UPSTATE MEDICAL UNIVERSITY

MISSION: “To Improve the Health of the Communities We Serve Through Education, Biomedical Research, and Health Care.”

Develop and Disseminate Competencies and Learning Objectives

Process Informed by:
• Accrediting Agencies
• Professional Organizations
• Workforce Needs
• Assessment of Student Achievement
• Evolving Healthcare
• Needs and Standards

Process Supported by:
• Faculty Development Office
• Academy of Upstate Educators
• Educational Communications
• Online/Distance Ed Office
• Clinical Skills Center
• Simulation Centers

Design Courses and Experiences for Students to Achieve Outcomes

Student Outcomes & Program Evaluation Measures Include:
• Graduation Rates
• Licensure Rates
• Employment Rates
• Surveys (Alumni, Employers)
• Student Experience Surveys
• Exams (Written, CBT)
• Clinical Skills Assessments
• Work-based Assessments
• Simulations
• Research
• Assessment of Professionalism

Assess Student Achievement of Key Learning Outcomes

Use Results to Improve Teaching and Learning

Changes 2012-2017:
• CON 301
• CGS Nanocourses
• COM UP Curriculum
• BEST Course
• COM Support Staff for MPH Program
• CHP Respiratory Therapy Program Outreach
• All Colleges Alumni Surveys
• CHP Video Recording in Imaging Program

Responsibility for this process resides in College and Program Faculty Curriculum and Evaluation Committees with Support from and Authority delegated by the President and Academic Deans. Annual Review is by Leadership Council.
Contact Lauren Germain, Director of Evaluation, Assessment and Research for program specific assessment of student learning (germainl@upstate.edu)