



UPSTATE
MEDICAL UNIVERSITY

Emergency Medicine Clerkship 2024-2025

STUDENT OCCUPATIONAL HEALTH EXPOSURE

Blood and body fluids, immediately treat exposure site

- Wash the exposed skin with soap and water
- Flush exposed mucus membranes with water
- Flush eyes with at least 500 ml of water or normal saline for at least 3–5 minutes
- Do not apply disinfectants, antibiotics, or caustic agents to the wound
- Proceed to the Emergency Department if wound suturing or other first aid is needed

Initiate follow-up without delay

- Weekdays between 7:30 AM – 4:00 PM, call Employee/Student Health (ESH) at (315) 464-4260. Students will be instructed where to follow up
- After hours, weekends, and holidays: 1) Proceed to the Emergency Department at clinical site 2) Proceed to the closest Emergency Department if none at the facility. 3) Notify ESH of the exposure by leaving a voicemail or calling the next day of business.

Chemical or radioactive exposure

- Refer to the Student Occupational Health Exposure for treatment instructions: <https://upstate.ellucid.com/documents/view/3042>



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CLINICAL LOG REQUIRED ROLES

Perform: Student actively participated in obtaining essential part of History and/or Physical Exam for diagnosis listed or participated in essential components of Procedure performed.

Observe: Student is present as History/Physical Exam when diagnosis is obtained or procedure by others on the team.

Simulate: Alternative experience available on Bb or other simulated setting (only to be used when actual patient experience is not available).

REPORTING

REPORT MEDICAL STUDENT MISTREATMENT

An environment that optimizes learning and is built on respect and dignity is our expectation. The way we treat others (faculty, students, residents, staff) either realizes this expectation or it interferes with the learning process. Discrimination, humiliation and harassment simply can't be tolerated.

To find procedures and report confidentially any incidents or concerns regarding mistreatment or harassment please go to the Upstate website:

<http://www.upstate.edu/currentstudents/support/rights/mistreatment.php>

REPORT A GOLD STAR

The College of Medicine would like to recognize those individuals who exemplify professional behaviors and contribute to a positive learning environment. In order to do so, the Gold Star Report provides a mechanism to identify positive influences on professional standards and the learning environment.

To highlight examples of faculty, students, or staff who have demonstrated exemplary professional behaviors, please go to:

<http://www.upstate.edu/currentstudents/support/rights/goldstar.php>

CLINICAL LOG REQUIREMENTS

DIAGNOSIS	MIN ROLE/MIN # REQUIRED
Chest Pain	Perform/1
Respiratory Distress: Dyspnea/ Shortness of Breath	Perform/1
Abdominal Pain	Perform/1
Altered Mental Status/Neuro Patient	Perform/1
Pediatric Patient (<19 years of age)	Perform/1
Trauma Patient (major or minor)	Perform/1
Geriatric Patient (>65 years of age)	Perform/1
Pain Management Patient (Opioid)	Perform/1
Ultrasound (FAST exam)	Perform/1
PROCEDURE	MINIMUM ROLE REQUIRED
IV Placement	Perform/1
Drawing Blood	Observe a preceptor/1
Triage Vitals (obtain BP, temperature, respiratory rate)	Perform/1
EKG/Monitor Lead Placement	Perform/1

Emergency Medicine Objectives

PATIENT CARE

Perform appropriate, focused history and physical exam and develop an appropriate differential diagnosis on patients with common complaints seen in the Emergency Department (ED). PC1, PC2, PC3

Describe appropriate interventions and management plans on patients in the ED including imaging modalities, laboratory testing, medications, and procedures needed and interpretation of its results. PC-4, PC-5

MEDICAL KNOWLEDGE

Describe normal and abnormal structure and function (pathology and pathophysiology) of the affected organ systems, given common ED complaints. MK1, MK2

Describe basic knowledge of how to identify, stabilize, and manage life-threatening emergencies in a simulated setting. MK3

INTERPERSONAL AND INTERPROFESSIONAL COMMUNICATION SKILLS

Establish an effective and compassionate therapeutic relationship with patients and families throughout their stay in the ED. IICS1

Present clinical cases to their preceptors in a clear, organized, and concise fashion. IICS2

ETHICS AND PROFESSIONALISM

Maintain a professional appearance and courteous demeanor. Establish effective team interactions between physicians, healthcare providers, patients, and their families in the ED. PR1

Establish an effective and compassionate therapeutic relationship with patients and families throughout their stay in the ED. PR1

PRACTICE-BASED LEARNING AND IMPROVEMENT

Identify gaps in knowledge from the clinical encounters in the ED and incorporate direct feedback from faculty from the Direct Observation Form for self-improvement of communication, clinical, and knowledge level skills. LI1

SYSTEMS BASED PRACTICE AND POPULATION HEALTH

Describe the function and role of Emergency Medical Services (EMS), Emergency Medicine Physicians, and the Emergency Departments in the overall health care system. (PH-1) PH1