doctor of Physical Therapy Program (T-DPT) is a post-professional degree program. It is designed to meet the needs of U.S. licensed physical therapists who want to acquire new knowledge that was not part of their bachelor's or master's education.

All T-DPT students are required to take the following 13 credit core, and to select electives to complete their individual doctoral program plan.

Core Curriculum	Credits
PHYT 681 Informatics	(2)
PHYT 682 Evidence-based Practice	(2)
PHYT 655 Applied Decision Making—Case Report Methodology	(1)
PHYT 665 Differential Diagnosis and Imaging (Part I)	(3)
PHYT 666 Differential Diagnosis and Imaging (Part II)	(2)
PHYT 692 Case Analysis Seminar	(3)

The following courses are offered as elective credit. New courses are frequently added.

Electives	Credits
PHYT 684 Rehabilitation Pharmacology	(2)
PHYT 688 Movement Science and Motor Learning	(2)
PHYT 656 Management, Leadership and Entrepreneurship Fellowship	(variable)
PHYT 659 Teaching Practicum	(variable)
PHYT 649 Personal and Professional Marketing	(1)
PHYT 657 Health Systems and Reimbursement	(2)
PHYT 658 Clinical Fellowship	(variable)
PHYT 673 Evidence-based Approach to Exercise Science	(2)
PHYT 674 Evidence-based Approach to Exercise Science with Lab	(3)
PHYT 675 Research Fellowship	(variable)
PHYT 676 Adult Learning: Instructional Design for Physical Therapists	(1)
PHYT 678 Adult Learning: Instructional Delivery for Physical Therapists	(1)
PHYT 679 Adult Learning: Instructional Assessment for Physical Therapists	(1)
PHYT 629 Current Issues in Sports Physical Therapy	(1-3)
PHYT 627 Current Issues in Acute Care Physical Therapy	(1-3)
PHYT 623 Current Issues in Orthopedic Physical Therapy	(1-3)
PHYT 628 Current Issues in Physical Therapy Research	(1-3)
PHYT 622 Current Issues in Pediatric Physical Therapy	(1-3)
PHYT 624 Current Issues in Geriatric Physical Therapy	(1-3)
PHYT 680 Current Topics in Physical Therapy	(1-3)
PHYT 660 Current Topics in Exercise	(1-3)
PHYT 683 Health Promotion/Marketing	(3)

Consortium courses are also offered as electives to T-DPT students. These are offered jointly by SUNY Upstate, Syracuse University and LeMoyne College.

To view T-DPT course descriptions, please visit www.upstate.edu/pt and click on "programs of study". To view consortium courses please visit www.upstate.edu/ccm/descriptions.shtml

T-DPT Fast Facts

Program format Each core course meets one to three weekends per semester. The 13-credit core is designed to be completed in 7 weekends over 4 semesters.

Required Credit Hours: The total number of credit hours required to earn the T-DPT degree ranges from 16-50, depending on previous physical therapy degree. While all doctoral students take the 13 credit required core, up to 50% of the total credit hour requirement may be transferred, based on portfolio review.

Applicants with bachelor's or certificate degrees in Physical Therapy must complete a total of 50 credit hours. Up to 50% of this requirement may come from eligible transfer credit reducing the total number of SUNY Upstate Medical University credits to 25 including the core.

Applicants with master's degrees from other institutions or post-professional master's degrees must complete a total of 30 credit hours. Up to 50% of this requirement may come from eligible transfer credit, reducing the total number of SUNY Upstate Medical University credits to 15 including the core.

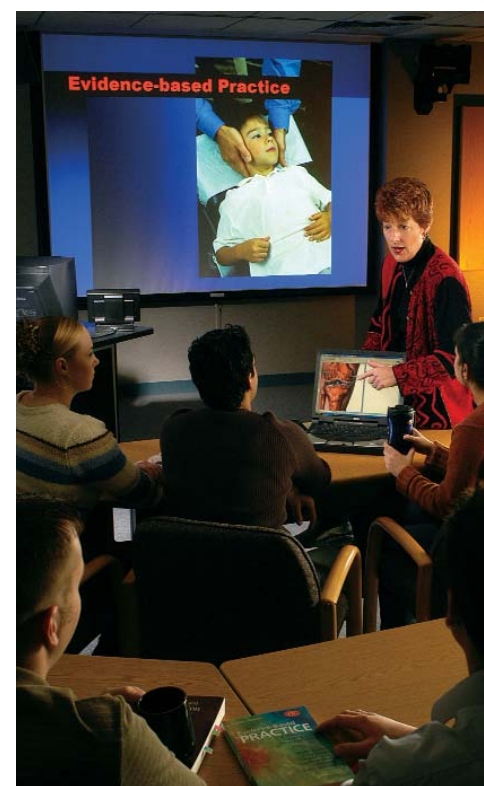
Applicants with MPT or MPS degrees from SUNY Upstate Medical University must complete a total of 16 credit hours of work. Up to 3 credits may be transferred to supplement the 13 credit hour core.

Start date The core sequence begins June 12, 2009.

How to apply Only U.S. licensed physical therapists may apply to the Transitional Doctor of Physical Therapy Program. (SUNY Upstate also offers an entry-level PT program; please see our website for additional information.) Download an application from our website or request one from Student Admissions at 315-464-4570 or 800-736-2171. Applications are accepted year-round, with applications due no later than April 1, 2009 for the June class.

Program cost The 2008-2009 tuition is \$455 per credit hour or approximately \$5915 for the 13 credit hour core portion of the curriculum (not including fees, books, and other materials) for NYS residents. For non-NYS residents, tuition is \$731 per credit hour or approximately \$9503 for the 13 credit hour core portion.

Class location Classes are held in Weiskotten Hall on the SUNY Upstate campus in Syracuse, NY. Located in the center of the state, Syracuse is at the intersection of Interstate 90 and Route 81 and is served by air, train and bus terminals.



Classes begin June 12, 2009

For more information or to download an application, please visit www.upstate.edu/pt