

Family Medicine Clerkship 2024-2025 STUDENT OCCUPATIONAL HEALTH EXPOSURE

Blood and body fluids, immediately treat exposure site

Wash the exposed skin with soap and water

Flush exposed mucus membranes with water

Flush eyes with at least 500 ml of water or normal saline for at least 3–5 minutes

Do not apply disinfectants, antibiotics, or caustic agents to the wound

Proceed to the Emergency Department if wound suturing or other first aid is needed

Initiate follow-up without delay

Weekdays between 7:30 AM – 4:00 PM, call Employee/Student Health (ESH) at (315) 464-4260. Students will be instructed where to follow up

After hours, weekends, and holidays: 1) Proceed to the Emergency Department at clinical site 2) Proceed to the closest Emergency Department if none at the facility. 3) Notify ESH of the exposure by leaving a voicemail or calling the next day of business.

Chemical or radioactive exposure

 Refer to the Student Occupational Health Exposure for treatment instructions: https://upstate.ellucid.com/documents/view/3042



Contact Directory

THOMAS LACLAIR, MD

SYRACUSE CLERKSHIP DIRECTOR

LaclairT@upstate.edu 315-464-6942

Judy Smith

SYRACUSE CLERKSHIP ADMINISTRATOR

SmithJud@upstate.edu 315-464-7010

LAZARUS GEHRING, MD

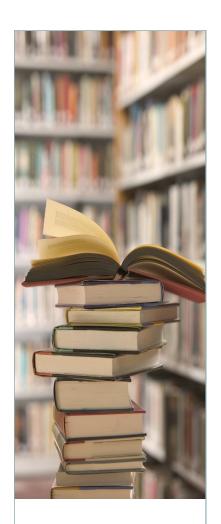
BINGHAMTON SITE DIRECTOR

lazzarosanmassimo@gm ail.com 607-772-3523

DONNA DRANCHOK

CLERKSHIP ADMINISTRATOR

DranchoD@upstate.edu 607-772-3523



REPORTING

REPORT MEDICAL STUDENT MISTREATMENT

An environment that optimizes learning and is built on respect and dignity is our expectation. The way we treat others (faculty, students, residents, staff) either realizes this expectation or it interferes with the learning process. Discrimination, humiliation and harassment simply can't be tolerated.

To find procedures and report confidentially any incidents or concerns regarding mistreatment or harassment please go to the Upstate website:

http://www.upstate.edu/currentstudents/support/rights/mistreatment.php

REPORT A GOLD STAR

The College of Medicine would like to recognize those individuals who exemplify professional behaviors and contribute to a positive learning environment. In order to do so, the Gold Star Report provides a mechanism to identify positive influences on professional standards and the learning environment.

To highlight examples of faculty, students, or staff who have demonstrated exemplary professional behaviors, please go to:

http://www.upstate.edu/currentstudents/support/rights/goldstar.php

CLINICAL LOG REQUIRED ROLES

Perform: Student actively participated in obtaining essential part of History and/or Physical Exam for diagnosis listed or participated in essential components of Procedure performed.

Observe: Student is present as History/ Physical Exam when diagnosis is obtained or procedure by others on the team.

Simulate: Alternative experience available on Bb or other simulated setting (only to be used when actual patient experience is not available.

CLINICAL LOG REQUIREMENTS

DIAGNOSIS	MIN ROLE/MIN # REQUIRED
Abdominal Pain	Perform/1
Depression and/or Anxiety	Perform/1
Type 2 Diabetes	Perform/1
Headache	Perform/1
Hyperlipidemia	Perform/1
Hypertension	Perform/1
Joint Pain	Perform/1
Low Back Pain	Perform/1
Skin Rash and Lesions	Perform/1
Routine Health Maintenance	Perform/1
Telemedicine/Telehealth Visit	Perform/1

Family Medicine Objectives		
PATIENT CARE		
Conduct a satisfactory encounter (including an appropriately focused history and physical examination) for a patient who presents with an acute problem, a chronic problem, and a prevention/wellness visit.	PC1, PC3	
Apply the seven characteristics of primary care in the management of undifferentiated illness and multiple co-morbidities.	PC2	
Outline the differential diagnoses and therapeutic options for common problems seen by family physicians.	PC4	
Locate, appraise, assimilate and apply evidence from scientific studies related to patients' health problems.	PC4	
MEDICAL KNOWLEDGE		
Relate the presenting signs and symptoms of common problems seen by family doctors to recognized biopsychosocial principles.	MK1, MK2	
Apply the seven characteristics of primary care in the management of undifferentiated illness and multiple co-morbidities.	MK4, MK5	
Outline the differential diagnoses and therapeutic options for common problems seen by family physicians.	MK3, MK4	
Use effective strategies to help patients implement healthier lifestyles, identifying barriers to adherence and healthy behavior change.	MK4, MK5	
Locate, appraise, assimilate and apply evidence from scientific studies related to patients' health problems.	MK4	
Identify resources in their practice communities that will benefit their patients.	MK4, MK5	
INTERPERSONAL AND INTERPROFESSIONAL COMMUNICATION SKILLS		
Establish a productive and empathetic rapport with all patients.	PR1, PR2, PR3	
Compose notes that are concise and complete for the clinical encounter.	IICS2, IICS3	
Use effective strategies to help patients implement healthier lifestyles, identifying barriers to adherence and health behavior change.	IICS3	
Apply the seven characteristics of primary care in the management of undifferentiated illness and multiple co-morbidities	IICS1	
ETHICS AND PROFESSIONALISM		
Establish a productive and empathetic rapport with all patients.	PR1, PR2, PR3	
PRACTICE-BASED LEARNING AND IMPROVEMENT		
Locate, appraise, assimilate and apply evidence from scientific studies related to patients' health problems.	LI2, LI3	
SYSTEMS BASED PRACTICE AND POPULATION HEALTH		
Identify resources in their practice communities that will benefit their patients.	РН3	
Apply the seven characteristics of primary care in the management of undifferentiated illness and multiple co-morbidities.	PH2	