

# Neuroscience Clerkship 2024-2025

### STUDENT OCCUPATIONAL HEALTH EXPOSURE

#### Blood and body fluids, immediately treat exposure site

Wash the exposed skin with soap and water

Flush exposed mucus membranes with water

Flush eyes with at least 500 ml of water or normal saline for at least 3–5 minutes

Do not apply disinfectants, antibiotics, or caustic agents to the wound

Proceed to the Emergency Department if wound suturing or other first aid is needed

#### Initiate follow-up without delay

Weekdays between 7:30 AM – 4:00 PM, call Employee/Student Health (ESH) at (315) 464-4260. Students will be instructed where to follow up

After hours, weekends, and holidays: 1) Proceed to the Emergency Department at clinical site 2) Proceed to the closest Emergency Department if none at the facility. 3) Notify ESH of the exposure by leaving a voicemail or calling the next day of business.

#### Chemical or radioactive exposure

 Refer to the Student Occupational Health Exposure for treatment instructions: https://upstate.ellucid.com/documents/view/3042

### **PASSPORT**

171001 0101				
History/Exam	Observed	Observed		
History				
Mental Status				
Cranial Nerves				
Motor				
Sensory				
Reflexes				
Cerebellar				
Gait				
Neurology Write-Ups				
1.	Case:			



# **Contact Directory**

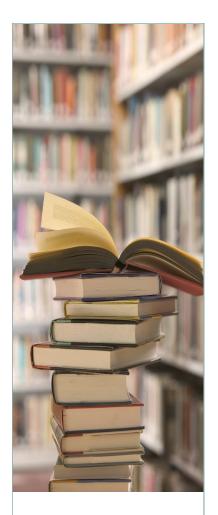
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### CLINICAL LOG REQUIRED ROLES

**Perform**: Student actively participated in obtaining essential part of History and/or Physical Exam for diagnosis listed or participated in essential components of Procedure performed.

Observe: Student is present as History/ Physical Exam when diagnosis is obtained or procedure by others on the team.

**Simulate**: Alternative experience available on Bb or other simulated setting (only to be used when actual patient experience is not available.

### REPORTING

#### REPORT MEDICAL STUDENT MISTREATMENT

An environment that optimizes learning and is built on respect and dignity is our expectation. The way we treat others (faculty, students, residents, staff) either realizes this expectation or it interferes with the learning process. Discrimination, humiliation and harassment simply can't be tolerated.

To find procedures and report confidentially any incidents or concerns regarding mistreatment or harassment please go to the Upstate website:

http://www.upstate.edu/currentstudents/support/rights/mistreatment.php REPORT A GOLD STAR

The College of Medicine would like to recognize those individuals who exemplify professional behaviors and contribute to a positive learning environment. In order to do so, the Gold Star Report provides a mechanism to identify positive influences on professional standards and the learning environment.

To highlight examples of faculty, students, or staff who have demonstrated exemplary professional behaviors, please go to:

http://www.upstate.edu/currentstudents/support/rights/goldstar.php

## CLINICAL LOG REQUIREMENTS

DIAGNOSIS	MIN ROLE/MIN # REQUIRED
Transient or paroxysmal alteration of neurologic function	Perform/2
Weakness or alteration in motor system	Perform/2
Headache or focal pain	Perform/2
Numbness or paresthesia	Perform/2
Neurologic emergencies	Perform/2
Change in mental status	Perform/2

### **PASSPORT**

Neurology Call				
Date:		Resident		
Date:		Resident		
Date:		Resident		
Neurosurgery Call				
Date:		Resident		
*Completed passports must be turned into the clerkship coordinator at the time of the final exam				

Neurosurgery Objectives					
PATIENT CARE					
Elicit an accurate, patient centered history and perform a neurological examination.	PC1				
Interpret history, exam, labs & radiography to formulate anatomical localizations, mechanisms of disease, and focused neurologic differential diagnoses.	PC2, PC5				
Conduct a focused and comprehensive patient encounter for common acute and chronic neurologic conditions.	PC3				
Recognize and prioritize interventions for neurological and neurosurgical emergencies using current scientific knowledge.	PC4				
MEDICAL KNOWLEDGE					
Apply knowledge of scientific principles underlying normal neurologic function and mechanisms of disease to real and simulated clinical scenarios.	MK1, MK2				
Apply knowledge of typical clinical presentations and disease processes to history and examination.	MK2				
Identify appropriate treatments for common neurological diseases and presentations.	MK3				
INTERPERSONAL AND INTERPROFESSIONAL COMMUNICATION SKILLS					
Establish rapport, speak respectfully, and express empathy with patients in simulated and real clinical settings.	IICS-1				
Provide timely, clear and accurate written and oral information about patients on clinical rounds and computerized medical record.	IICS2				
ETHICS AND PROFESSIONALISM					
Demonstrate to clinical faculty ethical and professional behaviors in all settings as a medical student.	PR1				
Demonstrate understanding of cultural or societal barriers to access to care or health disparities.	PR4				
PRACTICE-BASED LEARNING & IMPROVEMENT					
Identify gaps in knowledge and utilize resources and technologies to improve knowledge as demonstrated in patient write-ups and case presentations.	LI2				

### EXPECTED CLINICAL EXPOSURES

### **Diagnostic Categories**

Transient or paroxysmal alteration of neurologic function: Examples include seizure, epilepsy, syncope, TIA, sleep disorders, vertigo, dizziness.

Change in mental status: Acute or chronic change in mental status, including: encephalopathy, coma, dementia, stroke, brain death, sleep disorders, developmental disorders, aphasia

Weakness of alteration in motor system: Diffuse or focal weakness, clumsiness, involuntary movements, gait disturbance, diplopia, dysphagia, dysarthria, urinary or bowel incontinence; possible etiologies include: multiple sclerosis, stroke, Bell's palsy, developmental disorders, essential tremor, Parkinson's disease, Brain Tumor.

Headache or focal pain: Acute vs. chronic pain syndromes: migraine, tension headache, rebound headache, secondary headache, facial pain, neck pain, back pain, neuropathic pain.

Numbness or paresthesia: Sensory disorders associated with: peripheral nerve, nerve root, spinal cord or brain disorder. Possible etiologies include: stroke, multiple sclerosis, myelitis, carpal tunnel syndrome, diabetic polyneuropathy

Neurologic emergencies: Acute stroke, Status epilepticus, Spinal cord or cauda equina compression, Acute Encephalopathy, Meningitis/Encephalitis, Subarachnoid hemorrhage, Increased ICP, Guillain-Barre Syndrome (AIDP), Sudden vision loss, Hypertensive encephalopathy, Stupor and coma, Sedative withdrawal